

SCHOOL CHILDREN AND THEIR READING HABITS

(CLASS-IV TO CLASS-VIII)

**Findings of a Study Conducted in Urban and
Rural West Bengal Among 1500 students
of different categories of schools**

Conducted by :

Eastern India Centre For Mass Communication Studies

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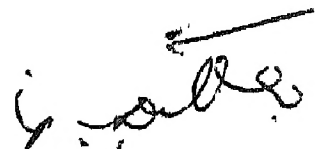
EASTERN INDIA CENTRE FOR MASS COMMUNICATION STUDIES

P R E F A C E

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This is a report based on the findings of a Study entitled "School Children and their Reading Habits" conducted in 110 schools located both in Rural and Urban West Bengal during June-August 1981. A total of 1500 school students have been interviewed to record their spontaneous response through a structured and extensively pre-tested questionnaire in Bengali. Though, the resources made available was very limited compared to the magnitude and depth of the issue, yet it is hoped that the findings will provide some basic ideas about the taste, need & attitude of school children in selecting reading material in the context of their socio-economic back-ground.

The report has been devised in Five parts. The first part contains a brief back-ground and the methodology of the study; the second part deals with the major findings; the third part provides the socio-economic back-ground of the students and the fourth part is an analysis of the data in detail. For more specific queries, there are statistical tables in the last part. These tables are presented Sex-wise, Class-wise and Category of School-wise, which should satisfy those interested to go in to micro-depth about the findings.



P.C. DATTA

Hony. Project Director

PART - I

BACK-GROUND AND METHODOLOGY

WEST BENGAL -A SHORT DEMOGRAPHIC PROFILE.

The State of West Bengal has 16 administrative districts, 84 Sub-Divisions, 226 Towns and about 38000 villages. On the sunrise of the 1st March 1981, the population of the state stood at 5,44,85,560 comprising of 2,85,05,151 males and 2,59,80,409 females i.e. 911 females per 1000 males. In absolute terms, the population of the state went up by 1,01,73,549. Over the period 1971-81, thereby registering a decennial growth rate of 22.96%. Compared to 24.75% of all India average growth rate, Density was 614 per sq. km.¹

The percentage of literates to total population has gone up in West Bengal from 33.20% in 1971 to 40.88% in 1981 which indicates an increase of 7.68 P.C. points. The percentages of literate males to total population and that of literate females have gone-up almost equally.

(Source : Census of India: 1981: Paper-1: Series 23:
West Bengal)

As reveled in 1971 census, nearly 85% of the total population had Bengali as their mother tongue, and working population of the state was 28 per cent. Nearly 40 per cent of the total population was within 14 years of age. In other words, the children of the state constituted a large portion of the total population. Nearly one-fourth of the total population of the state was found to be living in the urban areas as per 1971 census.

EDUCATION IN THE STATE.

As per 1981 census, the state has about 41% literacy. There are 8 Universities, 323 Colleges, 29 Polytechniques, 7 Medical Colleges, 2 Veterinery Colleges, one ISI, and about 10 law colleges in the state for higher education apart from the private and other technical/ professional/non-technical institutions. As on September 1978, there were about 27000 students in the Universities and about 200000 students in the affiliated colleges. The Medical colleges accommodates about 800 students every year in its 1st year.

High/Higher Secondary Education.

Every year about 200,000 of students appear in the High School i.e. Madhyamik Examination apart from other examinations conducted by Delhi Board and English Medium School Authorities. Besides, about another one Lakh appear in the Higher Secondary Examination (10+2 Pattern). As on September 1977, the state had a total of 4570 High/Higher Secondary Schools. Some colleges are also imparting education of Higher Secondary course. According to 1971 census, the state had about 36 Lakh population in the age group 15-19 years who ought to be the potential examinees for these examinations. Thus, about 6% of this population are in the examination roll.

Primary/Junior High Education.

In December 1979, there were about 192 lakh students reading in class VI to VIII and about 752 lakh in class I to V in India. There were 4,74,992 Primary/Junior Basic Schools, 1,10,902 Middle/Senior Basic Schools and 46,473 High and Higher Secondary Schools in India.

In West Bengal, in 1977, institutions for Primary/ Junior high school education were 43,976 (Primary/Junior Basic School; 40,831., Junior High 3,145). Total Child population (in 1971 census) in the age group 6-14 years i.e. those who were potential students of class I to VIII constituted more than a crore. Actually, there were about 30 lakhs of children in such Registers i.e. about 30% of the potential school going children were school goers.

Total number of students reading in schools in class of IV to VIII which formed the frame for the universe of this study were over ten lakhs.

THE STUDY METHODOLOGY.

There is hardly any information available on reading habits of the students reading in the Schools of West Bengal. Nothing is practically known as regards what the children in the age group 9/10 to 13/14 of today read or what their interests and inclinations are vis-a-vis choice/liking of reading materials. Normally, the reading as a habit tends to develop in the majority of children at the age of 8 plus, that is when they complete class III in the Primary section. Basic human values are mostly picked-up during the period covering class -IV to class VIII of the elementary school stage. Hence, it was considered as the ideal age group for this study.

The study was designed mainly keeping in view the following aspects :-

- i) Exposure to books prescribed in the school syllabus.
- ii) Habit of reading books beyond the school syllabus & the sources of getting such books.
- iii) Exposure to Magazines and topics of interest.
- iv) Exposure to different media of mass communication viz. Newspaper, Radio and TV.

The Universe.

The study confined to the state of West Bengal covered both rural and urban schools to ensure the representatives of all the ~~and~~ types of schools in the state. As such, keeping in view that the taste and need of the students reading in different types/categories of schools may differ, the following types of schools which more or less covers all the categories were brought within the perview of the study. The sample size of each category of schools were as shown against them.

<u>Category of School.</u>	<u>Sample Size.</u>
i) English Medium Schools.	200
ii) Govt. Schools in Calcutta.	100
iii) Govt. Schools in districts.	100
iv) Sponsored Schools in Calcutta	0
v) Sponsored Schools in different towns.	0
<u>vi) Sponsored Schools in rural areas</u>	<u>800</u>

Out of a total of 1500 sample, 900 were from the rural areas while the rest, 600 were from the urban areas. Since, the existence of Govt. School and English Medium School is almost nil in the rural areas, such schools had to be selected only from the urban areas.

Sampling Frame and Sampling Procedure.

Stratified sampling method was followed for the study in the manner as indicated below :-

A) Urban Sample.

The urban centres of the state of West Bengal were first stratified as under :-

Stratum I	: The Metro City.
Stratum II	: District Towns (other than Calcutta).
Stratum III	: Towns with population more than 20,000.
Stratum IV	: Towns with population less than 20,000.

The actual number of towns in each stratum and the number and the names of the towns selected for the study were as indicated below along with their sample size :-

Stratum	No. of towns in each stratum.	Name of the town(s) selected for the coverage.	Sample Size.
I	I	Calcutta.	300
II	15	i) Purulia	35
		ii) Burdwan	30
		iii) Malda	30
		iv) Berhampur	60
III	78	i) Bishnupur	30
		ii) Midnapore	15
		iii) Howrah.	35
		iv) Chinsurah.	10
IV	129	i) Canning (24 Pgs)	10
		ii) Chakdah (Nalia)	10
		iii) Saniadpur (Dimajpur)	15

The Schools and the students in the towns were selected systematically keeping in view the strict statistical norms and the objective of the study. Since, the rural-urban sample was fixed an attempt was made to distribute the total urban sample among various towns/metro proportionate to their population, 50% of the total sample was confined to Calcutta as almost half the urban population of the state are inhabitants of Greater Calcutta. Besides, Calcutta ultimately got weightage in its sample size also because of the existence of almost 95% of the total English Medium Schools of the state in Calcutta.

B) Rural Sample.

Total sample size for the rural areas was 900 which was drawn systematically, for coverage. In the first stage, all the 15 districts in West Bengal were stratified into four categories making use of prosperity indices. Thompson Rural Market Indices were utilised for the purpose. The break-down of these districts, their sample size etc. were as below :-

Category.	Name of the districts under the category.	Name of the district selected for coverage.	Sample Size
"A"	i) Midnapur.	Midnapur.	315
	ii) 24 Parganas.	24 Parganas.	17
	iii) Burdwan.		
"B"	NIL.		
"C"	i) Murshidabad	Murshidabad.	89
	ii) Birbhum		
	iii) Hoogly	Hoogly	174
	iv) Bankura.		
"D"	i) Purulia.		
	ii) Nadia.	Malda.	100
	iii) Malda.	Nadia.	84
	iv) Cooch Behar		
	v) Dinajpur.		
	vi) Jalpaiguri		
"E"	i) Howrah	Howrah.	121

The total sample under each category of district was nearly proportional to their total rural population. The schools for coverage in each category of selected district was finalised, keeping in view accessibility, availability of students etc. However, in these districts, three or more centres were drawn from which the final list of students were prepared.

Units of Observation.

As stated earlier, the study was confined to students reading in class IV to VIII, irrespective of the category of school. From each school, 14/15 students were selected on an average for interview taking not ^{more than} over 3/4 students from each class. However, in Primary Schools, the students of only class-IV were covered selecting 10 students from each sample school. A total of 110 schools were thus covered, located in the different parts of the state

The following table represents the distribution of total sample size among different categories of schools.

Distribution of total sample according to Schools.

Category of School	Rural Sample.	Urban Sample.	Total Sample.	Number of Schools.
1.	2.	3.	4.	5.
Government School	*NIL	200	200	13
Sponsored School.	800	100	900	63
Primary School.	100	100	200	21
English Medium School.	*NIL	200	200	13
Total :	900	600	1500	110

* Due to absence of English Medium and Govt. Schools in the rural areas, no sample could be drawn from such schools.

Distribution of total sample according to sex and class was as under :-

Distribution according to Class & Sex.

<u>Class.</u>	<u>Sex.</u>		<u>Total.</u>
	Boy.	Girl.	
1.	2.	3.	4.
IV	131	115	246
V	161	144	305
VI	178	143	321
VII	173	148	321
VIII	165	142	307
Total	808	692	1500

Thus the total sample was more or less evenly distributed among different classes.

Data Collection.

The data was collected through a structured, essentially pre-coded printed schedule in Bengali. A batch of thoroughly trained and briefed Investigators were deployed for interviewing the students. All the Investigators were educated & had experience in such jobs. Except some English Medium Schools, the Head of the Institution contacted for preparation of the sample in each extended wide co-operation for making the project a success & highly appreciated the venture.

Research objectives/Research Questions:

The specific areas to be investigated in this research ^{project will} ~~will~~ be as under :-

1. Subjects studied at school.
2. Particular subjects evoking high reading interest.
3. Subjects which are least liked to read.
4. Incidence of reading books other than those prescribed by the school authority to supplement their reading of school subjects.
5. Reading interest areas, if any, other than subjects studied at school.
6. Incidence of reading poems, fairy, romance, mythological, stories, drama, short stories, biography, travelogues, hunting stories, legends, epics, historical tales, science fictions.
7. Incidence of reading pictorial materials such as comics.
8. Incidence of reading newspapers and magazines.
9. Particular features in newspapers and magazines which arouse their reading interest more.
10. Incidence of use of school/public library.
11. Types of books borrowed from school/public library.
12. Guidance received, if any, in deciding on reading materials.
13. Average time spent on a day on reading school books and other books.
14. Reading times.

P A R T - II

FINDINGS AT A GLANCE

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1. SUBJECTS STUDIED AT SCHOOL :

There is not much difference in the syllabus of various categories of schools covered in the Study. Only the English Medium Schools are having wider syllabus than others. Bengali, English, Mathematics, History, Geography and General Science are the common subjects in the syllabus of the students of all the urban and rural schools. General Science in the upper classes has split into Life Science and Physical Science. Hindi is included in the syllabus of a very small number of students, urban sponsored schools being an exception in which almost half the students study Hindi. Bengali, however, is studied by all the students of all schools excepting a small fraction of student population in the English Medium Schools. It is only the English Medium Schools which have various other subjects studied by their students. These are General Knowledge, Social Studies, Economic/Civics, Home Science. All the students except those in rural primary schools have provision for Sports/Physical Education. The more students of Class-VI, VII, and VIII of the Govt. schools and English Medium Schools are having Work Education in their syllabus compared to the students in rural sponsored and other categories of schools.

2. SUBJECTS EVOKING HIGH READING INTEREST:

The findings of the Study indicate considerable difference in the level of interest of students reading in different categories of Schools. There is alround interest among the students in English Medium and Govt. Schools. Their interest in various subjects ~~was~~ more or less evenly distributed. On the other hand, the students in other schools stated Bengali as their most interesting subject followed by History. Life Science and Physical Science being the new subjects from Class-VI onwards, also registered considerable interest of the students of the ~~2~~ Classes.

Mathematics is liked by more^{by} boys than girls, its overall appeal to the entire student population being limited to less than half. English has been rated as a subject evoking high reading interest by about one-third of the total students reading in schools other than English Medium and Govt. Schools where the students have higher interestⁱⁿ to it. Most of the boys find Sports/Physical Education and most of the girls find Work Education ~~to be~~ very interesting.

3. SUBJECTS WHICH ARE LEAST LIKED.

English is the least liked subject among the primary and sponsored school students in urban and rural areas. In the English Medium Schools, the interest on various subjects are evenly distributed and this hardly reflect any serious lack of interest in any specific subject. Mathematics in Class-IV to VII in rural and urban sponsored schools is a subject which generate least interest among the students. The other subject with limited appeal is Geography. In the Govt. Schools both in Calcutta and in Districts least liked subject is also difficult to determine. As stated earlier, an alround interest is perceptible among the students towards different subjects in the syllabus in the Schools.

Govt. and English Medium Schools

4. INCIDENCE OF READING BOOKS OTHER THAN THOSE PRESCRIBED BY THE SCHOOL AUTHORITIES TO SUPPLEMENT READING OF SCHOOL SUBJECTS:

Incidence of reading books other than those prescribed by the school is almost nil in the lower classes. This, however, gradually increases in higher classes. The reading of such book is also not extensive among the students. Only a limited number of students consult such books.

All the students of IV and almost all the students of class V do not read books on any subjects to supplement reading from prescribed book. Among the students of Class-VI to VIII, who consult supplementary books, most of them consult such books for Bengali, English, Mathematics, History, Geography, Life Science and Physical Science.

READING INTEREST AREAS, IF ANY, OTHER THAN SUBJECTS STUDIED AT SCHOOL:

Stories, Fables, Comics, Adventures, and Detective stories are the areas of higher interest beyond the school subjects among most of the school students. Sports and Cinema also attract a significant number of students of higher classes. Sports publications are liked mostly by the boys, while Cinema publications attract the girls more. Travellogues, Historical stories and to some extent Biography have been found to be liked by some students of higher classes. These books are mostly read in Bengali by the students except in English Medium Schools where ^{they read in English} ~~the~~ poems, Fairy tales, Romance, Mythological/religious books, Science fiction etc. are popular with a very few children reading in Schools.

READERS OF PICTORIAL MATERIALS SUCH AS COMICS :

Comics^{is} the most attractive reading material outside school subjects. Almost all the students of all types of schools in rural and urban West Bengal are fond of reading comics. Aranyadev, a comic series published in ~~the~~ leading Bengali Newspaper, by the way, also shows its popularity among a very large number of students.

NEWSPAPERS AND MAGAZINES READING.

Reading newspaper is wider in the urban areas than in the rural areas. The urban students have regular exposure to newspapers. Most of the rural and urban primary school students do not read newspaper. A very few, who read, do so occasionally. The rural sponsored school students also have the similar propensity. In urban sponsored schools, however, most of the students are newspaper readers among whom a considerable number read regularly. Almost all the students of Govt. Schools and English Medium Schools are newspaper readers with varying frequencies ranging from rarely to regularly.

Most of them, however, are regular readers. Except the students of English Medium Schools, ^{the} others read newspapers mostly in Bengali. The English Medium students read it ~~more~~ in English and or in Bengali.

Magazine reading is common among almost all the students of English Medium Schools. The next in order is Govt. Schools in Calcutta and districts in this regard. The study could locate only a limited number of students of rural and urban primary school, possessing such habit. In the urban and rural sponsored schools, number of magazine readers gradually increases in ascending order from lower to higher class. Among these readers a very few are however, regular readers. In English Medium Schools almost all the students are magazine readers. In such schools, most of the magazine readers of class-IV and V are occasional, while most of the magazine readers of class VI, VII, VIII read these regularly. Regular magazine readers in Govt. Schools are not that high. Most of them are occasional readers.

8. PARTICULAR FEATURES OF INTEREST IN NEWSPAPER AND MAGAZINE.

The children's page, Aranyadev/Comic series, Stories, Sports and Quiz are most popular interest-generating subject in Newspaper. Among the few rural and urban primary school students reading newspaper, children's page, sports, aranyadev and cartoons are popular. Among students of all other types of schools, such interest is common in children's page, aranyadev, stories and cartoons, sports and quiz. While the boys are more interested in Sports, the interest of girls are in Cinema specifically from class -VI to VIII. Such interest develops in ascending order from class to class. As far as magazine reading is concerned the topics which generate high interest are short stories, rhymes, quiz and to some extent sports and cinema. Editorial, Reviews, Articles etc. recorded almost nil popularity among the children.

9. USE OF SCHOOL/PUBLIC LIBRARY.

Library facility both in Rural and Urban Primary School is almost nil. Out of a total of 21 primary schools visited for the study, only one Rural School is having such facility. Only a few primary students occasionally/rarely visit^{to} local library in rural areas. In urban areas, however, local libraries are in use by two-third^{of} of the primary students. ~~How-~~ever they visit such libraries occasionally/rarely. Almost all the students of rural sponsored schools and most of the students of higher classes of the urban sponsored schools are users of school-libraries. Some of them are regular & while a large number of them are occasional users. 20% of the students reading in Rural Sponsored Schools do not visit any library at all. The Govt. Schools and English Medium Schools are better equipped with the library facilities which attract the students to visit. Almost all the Government School students and most of the English Medium School students are users of the school libraries rather than local libraries. 25% of the English Medium School students recorded apathies towards using libraries. Thus, the propensities to visit libraries are highest among the Govt. School students than students of any other type of schools.

10. TYPES OF BOOKS BORROWED FROM SCHOOL/PUBLIC LIBRARIES:

It is established that the most interesting subject/topics ~~as~~ to the school children are Adventure, Detective, Fables, Stories and Quiz. Naturally, keeping aside the prescribed books, the students borrow these types of books and magazines both from the Public and School libraries. Many students get the chance to go through such books borrowed by other senior members of their family.

11. GUIDENCE ON READING MATERIALS:

The parents/guardians play the most active role ~~on~~ student's in deciding reading materials. Surprisingly, it is found that most of the rural primary school students decide themselves on their reading materials.

This helps to draw a conclusion that the Father/guardians in the rural areas are to some extent reluctant in this regard when their wards are in Primary School stage. It may also be due to the fact that the lower education of the guardian^s helps them to think that reading books other than school books may be of harm^{ful} to their Ward in ^{the} primary stage. This findings, though, based on spontaneous response may not be objective. All other school students are dependent on others in this respect. Besides parents/guardians, teachers in a large number of cases, and friends/ relatives and others in a lesser degree influence the students' decision. The findings in this regard appear to be essentially subjective.

12. AVERAGE TIME SPENT ON A DAY READING SCHOOL-BOOKS AND OTHER BOOKS:

The students in the primary classes normally spend 2-3 hours in reading school-books. The duration of reading books prescribed in the syllabus varies between 3-5 hours in higher classes. Looking at the number of hours spent per day on school and other books/magazines, the study finding is that the rural primary school students on the average spend four(4) hours per day, the urban primary school students six (6) hours per day, the rural and urban sponsored school students five (5) hours per day, Govt. school students in Calcutta and districts five (5) hours per day and English Medium School students six(6) hours per day. Boys of urban primary schools in the area of population more than 20,000 and of rural and urban sponsored schools are found to spend more time than the girls. On the other hand, in Calcutta, Government school girls appear to be more studious. In general, the students of higher classes should have spent more time but it has been found that rural sponsored school students of higher classes spent lesser hours with the_u books. This may be due to their partial occupation with domestic work as more than half of the students of such school_s stated that frequently ~~their~~ they are disturbed for domestic work.(Q.8.3). Excepting the district Government school students, the others, specially the English Medium school students are found to spent fluctuation_y number of hours from lower class_s to higher class_s. The district Government school students of higher classes however, are found to spend more hours.

Contd...../15.

There may be various factors which affected the findings, the objectivity of which is subject to further verification. This however, was not within the scope of the study.

13. READING-TIMES.

The reading-time is fully dependent on the shift of the schools. However, both the morning and day scholars prefer to spend more time in the evening. The students of morning schools spend some time in the afternoon and the day students spend about 2 hours in the morning. Books other than those prescribed by the school are read either in the afternoon or in the night. Very few students read other books in the morning. The students of rural-primary schools and a large number of students of rural and urban sponsored schools are found to spend more time in the morning. A large number of students of urban and rural primary schools are found to spend considerable amount of time in the afternoon. Other school students spend their times reading school books in the evening/night. In reading other books, on the whole, the students of rural and urban sponsored schools and the students of English Medium schools spend much more time.

14. EXPOSURE TO RADIO/TV.

There is a very small number of ~~TV sets in the~~ houses of urban students contacted in the study. Most of the students having facility for viewing TV expressed that they do not have any fixed budget of time for viewing. They view according to their convenience. TV access however, is available more among the students in English Medium Schools followed by the Govt. Schools in Calcutta.

A large number of the students who keep a provision for listening to radio while budgeting their time, expressed that they earmark 61-90 mts per day for it and about an

equal number of student do not have any fixed duration. Only a few students keep more than 90 mts per day for radio listening.

INTEREST IN CULTURAL PROGRAMME:

Students' interest in Cultural programme is worth mentioning. More than half of the students stated that they visit cultural programmes now and then. Quite a sizeable number of students also took part in Cultural programmes during the preceeding one year of the study. Visiting cultural programmes and participation ~~in it~~ is more among the urban students. By type of schools, ^{more} ~~the~~ interest is perceptable among the students of Govt. Schools and English Medium Schools than others.

PART - III

SOCIO-ECONOMIC BACKGROUND

SOCIO - ECONOMIC PROFILE OF THE STUDENTS.

A total of 110 Schools located in different parts of the State were visited for the study. 1500 students from these schools were interrogated to collect information including details about their socio-economic back-ground. Seven categories of Schools viz. Rural Sponsored, Urban Sponsored, Govt. Schools in Calcutta, Govt. Schools in Districts, Rural Primary Schools, English Medium Schools and Urban Primary Schools were formed the universe of the study. The socio-economic back-ground of the students as reflected through this investigation is discussed in this chapter. The Male : Female ratio of the respondents was very near 50 : 50

YEARLY INCOME OF FATHER/GUARDIAN:

Apart from other factors, the income of father/guardian plays an important role in taking decision about the type of school in which they would like to get the ward admitted. On the whole, the income of father/guardian of more than half (56%) the students contacted in the study is above rupees six thousand per annum. The income ^{of} within the range of Rs.3,000/- to 6,000/- is 35.8% of the guardian/father. The students coming from families with an income of less than Rs.3000/- per year constitute 8.2 per cent of the total. The ^{school} category-wise data are analysed below :

ENGLISH MEDIUM SCHOOLS.

That 83.5% of the students of English Medium Schools come from families whose yearly income is more than Rs.10,000/- is not surprising. The rest, 16.5% comes from the income group of Rs.6,000 -10,000/-. There is no student in the English Medium Schools who comes from ^a family with yearly income of less than Rs.6,000/-.

GOVERNMENT SCHOOLS:

As in English Medium Schools, Government Schools in Calcutta & Districts also have a good number of students coming from affluent families. 41 to 46 percent of the families of students reading in these schools are having yearly income of more than Rs.10,000/-. About an equal number (41 to 44%) of the students come of families whose yearly income is within the range of Rs.6,000 to 10,000/-. Only about 14 percent of the students in these schools record the income of their father/guardian as less than Rs.6,000/-.

RURAL SPONSORED SCHOOLS:

A majority (51%) of the students reading in the rural sponsored schools stated that the yearly earnings of their father/guardian is within the range of Rs.3,000 to Rs.6,000/-. One-fourth (25.2%) of the students in these schools say that the yearly income of their father/guardian is within the range of Rs.6,000 to Rs.10,000/-. Income of father/guardian is more than Rs.10,000/- in case of 15.1% of these students. The rest, 8.7% said that they are from families whose yearly income is less than Rs.3,000/-.

URBAN SPONSORED SCHOOLS:

One out of ten students (10%) reading in various sponsored Schools of Calcutta and in other urban areas of the state come from families with an income of less than Rs.3,000/- annually. The highest number of students(32%) in these schools are from families with an income of more than Rs.10,000/- per year. Income of 29% of the father/guardian of the students is within the range of Rs.3,000 to Rs.6,000/- and an equal number (29%) of father/guardian are with an yearly income of Rs.6,000 to Rs.10,000/-.

PRIMARY SCHOOLS:

Most of the students (about three-fourth) reading in Primary Schools both in urban and rural areas come from the middle and lower middle class families whose yearly income is below Rs.10,000/- Very few (7.5%) students are from still higher income groups. The rest have recorded their father's/guardian's income as less than Rs.3,000/- per year.

Thus, the more affluent class are found to have put their wards in English Medium Schools or in Govt. Schools. However, it is suggested that the school children's estimation regarding the income of their father/guardian may not be that accurate. Still, the data collected may be of some use in having an overall view about the pattern that has emerged in this respect.

EDUCATION OF FATHER/GUARDIAN:

The education of the father/guardian of the students as reflected through the study is as below :

Graduate/Post-graduate.	-- 34.7%
Higher Secondary/SF/SSLC.	-- 30.6%
Less.	-- 34.7%

The educational back-ground of the father/guardian of the students is more or less evenly distributed among the above three levels. Keeping in view the literacy figure of the population in West Bengal, it could be stated that education in those families with little education^{of father/guardian} has still to make any dent. Majority of the father/guardians having some educational back-ground are sending their wards to schools. The ~~education~~ incidence of education of father/guardian of those boys and girls who are schooling is comparatively less among those in rural areas than those in urban areas. In the rural areas about 50% of the father/guardian are with qualification below H.S/S.F. level.

Only about 18% of the father/guardian in the rural areas are Graduates/Post-graduates. The rest are with H.S./S.F. qualification. An analysis by the type of schools is given below :

ENGLISH MEDIUM SCHOOLS:

The highest number of ~~gr~~ guardians (80.5%) of the English Medium School students are graduates or Post-graduates. Guardians with only S.F./H.S. qualification is 17.5 per cent and the rest 2 per cent are with lesser education.

GOVERNMENT SCHOOLS.

The next category to English Medium Schools in this respect are Govt. Schools in Calcutta. 63% of the guardians of the students reading in these schools are Graduates or Post-Graduates. Guardians with S.F./H.S. qualification are limited to 27 percent and those with even lesser academic back-ground is 10 percent among the guardians of Govt. School students in Calcutta. The Govt. Schools in the Districts come next in this analysis. Here 41% of the guardians are Graduates or Post-Graduates, 40% are H.S./S.F. and the rest, 19 percent have lesser educational qualification.

URBAN SPONSORED SCHOOLS:

77 percent of the guardians of the children reading in these schools possess atleast H.S./S.F. qualification among these, 54 per cent are Graduates or Post-Graduates. Guardians with qualification less than S.F./H.S. constitute the rest of 23 percent.

RURAL SPONSORED SCHOOLS:

Half of these school children (50.3%) stated that ~~educational back-ground of their~~ guardians/parents possess less than H.S./S.F. qualification, while 32.8% of the guardians/parents possess H.S./S.F. and rest ~~is~~ (16.9%) possess Graduate/Post-Graduate degree.

PRIMARY SCHOOLS:

Educational qualification of the guardians of students reading in both rural and urban areas is comparatively better than those of rural sponsored schools. Here, about 70 percent of the guardians are having more than H.S./S.F. qualification (about 30% being graduate/ Post-Graduates).

LIMITATION.

As in the case of income, the students often resorted to approximation about the qualification of their parents/ guardians particularly in the rural areas.

EDUCATION OF MOTHER:

A little less than half (44%) the students expressed ignorance about the education of their mothers. The picture is however encouraging in English Medium Schools. Highest number of students reading in English Medium Schools could specify the qualification of their mothers. Out of the total students, Graduation/Post-Graduation was found as qualification of only 8% among the mothers. The rest, 48% were almost ~~in~~ divided equally among the two categories viz. H.S./S.F.(23.5%) and less than S.F./H.S.(24.5%). The following discussion projects a school-wise picture in this regard.

English Medium Schools:

Most of the mothers (58.5%) whose children are enrolled in such schools have obtained H.S./S.F. certificates. Mothers with graduation and post-graduation is ~~in~~ 16.5%.

Keeping aside those (3.5%) who could not specify the qualification of their mother, the rest belong to the qualification group of below H.S./S.F.

GOVERNMENT SCHOOLS.

More students of Govt. Schools in Calcutta (85%) could state the education of their mothers than the students of the Govt. Schools in the Districts (72%). The educational attainment of the mothers of the children in Calcutta Govt. Schools are better than those in the Districts. 57% of these mothers in Calcutta are with atleast a H.S./S.F. certificate. This for the District Govt. School is only 34%. The remaining 28% and 38% have education below H.S./S.F. in Calcutta and the District respectively.

SPONSORED SCHOOLS:

Education of the mothers of the students who are on the roll in the rural and urban areas are almost of similar pattern, as stated below :-

Education of Mother.	Percentage of Students	
	<u>Rural.</u>	<u>Urban.</u>
Graduate/Post-Graduate.	4.9	11.0
H.S./S.F.	14.1	19.0
Below H.S./S.F.	24.0	15.0
Can't say.	57.0	55.0

PRIMARY SCHOOLS.

The children reading in the Primary Schools in the rural and urban areas stated the education of their mothers, as below :-

Education of Mother.	Percentage of Students	
	<u>Rural.</u>	<u>Urban.</u>
Graduate/Post-Graduate	2.0	7.0
H.S./S.F.	24.0	15.0
Below H.S./S.F.	24.0	30.0
Can't say.	50.0	48.0

OCCUPATION OF THE FATHER/GUARDIAN:

The highest single category (43%) of father/guardian of the school-going students are service holders. This figure however, is different for the urban and rural schools. A little less than one-third of the guardians in rural areas are service holders; such figure for urban areas is a little less than two-third. The study thus reveals that while the guardians in urban areas are largely dependent on fixed income, in the rural areas there are multifarious professions viz. service, Land/agriculture, business and manual/skilled labour, with certain uncertainties and variations involved. The guardians, whose occupation is service are enumerated below by the category of Schools :

<u>Category of Schools.</u>	<u>P.C. of students whose guardians' occupation is service.</u>
English Medium Schools.	43.0
Govt. Schools in Calcutta.	83.0
Govt. Schools in Districts.	76.0
Urban Sponsored Schools.	73.0
Urban Primary Schools.	70.0
Rural Primary Schools.	52.0
Rural Sponsored Schools.	25.2

Contd...../8.

In English Medium Schools, the rest of the guardians are in various professions; viz. Doctor, Engineer, Professor, Chattered Accountant etc. (25.5%); Business (16.0%); Agricultural Land (1.5%); Land -lord (10%) and others (4%)

In Rural Sponsored Schools, the majority of the guardians are from categories of profession viz. Business (18.6%); Agricultural Land/Cultivator (33.3%); Skilled/Unskilled Labour- (16.5%); and others (6.4%)

In Govt. and Primary schools, the rest of the guardians are Professionals or Businessmen.

NUMBER OF STUDENTS IN A FAMILY:

The students interviewed were asked to state if there is any other student in his family excluding himself, reading in schools, colleges, universities or in any professional Institute Viz. Medical, Engineering, C.A. ICWA etc. Their responses in this regard are summarised in the table below. 3 percent of the total students stated that they were the only student in their families and none else was going to any academic institute.

Institute.	<u>Percentage of families having student.</u>				
	<u>None.</u>	<u>One.</u>	<u>Two.</u>	<u>Three or more.</u>	<u>Total.</u>
School.	3.3	25.7	32.0	36.0	97.0
College	78.5	14.0	3.9	0.6	97.0
University.	94.6	1.8	0.4	0.2	97.0
Professional.	95.3	1.3	0.3	0.1	97.0

From the above table it is perceptable that almost all the families are having atleast one more child doing studies.

In other-words, in every family of the state whose children were selected for interview, there are atleast two school going children. In 14 percent of such a family, there is atleast one student going to University/College.

Most families (62%) of English Medium School students are having only one school going child in addition to the respondent child. The Govt. Schools in Calcutta also follow a similar x (55%) pattern. More families of the other school students are sending two or three children to schools.

More students in the Higher/Professional educational Institutes come from the families whose words are reading in English Medium or Govt. Schools.

RESIDENTIAL ACCOMMODATION:

Almost all the students (95.8%) are residing with their parents. Only about 3 percent of the students are accommodated with guardians, ^{other than parents} and the rest about one percent live in School Hostels. The hostel students are mostly from Govt. Schools or English Medium Schools.

READING ACCOMMODATION.

Only 16.4 percent of the students have the facility of a seperate room for their studies. A little less than half (45.0%) of the respondents stated that they share the reading room with brothers and sisters. Those who have no specific place for study constituted 11.6 percent of the students. Quite a good number of (27%) school-children has to share the same room in which the family is residing.

More students of Govt. Schools in Calcutta have the advantage of occupying a seperate reading room followed by these in the Govt. Schools in the Districts.

MEDIUM OF INSTRUCTION:

Except the students of English Medium Schools, the medium of instruction of rest of the other students covered in the study is Bengali.

P A R T - IV

ANALYSIS OF THE DATA IN DETAIL

1. SUBJECTS OF INTEREST IN THE SYLLABUS:

The first part of the investigation was confined to the socio-economic profile of the students. In the second part, the basic question was about the subjects covered in the syllabi of different classes and the interest of the students towards these subjects.

As stated by the students, reading in different categories of school, both in the rural and urban areas, the syllabi of all the schools cover Bengali, English, Mathematics, History, Geography, General Science (upto Class V), Life Science & Physical Science (from Class VI to VIII), and Physical Education (Except Primary Schools). Apart from this, Economics/Civics, Home Science, Social Studies and General Knowledge are included in the syllabus for the students reading in English Medium Schools. Thus, the English Medium Schools deals with an wider syllabus than any other school covered in the study.

The study revealed that it is Bengali which sustains the interest of the highest number of students (68.3%). The students stated that the subject is very interesting followed by History (53.3%) and Life Science (53%).

English (44.8%), Mathematics (45.2%) and geography are found "very interesting" by almost equal number of respondents. Physical Science is liked very much by about 33% of the students. General Science is also preferred by about half of the students.

Of late, Physical Education and Work Education have been incorporated in the School Syllabus. These are found "very interesting" by 44 percent and 42.2 percent of the students respectively. The boys are more fond of Physical Education than the girls. On the other hand, the girls find Work Education more appealing than the boys. English, Mathematics and Geography is also least liked by more girls than the boys.

History is having more popular among girls than among the boys. Out of a total of 1500 students, only about 200 i.e. about 13% stated that they read Hindi. While some of them read it as their Mother Tongue, the others read it as a subsidiary language. English is the first language in all the English Medium Schools covered. In all other schools, the first language is Bengali.

The subjects in the syllabus of different categories of schools are discussed below :-

Rural Primary Schools:

All the Rural Primary School students are taught six subjects. Only 10 percent of the students have Sports/Physical Education as one of the subjects of study. The subjects covered are Bengali, English, Mathematics, History, Geography and General Science.

Urban Primary Schools:

The Primary Schools in the urban areas follow the similar pattern as the Rural Primary Schools excepting that 100 percent of them cover Sports/Physical Education.

Rural Sponsored Schools:

The list of subjects studied in such schools are longer than in the primary schools as it covers students of higher classes. The subjects covered by almost all such schools are Bengali, English, Mathematics, History, Geography, General Science(class-V), Life Science, Physical Science, Work Education and Physical Education. Most of the students of rural sponsored schools do not have Hindi in their syllabus.

Urban Sponsored Schools:

The picture is more or less identical for the Urban Sponsored Schools with the rural ones. Hindi is either not studied or studied by a small percentage of students. However, in classes VII and VIII of this type of schools, Hindi was found to be included in the syllabus in about 50 percent cases.

Govt. Schools in Calcutta:

The subjects in such schools are Bengali, English, Mathematics, History, Geography, General Science, Work Education and Sports/Physical Education for all the students of class IV to class VIII. In class VI, VII, VIII there has been an additional subject-Work Education. At the same time General Science has branched into Physical Science and Life Science in these classes.

Govt. Schools in Districts:

The list of subjects ^{is} ~~are~~ identical ^{to the} ~~for~~ the Govt. Schools in Districts.

English Medium Schools:

There is more variety in the subjects taught in the English Medium Schools. General Knowledge, Social Studies, Economics/Civics, Home Science are the subjects apart from those in Govt. Schools. Bengali is beyond the syllabus of about 30 percent of the students reading in such schools.

2. SUBJECTS EVOKING HIGH READING INTEREST:

Rural Primary Schools:

The study reveals no subject as of very high reading interest for students in the Rural Primary Schools, excepting Bengali (64%). Mathematics, History and General Science, however, registered high interest with 33 to 36 percent students.

Urban Primary Schools:

Among the students in Urban Primary Schools, the top favourite subject is General Science (64%) followed by Bengali (62%). Popularity of History (56%) and Geography (54%) is almost ^{level} ~~at~~ the same ~~scale~~. Mathematics is very interesting for 47 percent of the students reading in such schools.

Rural Sponsored Schools:

About 70 percent of the students in this category of schools find Bengali as the most interesting subject. Among other subjects of high reading interest, the popularity varies from class to class. For class V Work Education, for class VI History and Work Education, for class VII Life Science and for class VIII English are the "very interesting" subjects. However, the overall assessment with all the students in different classes of such schools reveals that Bengali (69%) General Science(42%), History (48%) are "very interesting" subjects. 40 per cent of the student found Mathematics and Physical Education "very interesting".

Urban Sponsored Schools:

With cent percent boys of class IV in the Urban Sponsored Schools, Mathematics, General Science and Physical Education are "very interesting" subjects. Bengali (67%) and History (67%) are found to be "very interesting" with two-third of the boys. No girl of class IV in such school could be interviewed. With class V students, General Science (86%) & Bengali (75%) are the most interesting subjects, while for class VI History(60%) and Life Science (60%), for class VII History (72%), Geography (72%) and Bengali (70%) and for class VIII Bengali (68%), History (64%), and Geography (61%) are in the list of "very interesting" subjects in that order in each class.

Keeping in view, the opinion of all the students reading in such schools, the likings for the subjects in order of preference are Bengali (66%), History (64%), and Geography(58%). Life Science Mathematics and English are interesting to less than half of the students (42-44%)

Govt. Schools in Calcutta:

Bengali (82%) and History (76%) are of very high reading interest with a large number of students of all classes in Calcutta Govt. Schools, followed by Mathematics (64%) and Geography (62%).

In class IV and V General Science (81%) and Sports/Physical Education (77%) are best liked subjects. In class VI, History, Geography and Bengali are top favourite with about 72 percent of the students. For the students in class VII and VIII the most interesting subjects are History and Bengali with their popularity among more than 60 percent of the students. Almost all other subjects are liked very much by 60-80 percent students. Thus, an allround interest is perceptible in such schools among the students.

Govt. Schools in Districts:

There is virtually no difference in preference for subjects among the students reading in the Govt. Schools in Calcutta & in the Districts. The findings followed almost the same pattern as in such schools in Calcutta. Most of the subjects have been rated as "very interesting" by about 70 per cent of the students reading in different classes.

English Medium Schools:

Among the students of class IV English (73%) and General Science (60%) top the list of most interesting subjects. The list expands for class V with the addition of Bengali (73%), History (72%) and Geography (68%). Among the students of class VI Bengali, English, History, and Physical Education and to the students of class VII English and Life Science are stated to be the most interesting subjects by 50-70 percent of the students. Majority of the class VIII students rated English (67%) Life Science (67%), Physical Science (53%) and Bengali (61%) as subjects of high reading interest.

On the whole, taking all the students together, the subjects in order of high preference are English (69%), Bengali (62.5%), History (54.5%), Physical Education (52%) and Mathematics (50%). The other subjects scored "very interesting with more than half of the students.

SUBJECTS WITH LIMITED APPEAL:

The following discussion project the subjects with moderate/fair interest of the students.

Rural Primary Schools:

Geography is moderately or not at all interesting to about 77 percent students. English is found to be least liked by 43 percent girls and by 4 percent boys of rural primary schools. In such preference assesement for both the subjects, the girls thhs, predomites in their dislike for these subjects.

Urban Primary Schools:

English is rated ~~that~~ somewhat/not at all interesting by three-fourth of the students. The opinion in this regard among the boys and girls are equally divided.

Rural Sponsored Schools:

In class V, English and Geography, in class VI English and Physical Education, in class VII Mathematics, English and Geography and in class VIII English, Geography, Life Science and Physical Science are least liked subject to a small but significant number of student. When the opinion is pooled for all the classes, it is found that Geography has the least appeal as 67 per cent students rated it somewhat/not at all interesting.

Urban Sponsored Schools:

Geography(43%) and English (65%) are somewhat liked or disliked by a large group of students of class IV of this category of schools.

Mathematics becomes the somewhat/least liked subject to about 60 percent of the students particularly in class V and VI. Physical Education in class VII and VIII and English in class-VIII are disliked by a significant number (about 40%) of girls, while these are not interesting to only 17 percent boys. English, Life Science and Physical Science have a limited appeal to more than half of the students.

Govt. Schools in Calcutta.

Almost all the subjects are very interesting to more than 70 percent of the students in general. No subject is found to be disliked by a significant number of students of Calcutta Govt. Schools except Life Science which is "least liked" by 19 percent of the students of class VIII.

Govt. Schools in Districts:

No subject is found uninteresting to the girls of this category of schools, while the least liked subjects to about 20 percent of the boys in different classes are Bengali, English, Life Science and physical ~~Education~~ Education.

English Medium Schools:

The subjects which have been rated as "somewhat/least interesting" by more than half of the respondents are Geography (51%), Life Science (53%) and Physical Science (62%). Class-wise, to a small but significant number of students of class IV, the least liked subjects are Mathematics and Geography. The same is the finding for class V students in respect of Geography and ~~Physical~~ Physical Education. Mathematics, Geography and History in class VII are least liked by a significant number of students. About one-fourth of the students of class VIII declare History to be the least liked subject.

READING OF BOOKS TO SUPPLEMENT PRESCRIBED BOOKS:

Reading books other than those prescribed by the school authorities to supplement their school syllabus is very limited among the school children. None of the students reading in Primary Schools, both in the rural and urban areas, read any other book to supplement their school syllabus.

In the Rural Sponsored Schools, the students of class V and VI seldom read such books. However, about 5 percent of the students reading in class VII and VIII expressed that they read supplementary books for Bengali. Reading of such books for any other subject is almost nil.

In Urban Sponsored Schools, the students in the lower classes (IV and V) do not consult any additional book. However, only a few students of higher classes (VI to VIII) expressed that they normally consult some books for History, Bengali, Mathematics. A still lesser number of students go through books on life science other than those included in the school syllabus. Reading of such books vary between 7 to 22 per cent among the students of class VI, VII and VIII. Sex-wise, the overall picture hardly project any difference.

Class IV girls of Govt. Schools in Calcutta are not at all in the habit of reading any supplementary book. However, 13 to 25 percent of the boys read such books in Bengali (13%), English (25%), Geography (13%) and General Science (13%). In class V of Calcutta Govt. Schools, the picture is different. Here more girls than boys read supplementary books. Such books are read for Bengali (boys-Nil, Girls- 22%), English (Boys-8%, Girls-11%), Mathematics (Boys-Nil, Girls-22%) History (Boys-15%, Girls-Nil), and Geography (Boys-Nil, Girls-22%) Reading supplementary books by the students of Class VI and VII in Calcutta Govt. School ~~varies~~ ranges from 11 percent to 31 percent of the students in different subjects. The incidence of such reading is much higher in these classes than in class IV and V.

Reading of such books in these classes of Govt. School is perceptible in almost all the subjects. However, the highest number of students read supplementary books for History followed by Bengali and Mathematics. More boys in class VI read such books than the girls. On the other hand, more girls in class VII read these books than boys do.

Incidence of reading supplementary books in class VIII is quite significant in Govt. Schools in Calcutta. 23 to 44 percent of the students are in the habit of referring ^{to such} books in all the subjects. Except in Life Science, English and Bengali, in all other subjects the boys have an edge over girls. In Life Science English, Bengali, the girls have an edge over the boys.

Only a few boys reading in class V of Govt. Schools in the Districts expressed their positive habit about reading supplementary books in Bengali (12%), English (6%), and Mathematics (37). No girl of this class is having such habit.

The incidence of reading supplementary books in class V varies between 9 percent and 33 percent. More girls than boys read such books. The subjects in which such books are consulted are Bengali (Boys-14% , Girls-33%), English (Boys-9% , Girls-Nil), Mathematics (Boys-18% , Girls-33%), History (Boys-9% , Girls-33%) and Geography (Boys-9% , Girls-Nil).

None in class VII, consult any supplementary book in English. In other subjects 5 to 14 percent of the boys consult supplementary books in Bengali (14%), Mathematics (5%), History (10%), Geography (10%), Life Science (5%) and Physical Science (10%).

67 percent of the girls of this class consult such books on Mathematics only. The girls who consult such books in Physical Science constitute 33%. No reference book is consulted by the girls in any other subject. The boys (5-23%) of class VIII consult supplementary books for all the subjects while the girls in a larger number, consult such books for Bengali (67%), English (33%), Mathematics (33%) and Physical Science (33%).

Reading of supplementary books by the students in English Medium Schools are much lower than in Govt. Schools. In class V, 5 to 25 percent of the students read such books in almost all the subjects covered in their syllabus.

The finding is almost similar in all other classes viz. VI, VII and VIII. For Mathematics highest number of students consult such books. However, the percentage of student consulting "additional book's" on any subject did not exceed 25%.

Thus, it is evident that the propensity of referring supplementary books increases with the increase of class.

5. EXPOSURE TO BOOKS ON SUBJECTS OTHER THAN THOSE IN THE SYLLABUS.

The student respondents were asked whether they read any books other than those required for their school studies. Almost two-third (64.5%) of the students expressed that they read such books. The rest 35.5 percent do not read any book not connected with their school syllabus. The incidence of reading such book is highest among the students of Govt. Schools in Calcutta (80%) than any other type of school followed by Urban Sponsored School students (78%). 75 percent of the students of District Govt. School, 69 percent of Rural Sponsored Schools and 67 percent of the English Medium School children read ~~xx~~ such books. Reading such book is much lower in Urban (18%) and Rural (28%) Primary Schools, almost all the students read such book in Bengali. In English Medium School, the language of such books are mainly both English and Bengali. Very few students in these schools read in Hindi, Urdu and other language.

6. SUBJECTS/TOPICS OF INTEREST IN EXTRA CURRICULAR BOOKS:

Those who read books not connected with their academic pursuit stated the subjects or type of books which are interesting to them.

Story Books in this regard top the list with their popularity among about 32 percent of the total students followed by Fables (27.4%) and Adventure (26.5%). Detectives and Comics are next in order which are "Very Interesting" among an equal number of students (25%).

The score for other subjects are much lower as presented below :-

Type of "Very Interesting" books.

(Multiple response: N=1500)

<u>Type/Subject</u>	<u>P.C. of students rating "Very Interesting".</u>
Stories.	31.5
Fables.	27.4
Adventure.	26.5
Comics.	25.3
Detective.	25.3
Sports.	15.6
Poetry/Rhymes.	12.5
Cinema.	11.1
History.	6.3
Travelogue.	6.7
Biography.	6.6
Science.	6.1
Literature.	3.5
Religions.	2.9
General Knowledge.	2.3
Drama.	2.1
Translation.	1.8

Interest of boys and girls on the whole, hardly represent any remarkable difference in this regard.

Interest of students, however, school and class-wise are discussed below :-

Rural Primary Schools :

20 percent of the boys and 34 percent of the girls read such books. In other words, more girls are interested in reading such book than the boys. The subjects/type of books read by these students are mainly Stories (13%), Comics (11%), Detectives (11%), Adventures (8%) and Fables (8%).

Urban Primary Schools:

In Urban Primary Schools, equal number of boys (18%), and girls (18%) read such books. The highest interest of the students are in Stories (17%), Fables (17%), Poetry/Rhymes- (13%), Comics (12%) Detectives (11%) and Adventures (11%).

Rural Sponsored Schools:

About two-third of the rural sponsored school students go through additional books beyond the syllabus. 95 percent of them read ^{them} in Bengali and 5 ~~per~~ percent do so in Hindi. They are more interested in Stories (23%), Adventures (17%), Fables (16%), Detectives (14%) and Comics (13%). Class-wise there is no significant difference in this liking except that more students of higher classes prefer books on Sports.

Urban Sponsored Schools:

No student of class-IV in this category of schools reads additional subject beyond the syllabus. But most of the students of class-V and onwards read such subjects. They read ^{them} in Bengali except the boys of class-VII, 3 percent of whom read it in English as well. Most interesting subjects for most of the students of all classes are Stories- (67%), Fables (52%), Comics (59%), Adventures (63%) Detectives (53%) and Sports (43%) in that order. Most of the students of class-VII have the habit of going through books on Cinema, in addition. Since the habit of reading books other than academic are common among a high proportion of students, one or the other student obviously read one or the other subject. Thus, all the subjects enumerated in the schedule has reader in varying degrees. However, the extent of interest

of students in different subjects is presented at the close of this discussion.

Govt. Schools in Calcutta:

A vast majority (80%) of the students in this category of school read books on subjects outside syllabus. All of them read them in Bengali and only a few read in English as well. The most interesting subjects to (49 to 66 percent) of the students are Stories, Fables, Comics, Detective stories, Adventures and Sports. Comics have the highest appeal (66%) to the students of these schools followed by Detectives (57%).

Govt. Schools in Districts:

Most of the students (75%) in District Govt. Schools read books on subjects outside the syllabus. The Medium of reading these subjects are Bengali for all, while a few of the boys of class-VII and VIII and 50 percent of the Class-VIII girls read them in English in addition. Most interesting subjects in this context are Stories, Fables, Poetry/Rhymes, Comics for class-V, Fables, Comics for class-VI. Cinema and Sports are added to the list of very interesting subjects to a significantly large number of students of class-VII and VIII.

Such likings of the students of all classes varies between 17 to 37 percent. As in Govt. Schools in Calcutta, Comics, too, enjoy highest popularity (37%) followed by Sports (36%), Fables (35%), & Stories (33%), Adventures (29%) and Detectives (30%) which enjoys almost the similar popularity.

English Medium Schools:

Excepting the boys of class-IV and girls of class-VII most of the English Medium School students read books on extra subjects outside syllabus. The medium of reading these books are English, Bengali, Hindi, Urdu, even there are some other media for a few students.

Most of them read these in English, a few in Bengali, and a negligible in Urdu. Stories (53%), Fables (56%), Comics (43%), Adventures (47%) and Detective stories (50%) are most interesting subjects to most of the students of all classes. However, Sports and Cinema also are "very interesting " to a significant number.

Interest of students reading in various categories of School towards different subjects pooled together, are presented in the table below :-

Subjects/Type of books of
High Interest.

Type of Schools.

Subjects.	Rural Sponso red Schools	Urban Sponso red Schools	Rural Primary Schools	Urban Primary Schools	Calcutta Govt. School	Dis tric t Govt. Sch ool	Eng lish Medi um School.	Total.
	N=800	N=100	N=100	N=100	N=100	N=100	N=200	N=1500
	1.	2.	3.	4.	5.	6.	7.	8.
Science.	2.9	7.0	0.0	0.0	24.0	12.0	12.5	6.1
Biography.	2.8	19.0	2.0	0.0	19.0	15.0	11.0	6.6
Literature.	1.7	7.0	0.0	0.0	9.0	8.0	8.0	3.6
Travellogue.	4.2	16.0	1.0	0.0	9.0	17.0	12.0	6.7
Historical.	3.3	20.0	0.0	0.0	24.0	15.0	15.0	9.3
Detective.	14.3	53.0	11.0	11.0	57.0	30.0	50.0	25.0
Adventure.	17.1	63.0	8.0	11.0	54.0	29.0	47.5	26.5
Poetry/ Rhymes.	3.2	37.0	1.0	13.0	39.0	26.0	30.5	13.5
Stories.	23.2	67.0	13.0	17.0	50.0	33.0	53.0	31.5
Fables.	16.1	52.0	8.0	17.0	59.0	35.0	55.5	27.4
Sports.	3.9	43.0	2.0	9.0	49.0	36.0	31.5	15.6
Comics.	13.0	59.0	11.0	12.0	66.0	37.0	43.0	25.0
Cinema.	3.9	34.0	2.0	8.0	28.0	17.0	26.0	11.6
Translation.	0.5	1.0	0.0	0.0	9.0	5.0	4.0	1.8
Drama/play.	0.6	2.0	0.0	0.0	6.0	3.0	8.0	2.1
Religious.	1.1	8.0	2.0	0.0	8.0	7.0	4.5	2.9
General- Knowledge.	1.5	0.0	0.0	0.0	8.0	6.0	4.0	2.3

Contd...../16.

7. SOURCE OF BOOKS:

Every 2 out of 5 students (39%) get their books on subjects other than school syllabus, from the school libraries. The friends/relatives also play a vital role in providing books to the students. However, the sources as expressed by the students are :-

Sources of books.

<u>Sources</u>	<u>P.C. of students receiving.</u>
(Multiple Response) (N=1500)	
School Library	38.8
Friends/Relatives	37.0
Purchase	22.5
Presentation.	17.1
Local Library	13.0

More students in the urban areas receive book presentation, than those in ~~the~~ the rural areas. Friend/relative is the highest source of books to the students in rural areas. In other words, the urban students have easy access to School/ Local Library compared to their rural counterpart. Collecting books from School Libraries (80%) and receiving books as presentation (50%) is more common with the Calcutta Govt. School students. In English Medium Schools, 55 percent students visit School Libraries for such books and 45 percent students receive books as Presentation. Purchasing power for books is highest (58%) among the English Medium School students than the students in any other school.

8. HABIT OF VISITING LIBRARY:

About two-third of those who visits^a library stated that they go to library either regularly or frequently and the rest visit rarely. Visiting library regularly is a habit of highest number of students (87%) reading in Calcutta Govt. Schools followed by the students (41%) of Rural Sponsored School. Majority of the students of English Medium and District Govt. Schools visit libraries occasionally.

Those who visit libraries, most of them stay for an hour or so. About one-fourth(24.7%) of the total students do not visit libraries at all. Such habit of non visiting libraries is found more among the students of Primary Schools in the rural areas (78%) than in any other schools.

9. AVERAGE NUMBER OF BOOKS READ IN A YEAR:

The students were asked to recollect approximately how many books they have read during the last one year preceeding the study. Majority of those who read books other than those prescribed for academic career stated that they have gone through 20-30 such books during the period. It has been already stated that about two-third (64%) of the students are ~~exposed to~~ exposed to books other than prescribed for the school syllabus. More than half of them read 20-30 books during a year. About one-fourth of them read 31 to 40 books a year on an average. The rest about one-fourth, read more than 40 books a year. More students of English Medium and Govt. Schools read more than 40 books a year than any other school children. Maximum number of students of Rural Sponsored Schools read 20-30 books a year.

10. BOOK BANK OF STUDENTS:

The students recorded whether they have personal collection of books. About 20 percent of the total students stated that they have their own collection of books. The majority of the students, however, stated that there total collection is of around 20 books.

In such collection, the boys have a superiority over the girls. Such a collection is owned more by students (43%) of Urban Sponsored Schools than of any other school. Surprisingly, while in all other aspects, the Calcutta Govt. School registered a supremacy, here, they are in the lowest (12%) ladder. Even the District Govt. Schools could not show any superiority over that of the Rural Sponsored Schools. The figure in detail ^{in %} is presented below :

Students' own Book-Bank.

<u>Type of School</u>	<u>P.C. of Students having own collection.</u>
Urban Sponsored School	43.0
English Medium School.	23.0
Rural Sponsored School	20.0
Rural Primary School	18.0
Govt. Schools in Districts.	15.0
Urban Primary School	12.5
Govt. Schools in Calcutta.	12.0

Since the students of Govt. Schools and English Medium Schools come of comparatively higher classes in the society, their collection might have been incorporated with the total collection of the whole family. In a subsequent question when asked about the collection of books at home, the students replied as under :

Book Bank at Home.

Type of School.	P.C. of students having collection of books at home.
English Medium School.	75.0
Urban Sponsored School.	60.0
Govt. Schools in Calcutta.	59.0
Govt. Schools in Districts.	46.0
Urban Primary Schools.	23.0
Rural Sponsored Schools.	19.0
Rural Primary Schools.	4.0

Thus, it is evident that books collection is exists^{more} in the homes of urban students than of the rural students. As stated earlier, the students of rural areas are held ~~from~~ more ^{from} ~~more~~ uneducated and economically back-ward families. They do not have collection of book at home to the extent the families in urban areas have. ~~As such, in the rural areas it is the student, who takes interest in collection and preservation of books.~~

11. EXPOSURE TO MAGZINES:

The study brought out that about half of the students have access to magazines while the remaining half never go through any magazines. Obviously, the urban students have easy access to magazines than the rural students.

Regular reading habit of magazine by the students represent a very ~~un-~~^{is} encouraging phenomenon. Only about 11 percent of the total students recorded that they are regular magazine readers while the rest about 36 percent are only occasional readers.

Among various categories of school, the regular magazine reading is highest among the English Medium School children- (34%) than any other school though the total reading in varying frequencies is more among the Calcutta Govt. School Students.

Regular and frequent habit of magazine reading among different school children is summarised below :-

Magazine Reading.

Type of School	Frequency of reading			
	Regularly	Occasionally	Never	Total
English Medium School	34.0	41.0	25.0	100.0
Calcutta Govt. School.	27.0	52.0	25.0	100.0
Govt. School in District.	17.0	39.0	44.0	100.0
Urban Sponsored School.	7.0	39.0	54.0	100.0
Urban Primary School.	7.0	11.0	82.0	100.0
Rural Primary School.	2.0	14.0	84.0	100.0
Rural Sponsored School.	5.0	42.0	53.0	100.0

In Rural Sponsored Schools most of the students in lower classes (V and VI) never read magazines. Most of the magazine readers in these schools are boys reading in class-VIII. Only a few students of class VII read magazines.

It is established that magazine reading in Primary Schools is only 16 percent and majority of them read ~~it~~ only occasionally.

12. PLACE OF READING MAGAZINES:

Most of the students who are in the habit of reading magazines read ^{the}at home. More girls than boys, in general, read these at home. In otherwords, the boys are more exposed to outside agencies like School Library, Local Library, Friend/Relations' home for reading magazines than the girls.

More readers have access to the magazines in the home of their friends/relations than local library.

The places of reading magazines, in order of ~~xxx~~ preference are Own house, School Library, Friends/Relations house and Local Library.

Almost all the students of Primary Schools^{HK} read magazines^{HK} at home. However, about one-third of the magazine readers of Urban Primary Schools visit local libraries for reading magazines. In the rural areas, none of the Primary School students visit Local Libraries for magazines. Friends/Relation's house is also visited by about half of the readers of Primary Schools for reading magazine.

School Library is visited for magazines by more than half of the magazine readers of Govt. Schools.

In English Medium Schools, the School Library attracts the highest number of students for magazines. The next place in order is " Home ".

The Urban Sponsored School students who are magazine readers are also in the similar habit as in English Medium Schools.

Only a few students of Rural Sponsored Schools read magazine outside home. Almost 75 percent of the readers go through magazines at home.

13. TOPICS EVOKING HIGH READING INTEREST IN MAGAZINES:

Stories in the Magazines are most interesting to highest number (24.7%) of school children followed by Quiz (18.3%). Novel, Cinema, Rhymes, Sports and Cartoon are very popular among almost equal number of students (about 16%). Travellogue, News, Biography and Poetry are the next group of topics which according to about 7 percent of the students are "very interesting". Articles, Editorials and Reviews are items of high reading interest to even less than 4 percent of the school children. The school-wise analysis, as a whole, of the data hardly reflect any significant variation from the above among^{HK} various categories of schools regarding the popularity of various subjects/items in magazines. The popularity of various items/subjects among the students of different categories of schools are presented in the following table.

Most interesting subject/topic
in the magazines.

P.C. of Students who rated it very interesting

Subjects.	Rural Open School.	Urban Open School.	Rural Prima- ry School.	Urban Prima- ry School.	Govt. School in Cal cutta.	Govt. School in Dis tricts.	English Medium School	Total
1.	2.	3.	4.	5.	6.	7.	8.	9.
Novel	15.5	31.0	5.0	9.0	33.0	22.0	12.0	16.1
Rhymes	7.0	27.0	5.0	11.0	45.0	23.0	28.0	15.4
Travelogue	5.6	15.0	NIL	1.0	21.0	13.0	11.5	7.9
Cinema.	11.4	27.0	2.0	7.0	38.0	20.0	29.0	16.2
Fair	8.4	30.0	5.0	14.0	45.0	35.0	39.5	18.3
Story	18.4	30.0	5.0	11.0	33.0	22.0	43.0	24.7
Cartoon	10.1	29.0	2.0	10.0	37.0	27.0	15.5	14.5
News	3.1	15.0	NIL	NIL	25.0	12.0	12.0	6.5
Sports	6.7	28.0	2.0	NIL	32.0	34.0	32.5	15.3
Biography	2.6	11.0	NIL	NIL	22.0	17.0	10.5	6.1
Poetry	2.7	19.0	NIL	NIL	21.0	13.0	9.5	6.2
Essays	1.2	7.0	NIL	NIL	14.0	10.0	3.0	3.3
Editorial	0.7	4.0	NIL	NIL	6.0	5.0	2.0	1.7
Reviews.	0.4	4.0	NIL	NIL	7.0	7.0	1.5	1.6

14. NEWSPAPER READING:

About two-third of the total students read Newspapers. Al-
most half of these readers are regular readers while the other
half are occasional readers. Cent percent of the stu-
dents reading in Govt. Schools in Calcutta and in the English
Medium Schools are exposed to newspapers either regularly
or frequently. The data reveals that in reading newspapers,
the students of Govt. Schools in Calcutta top the list.
90 percent of them read newspapers daily and the rest 10 per-
cent go through it occasionally.

The next in order are the students of English Medium Schools, 72 percent of whom are regular and the rest 28 percent are occasional readers. Regular reading of newspaper among the students of Primary Schools is nil and only about one-third of the students reading in these schools read newspaper, now and then.

In the Govt. Schools in the Districts, about half of the students (51%) stated that they read newspaper regularly. 9 percent are not at all exposed to newspaper, and the rest 40 percent read it casually.

17 percent of the students reading in various sponsored schools located in the urban areas do not read newspaper at all. The rest 83 percent are evenly divided as regular and frequent readers of newspaper.

In the Sponsored Schools of rural areas, about half the students (46%) are not at all in the habit of reading newspapers. Regular readers are also much lower (9%) compared to urban sponsored, Govt. and English Medium Schools. 45 percent of the students reading in these schools, however, expressed that they go through newspapers now and then.

An overall analysis of the newspaper ^{reading} habit among boys and girls shows that more boys than girls read newspapers in all categories of schools.

It is also found that reading of newspaper normally increases as the students go from lower to higher classes. Thus, more students of higher classes read newspapers than the students in the lower classes.

Almost all the language of newspaper, Newspaper readers of Primary and Rural Sponsored Schools read it Bengali, whenever they read. More students (67%) of English Medium Schools read newspapers in English. 48 percent of the students reading in such schools read Bengali newspapers as well.

More boys in such schools read newspaper in English than girls. Reading newspaper in Hindi is discernible only in this type of school, and that, too, is negligible.

In Govt. and Urban Sponsored Schools almost all the students who read newspaper, read in Bengali. About 15 percent of such readers read in English as well. Mostly the students of higher classes (class VII + VIII) read newspaper in English and such reading is more among the girls than among boys.

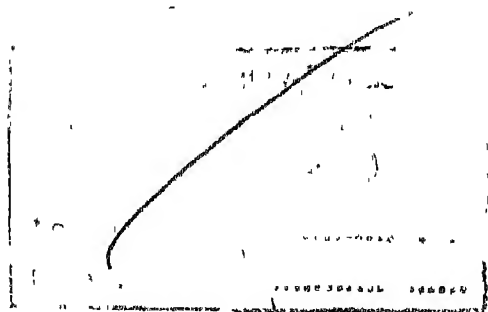
NUMBER

15. NO. OF NEWSPAPERS:

Almost all the students who read newspaper read only one paper a day except those in English Medium and Calcutta Govt. Schools. In the English Medium Schools, about 35 percent of the students read more than one paper a day. In Calcutta Govt. school about 20 percent of the students read two or more papers a day.

16. TOPICS OF INTEREST IN THE NEWSPAPER:

Aranyadev (Comic Series) have the highest appeal among the child-readers. Children's page, sports are two more top-pers next to Aranyadev. These two items enjoy almost equal popularity. Stories and National News are two next items of interest. The opinions of students reading in different categories of schools about their preference for various items in the newspaper are presented in the following table.



TOPICS OF INTEREST
IN TV NEWS P.T.

Topics/ Items.	P.C. of respondents who find it favorite.							
	Rural Spon- sored School	Urban Spon- sored School	Rural Pri- mary School	Urban Pri- mary School	Cal- cutta Govt. School	Dis- trict Govt. School	Eng- lish Medi- um School.	Total
1.	2.	3.	4.	5.	6.	7.	8.	9.
National- News.	21.0	37.0	4.0	NIL	23.0	17.0	27.0	20.1
Foreign News.	6.0	10.0	2.0	NIL	13.0	6.0	15.5	7.2
Sports.	25.5	37.0	10.0	11.0	60.0	33.0	53.5	30.8
Children's Page.	23.7	37.0	13.0	19.0	68.0	31.0	52.5	31.2
Amranyadev.	27.0	51.0	10.0	19.0	72.0	42.0	56.5	34.9
Cinema.	5.7	37.0	2.0	10.0	29.0	22.0	41.0	15.2
Story/Travel.	20.0	33.0	NIL	6.0	49.0	20.0	16.5	21.0
Cartoon.	11.7	21.0	8.0	4.0	34.0	25.0	18.0	14.8
Advertisement	2.0	16.0	NIL	1.0	16.0	9.0	17.0	6.1
Editorial.	0.5	4.0	NIL	NIL	7.0	4.0	2.0	1.4
No thing definite.	11.3	21.0	NIL	23.0	13.0	33.0	NIL	12.1

17. ALLOCATION OF TIME TO DIFFERENT MASS MEDIA.

About 40 percent of the students reading in different categories of schools stated that they do not have any fixed time budget for Radio and Newspapers. About 65 percent of the students reading in English Medium Schools and Govt. Schools in Calcutta have access to TV. Majority of them stated that they do not have any fixed allocation of time for these media. Access to TV for the students of other schools is almost nil. The students who have more or less a fixed budget of time for Radio and TV, highest number of them allot about an hour or so for each of these media. Allocation of time to Radio and Newspaper by the students of different categories of school in detail are presented below :-

TIME BUDGET FOR MASS MEDIA.

Media and allocation	P.C. of students allotting such time							Total
	Rural S.Sc.	Urban S.Sc.	Rural Pry. School	Urban Pry. School	Cal. Govt. School	Dist. Govt. School	Eng. Med. School.	
1.	2.	3.	4.	5.	6.	7.	8.	9.

RADIO.

Less than half an hour.	21.0	4.0	12.0	2.0	NIL	8.0	13.5	13.5
31 -60 mts.	19.0	14.0	20.0	8.0	6.0	13.0	14.0	16.1
61- 90 mts.	3.5	21.0	3.0	9.0	15.0	8.0	25.0	99.0
More than 90 mts.	3.0	11.0	0.0	2.0	16.0	5.0	6.0	5.1
No fixed time.	40.0	30.0	53.0	47.0	54.0	52.0	39.5	40.2
Not at all.	13.5	20.0	10.0	34.0	9.0	10.0	2.0	16.1

NEWSPAPER.

Less than 30 mts.	2.0 2.0	5.0 5.0	3.0 3.0	3.0 3.0	8.0 13.0	13.0 11.5	11.5	8.6
31 - 60 mts.	5.0	9.0	4.0	12.0	39.0	9.0	21.0	17.2
61--90 mts.	NIL	8.0	NIL	7.0	1.0	7.0	11.5	3.0
More than 90 mts.	NIL	4.0	NIL	NIL	NIL	5.0	6.5	1.6
No fixed time.	10.0	57.0	13.0	23.0	52.0	57.0	49.5	34.2
Not at all.	16.0	17.0	80.0	55.0	NIL	9.0	NIL	35.4
Total :	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

18. TIME BUDGET FOR TEXT BOOKS:

About 73 percent of the total students stated that they allocate time of varying durations for reading school text books in the evening. While some of them (10%) read only for an hour in the evening, majority of them read atleast for two (38%) to three (25%) hours.

In the morning, about half among the total students devote time for reading books prescribed in their syllabus. Most of them, however, read such books for two hours (22.3%) or three hours (21.6%).

In the afternoon, 46 percent of the students are in the habit of devoting time for Text books covered in the syllabus. Those who devote two (18%) or three (22%) hours constitute 46 percent of the students.

However, allocation of time in ^{the} morning, afternoon and evening by the students of different categories of school is presented below :-

THE ALLOCATION FOR TEXT BOOKS.

Duration of Reading.	P.C. of students allotting such duration.							
	Rural Spon. School	Urban Spon. School	Rural Pry. School	Urban Pry. School	Govt. School in Calcutta	Govt. School in Dis Trict.	Eng. Med. School	Total
1.	2.	3.	4.	5.	6.	7.	8.	9.
<u>MORNING:</u>								
One hour	9.2	3.0	4.0	NIL	NIL	NIL	1.5	1.6
Two hours	17.5	20.0	48.0	15.0	56.0	31.0	15.5	22.3
Three hours	17.7	27.0	22.0	3.0	44.0	60.0	13.0	21.6
<u>AFTERNOON:</u>								
One hour	7.4	5.0	NIL	3.0	17.0	NIL	6.0	6.4
Two hours	21.7	30.0	NIL	11.0	NIL	NIL	22.5	18.0
Three hours	19.0	25.0	NIL	0.0	NIL	9.0	27.5	22.0
<u>EVENING:</u>								
One hour	12.4	6.0	26.0	29.0	NIL	NIL	9.5	10.0
Two hours	34.2	43.0	48.0	21.0	58.0	35.0	40.0	38.0
Three hours	32.8	29.0	23.0	42.0	42.0	65.0	19.5	25.0

The above table indicates that majority of the students prefer to devote more time in the evening for their study than in any other part of the day.

Since, the Primary Schools are mostly having day shift, the students reading in such schools seldom get any time for study in the afternoon. The ^{allocation} ~~appointment~~ of time with lower duration in the afternoon by the students of Govt. Schools also could be due to the fact that most of these schools are held in the Day Shift.

19. TIME FOR OTHER BOOKS AND MAGAZINES:

Almost all the students who read books other than those included in their syllabus, read it for an hour or so a day. And they read such books either in the afternoon or in the evening. No significant difference is in existence in such habit among the students reading in different categories of schools. Only a few students (3.5%) read such books in the morning.

The allocation of time for reading magazines follows almost a similar pattern. Most of the students, habituated to go through magazines, spend an hour or so either in the afternoon and or in the evening.

20. ENCOURAGEMENT/GUIDANCE ON READING OTHER BOOKS:

The students were asked to state who normally provide them incentive to go through books other than those for the syllabus. The response reveals that they receive such inspiration/guidance in varying degrees from Parents/Guardians, Teachers, Elder members of the family, friends/relations etc.

The replies as recorded by different category of school students are discussed below :

Rural Primary Schools:

Almost half of the students of rural primary schools are guided by parents/guardians in deciding on reading materials and only a few are guided by teachers, friends and relative. The rest, however, do not receive any such inspiration/guidance from any corner.

Urban Primary Schools:

All the students of this category of schools are guided by their parents, some of them by the teachers. A very few students stated that they decide themselves.

Rural Sponsored Schools:

Almost half of the rural sponsored school students are inspired by their parents/^{guardians} teachers in reading books beyond the syllabus. However, in the higher classes the teachers also play a significant role. A considerable number of students are encouraged by friends/relatives in this context.

Urban Sponsored Schools:

Most of the urban sponsored school students are guided by their parents/guardians and role of friends/relations/ Teachers etc. is very limited here.

Govt. Schools in Calcutta:

Almost all the students in such schools are inspired by their parents/^{guardians} A considerable number of them are influenced by their teachers too. Inspiration/^{guidance} ~~from~~ ^{by} any other channel is not significant.

Govt. Schools in Districts:

Almost 90 percent of the district govt. school students are guided by their parents/guardians. The teachers, friends and other channels of inspiration also play a significant role among the students of such schools.

English Medium Schools:

Most of the students of either sex are inspired by their parents/^{guardians} to take decision on books to be read. ^{By} ~~No.~~ of students inspired by teachers increases for the higher classes. A few students are also influenced by their friends/relatives.

21. GUIDANCE IN STUDY:

About 60 percent of the students stated that they are guided/assisted by their parents/guardians in their academic pursuits. About 37 percent of the students prepare themselves under the guidance of Private Tutors. The guidance from different channels is presented below :

<u>Channel of Guidance.</u>	<u>P.C. of students who receives.</u>
Parents/Guardians	59.3
Private Tutor	37.4
Elder Brother/Sister	19.1
Friends/relation	5.1
N None particularly	14.5

The incidence of receiving guidance from almost all the channels is much higher among the students of English Medium Schools than those residing in any other school. The channels of guidance as received by the students studying in different categories of schools are presented in the following table :-

CHANNEL(S) OF GUIDANCE

<u>Channel(s) of guidance.</u>	<u>P.C. of students who receives.</u>							
	<u>Rural Spon. Sc.</u>	<u>Urban Spon. Sc.</u>	<u>Rural Pry. Sc.</u>	<u>Urban Pry. Sc.</u>	<u>Cal Govt. Sc.</u>	<u>Dist. Govt. Sc.</u>	<u>Eng. Med. Sc.</u>	<u>Total</u>
1.	2.	3.	4.	5.	6.	7.	8.	9.
Parents/Guardians.	53.7	42.0	38.0	41.3	91.0	45.0	100.0	59.3
Private Tutor	41.2	25.0	6.0	8.0	40.0	32.0	60.0	37.4
Elder Brother/Sister.	16.1	18.0	7.0	20.0	33.0	22.0	29.0	19.1
Friends/relation	1.4	4.0	NIL	4.0	4.0	1.0	26.5	5.1
None particularly	8.5	29.0	52.0	41.0	NIL	28.0	NIL	14.5

22. ASSOCIATION WITH DOMESTIC WORK:

About 60 percent of the total students stated that their association with domestic work either 'casually' or 'regularly', stands in the way of their studies. The rest however, have no concern with ~~the~~ domestic work. In other words, 40 percent of the students are free from any domestic work. Association of students with ~~the~~ domestic work is more among the rural students ~~with than in the urban areas.~~ Besides, the girls are more associated with domestic work than the boys. Such association of students with domestic work is ^{analysed} given in the table below :-

ASSOCIATION WITH DOMESTIC WORK.

Nature/ Frequency	P.C. of students who are associated.							Total
	Dist. Spec. Sc.	Urban Spec. Sc.	Rural Pry. Sc.	Urban Pry. Sc.	Govt. Sc.	Dist. Govt. Sc.	Eng. Med. Sc.	
1.	2.	3.	4.	5.	6.	7.	8.	9.
Regularly.	15.6	9.6	7.0	8.0	NIL	8.0	NIL	19.9
Occasionally.	42.6	20.0	36.0	16.0	17.0	19.0	1.5	20.6
Never.	41.4	71.0	57.0	76.0	83.0	73.0	98.5	59.5

It is evident from the above table that the students of English Medium Schools are in a more advantageous position than the students reading in other type of schools.

23. INTEREST IN CULTURAL ACTIVITIES:

About two-third of the students stated that they normally visit cultural programmes. Some of them have also ~~have~~ participated in some cultural programmes during the last one year preceding the study.

EXPOSURE TO EDUCATIONAL PROGRAMMES ON RADIO/TV.

As stated earlier, only a ~~very~~ limited number of students have access to TV. However, only about 3 percent of the students stated that they view Educational Programmes over TV now and then.

Listening to Educational Broadcasts on Radio was ^{discussed} found with only about one-fourth of the total students. They listen to such broadcasts either regularly (8%) or frequently (17%). There was hardly any significant difference in listening among the students reading in different categories of Schools.

P A R T - V

T H E T A B L E S

TABLES
RURAL PRIMARY SCHOOLS

Ref. C.1 & 5.

Distribution of the students
by class and sex cluster.
(Rural Primary Schools)

CLASS	BOYS		GIRLS		ALL	
	No	%	No	%	No	%
IV	50	100	50	100	100	100
Total	50	100	50	100	100	100
%Total	50		50		100	

Ref. Q.8.

Distribution of students
by place of study.
(Rural Primary Schools)

Place of Study.	BOYS	GIRLS	ALL
In the same room with parents	51	23	37
In the same room with brothers/sisters.	29	48	39
No fixed room.	8	8	8
Others.	12	21	16
Total	100	100	100

Distribution of sample students by their father's/
guardian's occupation.

Ref. Q.9.

(Rural Primary Schools)

<u>Occupation of guardian.</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Service holder.	53	53	53
Doctor/Engineer.	-	4	2
Businessman.	29	31	30
Farmer.	8	12	10
House owner.	-	-	-
Labourer.	6	-	3
Others.	4	-	2
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>

Concentration of students in the houses of sample
students(Excluding the sample)

Ref. Q.10.

(Rural Primary Schools)

<u>No. of students at home.</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All</u>
None.	4	4	4
School 1	70	13	17
2	25	35	30
3	57	48	50
School 1			
College. 1	10	12	11
2	6	-	03
3	-	-	-
Univer- sity 1	-	-	-
2	-	-	-
3	-	-	-
Profe- ssion 1	-	-	-
2	-	-	-

Distribution of students by their family size
(excluding the student)

Ref. Q. 11.

(Rural Primary School)

<u>No. of members in the family.</u>		<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Adult.	{ 1-3	68	71	70
	{ 4-6	24	19	21
	{ 7 +	8	10	9
	<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>
Minor.	{ 1-3	45	60	52
	{ 4-6	49	38	44
	{ 7 +	6	2	4
	<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by their father's/
guardians annual income.

Ref. Q. 12.

(Rural Primary Schools).

<u>Annual income guardian (in Rs)</u>	<u>Boys</u>	<u>Girls</u>	<u>All</u>
- 3000	22	25	23
3000 --- 6000	31	32	32
6000 - 10,000	45	31	38
10,000 +	2	12	7
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by their nature of
accommodation.

Ref. Q. 13.

(Rural Primary Schools).

<u>Accommodation</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
With parents.	92	98	95
With other guardians	6	2	4
Students' hostel	2	--	1
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Ref.Q.1.2. Reading of additional books on the subjects studied in school.(Rural Primary Schools): No = 100%

Ref.Q.2.1. Reading of additional subjects beyond syllabus (Rural Primary Schools).

	Boys.		Total	Girls.		Total.
	Yes.	No.		Yes	No	
Class IV	20	80	100	34	66	100

Ref.Q.2.2. Media of study for the additional subjects beyond syllabus : Bengali =100%

Distribution of students by level of interest in the extra subjects.

Ref.Q.2.3.

Subjects.	Very interesting		Some what interesting.		Not at all interesting.		Do not read.		Total	
	Boys	Girls.	Boys	Girls.	Boys.	Girls.	Boys	Girls.	Boys	Girls.
Science.	-	-	-	-	10	-	90	100	100	100
Biography.	10	6	10	17	10	-	70	78	100	100
Literature	-	-	-	11	10	-	90	89	100	100
Travellogue	10	-	20	11	-	-	70	89	100	100
Historical	-	-	10	17	20	6	70	78	100	100
Detective.	30	44	10	22	-	-	60	33	100	100
Adventure.	20	33	-	17	-	-	80	50	100	100
Poetry.	-	6	-	11	-	11	100	72	100	100
Stories	40	50	20	17	-	6	40	28	100	100
Fables	20	33	10	11	-	-	70	56	100	100
Sports.	20	-	-	11	-	17	80	72	100	100
Comic	30	44	-	33	-	11	70	11	100	100
Cinema	-	11	-	11	-	-	100	78	100	100
Translation.	-	-	-	-	-	-	100	100	100	100
Play	-	-	-	-	-	6	100	94	100	100
Religious.	-	11	-	-	-	6	100	83	100	100

Distribution of students by source of book on outside subjects.

Ref. Q. 3.1.

(Rural Primary Schools)

	Class <u>IV</u>		
	<u>Boys.</u>	<u>Girls</u>	<u>All.</u>
School Library.	-	33	21
Local Library.	-	-	-
Friends/relatives	100	22	50
Purchase	40	22	29
Presentation.	20	33	29
<u>Total</u> *	<u>100</u>	<u>100</u>	<u>100</u>

* Multiple replies.

Ref. Q. 3.2.

Distribution of students by practice of going to library.

(Rural Primary School)

	Class <u>IV</u>		
	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
Regularly	-	-	-
Occasionally.	-	17	11
Rarely.	-	17	11
Never.	100	66	78
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by types of library they are going to

Ref. Q. 3.3

(Rural Primary Schools)

	Class <u>IV</u>		
	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
School	-	100	100
Local	-	-	-
Others	-	-	-
<u>Total</u>	<u>-</u>	<u>100</u>	<u>100</u>

Distribution of students by hours of study in the library.

Ref. Q. 3.4.

(Rural Primary Schools)

	Class IV		
	Boys.	Girls	All.
Very little.	-	33	33
Less than 1 hour.	-	50	50
1-2 hours	-	17	17
More than 2 hours.	-	-	-
Total.	.	100	100

Ref. Q. 3.5.

~~Whether there is any library in the school~~
(Rural Primary Schools)

Ref. Q. 3.6.

~~Whether there is a full-time librarian in the school library.~~
(Rural Primary Schools)

~~Ref.~~Ref. Q. 3.7.

Monthly pattern of book reading by the students.

(Rural Primary Schools.)

Av. No of books read per Month.

	Class IV		
	Boys	Girls	All.
1.	20	56	43
2.	60	22	36
3.	20	22	21
Total.	100	100	100

Ref. Q. 3.9.Extent of students own collection of books.
(Rural Primary Schools).

Whether have
own books.
Yes.
No.

Boys	Girls	All
20	17	18
80	83	82

<u>No. of books</u>	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
1 -10	50	100	18
11 -20	50	-	82
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Ref. Q.3.10. Extent of collection of books in home.
 (Rural Primary Schools)

	Class <u>IV</u>		
	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Yes.	4	4	4
No.	96	96	96
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

No. of books			
1-10	100	-	50
Unknown	-	100	50
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Note. Collection of books in home excludes students' collection.

Ref. Q. 3.11. Extent of the students purchasing books.
(Rural Primary Schools).

Class <u>IV</u>		
Boys	Girls	All.
1	1	2
2	2	4
3	3	6
4	4	8
5	5	10
6	6	12
7	7	14
8	8	16
9	9	18
10	10	20
11	11	22
12	12	24
13	13	26
14	14	28
15	15	30
16	16	32
17	17	34
18	18	36
19	19	38
20	20	40
21	21	42
22	22	44
23	23	46
24	24	48
25	25	50
26	26	52
27	27	54
28	28	56
29	29	58
30	30	60
31	31	62
32	32	64
33	33	66
34	34	68
35	35	70
36	36	72
37	37	74
38	38	76
39	39	78
40	40	80
41	41	82
42	42	84
43	43	86
44	44	88
45	45	90
46	46	92
47	47	94
48	48	96
49	49	98
50	50	100

Ref. Q. 3.12. Students accepting books/received through gift.
(Rural Primary Schools)

	Class <u>IV</u>		
	Boys	Girls	All
Yes.	20	33	29
No.	80	67	71
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

<u>No. of books.</u>			
1-5	100	67	75
6-10	-	33	25
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Ref.Q.3.13. Story-book reading habit of students
(Rural Primary Schools).

	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
Yes.	100	100	100
No.	-	-	-
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Ref.Q.4.1. Magazines reading habit of the students.
(Rural Primary Schools).

	<u>Class IV</u>		
	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
Regularly	-	4	2
Occasionally	12	15	14
Never.	88	81	84
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Ref.Q.4.2. Distribution of students by place of reading
magazines(Rural Primary Schools)

	<u>Class IV</u>		
	<u>Boys</u>	<u>Girls</u>	<u>All</u>
At home.	100	80	88
At local Library	-	20	13
At friends/rela tives house.	33	10	19
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>

* Multiple replies.

Ref. Q. 4. 3.

Level of interest in the topics of the
magazine reading.
(Rural Primary Schools)

Class IV.

<u>Subject</u>	<u>Boys.</u>			<u>Girls.</u>		
Novel.	$\frac{1}{17}$	$\frac{2}{33}$	$\frac{3}{50}$	$\frac{1}{40}$	$\frac{2}{20}$	$\frac{3}{40}$
Rhymes	23	34	33	30	10	60
Travellogue	-	-	100	-	10	90
Cinema	-	17	83	20	20	60
Quiz	33	34	33	30	10	60
Story.	33	50	17	30	-	70
Cartoon.	17	33	50	10	20	70
News.	-	-	100	-	-	100
Sports-	33	17	50	-	-	100
Biography.	-	-	-	-	-	100
Poetry.	-	-	-	-	-	100
Essays.	-	-	-	-	-	100
Editorial.	-	-	-	-	-	100
Reviews.	-	-	-	-	-	100

Ref. Q. 4. 4.

Newspaper-reading habit of students
(Rural Primary Schools)

Class IV

	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Regularly.	-	-	-
Occasionally.	32	8	24
Never.	68	92	76
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Ref. Q. 4. 5.

Media of reading newspapers.
(Rural Primary Schools)

	Class <u>IV</u>		
	Boys	Girls	All.
English	-	-	-
Hindi	-	-	-
Bengali.	100	100	100

Distribution of students by number of newspapers read per day.

Ref. Q.4.6.

(Rural Primary Schools).

<u>No. of papers read per day.</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
1.	100	100	100
2.	-	-	-
3.	-	-	-
<u>No fixed.</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Topics of interest in newspaper reading
(Rural Primary Schools)

Ref. Q.4.7.

<u>Topics.</u>	<u>Boys</u>	<u>Girls.</u>	<u>All.</u>
National.	25	-	20
Sports.	63	-	50
Foreign news.	13	-	10
Children	88	100	90
Aranyadev	38	100	50
Cinema.	-	50	10
Cartoon	38	50	40
Others.	-	-	-
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

* Multiple replies.

Source of inspiration behind reading extra books on subjects.

Ref. Q.6.

(Rural Primary Schools)

Class IV

<u>Source of inspiration.</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Parents/guardian	52	45	49
School teacher/tutor	8	4	6
Friends/relatives	4	2	3
None.	56	57	56
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by source of help for study.

Ref. Q. 2.

(Rural Primary Schools)
Class-IV

<u>Source of help.</u>	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
Parents/guardian	44	30	37
Private tutor	8	4	6
Elder brother/sister	8	6	7
Friends/relatives	-	-	-
None particularly.	40	60	50
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Proportion of students attending cultural programmes.

Ref. Q. 8.1.

	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
Yes.	56	34	45
No.	44	66	55
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>

Whether took part in any cultural function during past 1 year.

Ref. Q. 8.2.

(Rural Primary Schools)

	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Yes.	8	8	8
No.	92	92	92
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by the extent of disturbance due to domestic activities.

Ref. Q. 8.3.

(Rural Primary Schools)

<u>Extent of distribution.</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Regularly.	4	9	7
Occasionally.	28	42	35
Never.	68	49	58
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>

(Rural Primary Schools)

IV.

Ref. 0.4.8.

[illegible]

Distribution of students by study material and time of study.

Ref. Q. 5.

(Rural Primary Schools)

Class - IV

	Morning			Afternoon.			Evening/ night			Don't read.	Total.
	<u>1hrs</u>	<u>2hrs</u>	<u>3hrs</u>	<u>1hrs</u>	<u>2hrs</u>	<u>3hrs</u>	<u>1hrs</u>	<u>2hrs</u>	<u>3hrs</u>		
{ Test books	6	58	16	-	-	-	24	40	4	6	100
{ Other books	-	-	-	8	-	-	6	-	-	86	100
{ Magazines.	-	-	-	-	-	-	-	-	-	100	100
{ Test books	2	36	26	-	-	-	26	43	31	-	100
{ Other books	2	-	-	17	-	-	11	-	-	70	100
{ Magazines.	2	-	-	2	-	-	-	-	-	96	100

* Multiple replies.

TABLES.

URBAN PRIMARY SCHOOLS

Ref. Q.1 & 5.

Distribution of students by
class and sex cluster.
(Urban Primary Schools)

CLASS.	Area Population less than 20,000						Area population more than 20,000.					
	Boys		Girls		All		Boys		Girls		All	
	No	%	No	%	No	%	No	%	No	%	No	%
IV	34	100	31	100	65	100	21	100	14	100	35	100
Total	34	100	31	100	65	100	21	100	14	100	35	100
%Total	53		47		100		60		40		100	

Ref. Q.8.

Distribution of students by
place of study.
(Urban Primary Schools)

Place of Study.	Area population less than 20,000.			Area Population more than 20,000		
	BOYS	GIRLS	ALL	BOYS	GIRLS	ALL
In the same room with parents.	64	58	61	24	36	28
In the same room with bro- thers/ sisters.	21	29	25	19	29	23
No fixed room.	9	3	6	33	14	26
Others.	6	10	8	24	21	23
Total	100	100	100	100	100	100

Contd...../2.

Distribution of sample students by their
Father's/Guardian's occupation.

Ref. Q.9.

(Urban Primary Schools).

Occupation of guardian.	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls.	All	Boys	Girls	All.
Service holder.	55	59	58	90	100	94
Doctor/Engineer.	3	29	15	-	-	-
Business-man.	24	6	15	-	-	-
Farmer.	3	3	3	5	-	3
House-owner.	15	3	9	-	-	-
Labourer.	-	-	-	5	-	3
Others	-	-	-	-	-	-
Total	100	100	100	100	100	100

Concentration of students in the house of
sample students (Excluding the sample)

Ref. Q.10.

(Urban Primary Schools)

No. of students at home.	Area population less than 20,000.			Area population more than 20,000.		
	Boys.	Girls	All	Boys.	Girls	All.
None	-	-	-	-	-	-
School 1	21	19	20	14	43	26
2	41	45	43	52	29	43
3	35	35	35	33	29	31
College 1	12	6	9	-	-	-
2	15	3	9	-	-	-
3	-	-	-	-	-	-
University. 1	-	-	-	-	-	-
2	-	-	-	-	-	-
3	-	-	-	-	-	-
Profession. 1	-	-	-	-	-	-
2	-	-	-	-	-	-
3	-	-	-	-	-	-
Total	100	100	100	100	100	100

Ref. Q. 11.

Distribution of students by their family size.
(Excluding the student)

(Urban Primary Schools).

No. of members in the family.	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All.
Adult { 1-3	62	78	69	76	50	66
{ 4-6	35	19	28	24	43	31
Adult { 7 +	3	3	3	-	7	3
Total	100	100	100	100	100	100
Minor { 1-3	47	52	49	81	79	80
{ 4-6	50	45	48	19	21	20
Minor { 7 +	3	3	3	-	-	-
Total	100	100	100	100	100	100

Ref. Q. 12.

Distribution of students by their Father's/Guardians Annual income.

(Urban Primary Schools).

Annual income (in Rs.)	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
3000	9	23	15	-	14	6
3000-6000	58	45	53	52	7	34
6000-10000	21	19	20	48	79	60
10000 +	12	13	12	-	-	-
Total.	100	100	100	100	100	100

Ref. Q. 13.

Distribution of students by nature of accomodation.

(Urban Primary Schools).

Accomodation.	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All.	Boys.	Girls.	All.
With parents	97	100	98	100	100	100
With other guardian	3	-	2	-	-	-
Students hos-						

Ref. Q. 14.

Distribution of students by education of
father/guardian

(Urban Primary Schools)

<u>Level of Education.</u>	<u>Area population less than 20,000.</u>			<u>Area population more than 20,000.</u>		
	<u>Boys.</u>	<u>Girls</u>	<u>All</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Graduate/ p.g.	26	26	26	52	79	63
Higher Secon- dary.	32	35	34	38	21	31
S.F. & Below.	42	39	40	10	-	6
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by mother's Education.
(Urban Primary Schools)

Ref. Q. 15.

<u>Level of Education.</u>	<u>Area population less than 20,000.</u>			<u>Area population more than 20,000.</u>		
	<u>Boys.</u>	<u>Girls</u>	<u>All.</u>	<u>Boys.</u>	<u>Girls.</u>	<u>All.</u>
Graduate/ p.g.	3	6	5	-	29	11
Higher Secondary.	12	13	12	24	14	20
S.F. & below.	21	35	28	47	14	35
Unknown.	64	46	55	29	43	34
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by subjects studied
in school and level of interest.

Ref. O. 1. 1.

(Urban Primary School with population
less than 20,000)

ss. Subjects.	Very in- teresting		Some what interes- ting.		not at all interesting.		Beyond syllabus		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	GrIs.
Bengali.	47	64	35	26	18	10	-	-	100	100
English	26	26	53	39	21	35	-	-	100	100
Hindi	-	-	-	-	-	-	100	100	100	100
Mathematics	53	39	32	45	15	16	-	-	100	100
History	58	49	24	35	18	16	-	-	100	100
Geography.	58	45	18	45	24	10	-	-	100	100
General sci- ence.	65	64	29	26	6	10	-	-	100	100
Sports etc.	70	39	24	45	6	16	-	-	100	100
Others.	-	-	-	-	-	-	100	100	100	100

(Urban Primary Schools with area popu-
lation more than 20,000).

(Headings same as above).

Bengali.	57	100	38	-	5	-	-	-	100	100
English	58	57	38	43	24	-	100	100	100	100
Hindi	-	-	-	-	-	-	100	100	100	100
Mathematics	57	50	19	43	24	7	-	-	100	100
History.	57	64	14	36	29	-	-	-	100	100
Geography	66	42	24	29	10	29	-	-	100	100
Gen. Science.	66	58	29	21	5	21	-	-	100	100
Sports etc.	57	50	43	14	-	36	-	-	100	100
Others.	-	-	-	-	-	-	100	100	100	100

Reading additional books on the subjects
studied in school.

Ref. Q.1.2.

(Urban Primary Schools with area population
less than 20,000).

Yes	-
No	100
<u>Total</u>	<u>100</u>

(Urban Primary Schools with area population
more than 20,000).

Yes	-
No	100
<u>Total</u>	<u>100</u>

Reading of additional subjects beyond
syllabus.

Ref. Q.2.1.

Class.	(Urban Primary Schools with area population less than 20,000)			(Urban Primary Schools with area population less than 20,000.)		
	Boys	Girls	All.	Boys.	Girls.	All.
<u>IV</u> Yes.	71	16	13	14	21	17
No.	79	84	82	86	79	93
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Media of study for the additional subjects
beyond syllabus

Ref. Q.2.2.

	(Urban Primary School with area population less than 20,000.)			(Urban Primary Schools with area population more than 20,000.)		
	Boys	Girls.	All.	Boys.	Girls.	All.
Bengali	100	100	100	100	100	100
Others.	-	-	-	-	-	-
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by level of interest in the additional subjects.

Ref. Q.2.3.

(Urban Primary Schools with area population less than 20,000).

Subjects.	<u>Very in- teresting</u>		<u>Some what interesting</u>		<u>Not at all interesting</u>		<u>Do not read.</u>		<u>Total.</u>	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Detective	42	60	29	40	29	-	-	-	100	100
Adventure	71	40	29	40	-	20	-	-	100	100
Rhymes	43	80	43	20	14	-	-	-	100	100
Story	86	100	14	-	-	-	-	-	100	100
Fables	86	100	14	-	-	-	-	-	100	100
Sports.	42	60	29	20	29	20	-	-	100	100
Comic	42	80	29	20	29	-	-	-	100	100
Cinema	29	60	29	20	42	20	-	-	100	100

(Urban Primary Schools with area population more than 20,000).

Detective	100	67	-	33	-	-	-	-	100	100
Adventure.	100	33	-	67	-	-	-	-	100	100
Rhymes	100	100	-	-	-	-	-	-	100	100
Story	100	100	-	-	-	-	-	-	100	100
Fables	100	100	-	-	-	-	-	-	100	100
Sports	67	33	33	67	-	-	-	-	100	100
Comic	67	100	33	-	-	-	-	-	100	100
Cinema	33	67	33	33	34	-	-	-	100	100

Distribution of students by source of books outside syllabus.

Ref-Q.3.1.

Source.	(Urban Primary Schools with area population less than 20,000.			(Urban Primary Schools with area population More than 20,000.		
	Boys	Girls	All.	Boys	Girls	All.
Local Library	57	80	67	100	100	100
Friends/relatives.	29	40	33	33	67	50

Distribution of students by practice of
going to Library.

Ref. Q. 3. 2.

	(Urban Primary Schools with area population less than 20,000.)			(Urban Primary Schools with area population more than 20,000.)		
	<u>Boys.</u>	<u>Girls</u>	<u>All.</u>	<u>Boys.</u>	<u>Girls</u>	<u>All.</u>
Regularly	-	-	-	-	-	-
Occasionally	42	40	42	67	100	83
Rarely	16	40	25	33	-	17
Never.	42	20	33	-	-	-
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by type of Library
they are going to.

Ref. Q. 3. 3.

	(Urban Primary Schools with area population less than 20,000.)			(Urban Primary Schools with area population more than 20,000.)		
	<u>Boys</u>	<u>Girls</u>	<u>All</u>	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
School	-	-	-	-	-	-
Local	100	100	100	100	100	100
Others	-	-	-	-	-	-
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by hours of study
in the library.

Ref. Q. 3. 4.

	(Urban Primary Schools with area population less than 20,000.)			(Urban Primary Schools with area population xxxx more than 20,000.)		
	<u>Boys</u>	<u>Girls</u>	<u>All</u>	<u>Boys</u>	<u>Girls</u>	<u>All</u>
Very little	-	-	-	-	-	-
Less than 1hrs	100	100	100	100	100	100
1-2 hrs.	-	-	-	-	-	-
More than 2 hours.	-	-	-	-	-	-
<u>Total.</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Whether there is any library in the school.

Ref. Q. 3.5.

	(Urban Primary Schools with area population less than 20,000.)			(Urban Primary Schools with area population more than 20,000.)		
	<u>Boys</u>	<u>Girls</u>	<u>All.</u>	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
Yes	-	-	-	-	-	-
No.	100	100	100	100	100	100
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Whether there is a full time librarian in the school library.

Ref. Q. 3.6.

	(Urban Primary Schools with area population less than 20,000.)				(Urban Primary Schools with area population more than 20,000.)		
	<u>Boys</u>	<u>Girls</u>	<u>All.</u>	R	<u>Boys</u>	<u>Girls</u>	<u>All.</u>
Yes.	-	-	-		-	-	-
No.	100	100	100		100	100	100
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>		<u>100</u>	<u>100</u>	<u>100</u>

Monthly pattern of book-reading by the students.

Ref. Q. 3.7.

(Urban Primary Schools)

Av. no. of books read per month.	Area population less than 20,000.				Area population more than 20,000.		
	<u>Boys</u>	<u>Girls</u>	<u>All.</u>		<u>Boys</u>	<u>Girls</u>	<u>All.</u>
1	43	40	42		100	100	100
2	57	60	58		-	-	-
3	-	-	-		-	-	-
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>		<u>100</u>	<u>100</u>	<u>100</u>

Pattern of book-reading during last 1 year by students.

Ref. Q. 3.8.

(Urban Primary Schools)

No. of books read during last 1 year.	Area population less than 20,000.				Area population more than 20,000.		
	<u>Boys</u>	<u>Girls</u>	<u>All.</u>		<u>Boys</u>	<u>Girls</u>	<u>All.</u>
1-10	-	-	-		-	-	-
11-20	100	100	100		100	100	100
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>		<u>100</u>	<u>100</u>	<u>100</u>

Ref.0.3.9.

Extent of students own collection of books.
(Urban Primary Schools)

	Area Population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All.
Yes.	14	40	25	-	-	-
No.	86	60	75	100	100	100
Total	100	100	100	100	100	100
<u>No. of books.</u>						
5	100	50	67	-	-	-
6-11	-	50	33	-	-	-
Total	100	100	100			

Ref.0.3.10.

Extent of collection of books in home.
(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
Yes.	9	10	9	14	14	14
No.	91	90	91	86	86	86
Total	100	100	100	100	100	100
<u>No. of books.</u>						
11-20	-	-	-	-	-	-
21-30	-	-	-	-	-	-
21-30	-	-	-	33	-	20
31-40	-	-	-	-	100	40
41-50	33	-	17	67	-	40
51+	67	67	67	-	-	-
Unknown	-	33	16	-	-	-
Total	100	100	100	100	100	100

Note. Collection of books in home excluded students collection

Ref.0.3.11.

Profile students purchase books.
(Urban Primary Schools)

Book purcha- sed per year (in %.)	Area population less than 20,000.			Area population more than 20,000.		
	Boys.	Girls	All	Boys	Girls	All.
Do not pur- chase	100	60	83	100	100	100
1-10	-	-	-	-	-	-
11-20	-	40	17	-	-	-
Total	100	100	100	100	100	100

Students accepting books through gift.

Ref. Q. 3. 12.

(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
Yes	6	3	5	-	-	-
No.	94	97	95	100	100	100
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
No. of books						
1-5	100	100	100	-	-	-

Story book reading habit of students.

Ref. Q. 3. 13.

(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
Yes.	86	100	92	100	100	100
No.	14	-	8	-	-	-
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Magazines reading habit of students.

Ref. Q. 4. 1.

(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
Regularly	6	3	5	10	14	11
Occasionally	9	10	11	10	21	14
Never.	85	87	84	80	65	75
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Distribution of students by place of reading
magazines.

Ref. Q. 4. 2.

(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
At home	80	100	89	100	100	100
At school Library	-	-	-	-	-	-
At local library	40	25	33	50	20	33
At friends/rela- tives house	20	50	33	20	40	44
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Ref. Q.4.3.

Level of interest in the topics of the Magazine read.

(Urban Primary Schools).

	Area population less than 20,000.						Area population more than 20,000.					
	Boys.			Girls.			Boys			Girls.		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	40	20	40	50	50	-	50	50	-	60	20	20
Rhymes	60	-	40	75	25	-	50	25	25	60	40	-
Travellogue	20	20	60	-	25	75	-	25	75	-	40	60
Cinema	20	40	40	50	25	25	50	25	25	40	20	40
Quiz.	80	20	-	75	25	-	100	-	-	60	20	20
Story	20	40	40	75	25	-	75	25	-	80	20	-
Cartoon.	60	20	20	50	50	-	75	25	-	40	40	20
Others	-	-	-	-	-	-	-	-	-	-	-	-

Ref. Q.4.4.

Newspaper reading habit of students.
(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All.
Regularly	-	-	-	-	-	-
Occasionally	38	39	38	52	64	57
Never	62	61	62	48	36	43
Total	100	100	100	100	100	100

Ref. Q.4.5.

Media of reading newspapers.
(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls.	All.	Boys.	Girls.	All.
Bengali	100	100	100	100	100	100
Others	-	-	-	-	-	-
Total	100	100	100	100	100	100

Ref. Q.4.6.

Distribution of students by number of newspapers read per day
(Urban Primary Schools)

No. of newspaper read per day.	Area population less than 20,000			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All.
1	100	100	100	100	100	100
2	-	-	-	-	-	-

Topics of interest in newspaper reading.
(Urban Primary Schools)

Ref. Q.4.7.

Topics	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All.
National news.	-	-	-	-	-	-
Foreign news.	-	-	-	-	-	-
Sports	31	17	24	36	11	25
Childrens	38	50	44	45	33	40
Aranayadev	38	50	44	45	33	40
Cinema	15	25	20	33	22	25
Story	8	-	4	22	(35) 33	(25) 23
Cartoon	8	8	8	-	22	10
Advertisement	-	8	4	-	-	-
Editorial	-	-	-	-	-	-
Nothing definite	46	50	48	45	67	55

Time budgeting for mass media.

Ref. Q.4.8.

(Urban Primary Schools with area population less than 20,00).

	Radio.			Paper			TV.		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
-30	-	-	-	-	3	2	-	-	-
31-60	-	10	5	6	10	8	-	-	-
61-90	6	6	6	15	-	8	-	-	-
91 +	-	3	2	-	-	-	-	-	-
Not fixed	65	49	53	18	26	22	-	-	-
Never.	29	32	34	61	61	60	100	100	100
Total	100	100	100	100	100	100	100	100	100

Time budgeting for mass media.

(Urban Primary schools with area population more than 20,000.)

	Radio.			Paper			TV.		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All.
-30	10	-	6	5	7	6	-	-	-
31-60	5	29	14	19	21	20	-	-	-
61-90	14	14	14	5	(72) 72	6	-	-	-

TIME BUDGETING FOR MASS MEDIA.
(Urban Primary Schools with area
population more than 20,000)

	Radio			Paper			TV.		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
-30	10	-	6	5	7	6	-	-	-
31-60	5	29	14	19	21	20	-	-	-
61-90	14	14	14	5	7	6	-	-	-
91 +	-	7	3	-	-	-	-	-	-
Not fixed	38	14	29	24	29	26	-	-	-
Never.	33	36	34	47	36	42	100	100	100
Total	100	100	100	100	100	100	100	100	100

Distribution of students by study material
and time of study.

Ref. Q.5.

(Urban Primary Schools with area population
less than 20,000).

Class-IV.

Time of study. (Hours)	Morning.			Afternoon.			Evening/ night			Donot read.			Total.
	1	2	3	1	2	3	1	2	3	X	X	X	
(Text books	-	9	-	6	6	-	-	26	21	53			100
(Other books	-	-	-	12	-	-	15	-	-	73			100
(Magazines	-	-	-	-	-	-	6	-	-	94			100
(Text books	-	13	-	7	3	-	-	42	20	39			100
(Other books	-	-	-	10	-	-	7	-	-	83			100
(Magazines	-	-	-	-	-	-	3	-	-	97			100

*Multiple replies.

(Class-IV) (Urban Primary Schools with area
population more than 20,000).

Time of study (Hours)	Morning			Afternoon			Evening/ night			Donot read	Total
	1	2	3	1	2	3	1	2	3		
(Text books	-	19	5	10	14	10	-	19	29	19	100
(Other books	-	-	-	-	-	-	-	-	-	100	100
(Magazines	-	-	-	-	-	-	10	-	-	90	100
(Text books	-	29	14	7	36	-	-	21	14	58	100

Ref. Q.6.

source of inspiration behind reading extra books on subjects. (Urban Primary Schools)

Source of inspiration.	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys.	Girls	All.
Parents/guardian.	100	100	100	100	100	100
School teacher/tutor.	29	-	17	-	67	33
Friends/relatives	-	-	-	33	-	17
None.	-	-	-	-	-	-
Total	100	100	100	100	100	100

* Multiple replies.

Ref. Q.7.

Distribution of students by source of help for study.
(Urban Primary Schools)

Source of help.	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All.	Boys	Girls	All.
Parents/guardian	41	39	40	48	36	43
Private tutor	6	10	8	10	7	9
Elder brother/sister	24	16	20	19	21	20
None particularly.	32	42	37	43	57	49
Friends/relatives	6	3	5	5	-	3
Total	100	100	100	100	100	100

Proportion of students attending cultural programmes.
(Urban Primary Schools)

Ref. Q.8.1.

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All.
Yes	26	26	26	48	50	49
NO	74	74	74	52	50	51
Total	100	100	100	100	100	100

Whether took part in any cultural function
during last 1 year.
(Urban Primary Schools)

Ref. 8.2.

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
Yes.	9	13	11	14	14	14
No.	<u>91</u>	<u>87</u>	<u>89</u>	<u>86</u>	<u>86</u>	<u>86</u>
Total	100	100	100	100	100	100

Ref. 9.8.3.

Distribution of students by the extent of
disturbance due to domestic activities.
(Urban Primary Schools)

Extent of disturbance	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
Regular	6	10	8	-	21	9
Occasional	12	10	11	24	29	26
Never.	<u>82</u>	<u>80</u>	<u>81</u>	<u>76</u>	<u>50</u>	<u>65</u>
Total	100	100	100	100	100	100

Ref. 9.9.

Students listening/viewing radio/TV
programmes meant for them.

(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	All	Boys	Girls	All
<u>RADIO.</u>						
Regularly	-	-	-	-	-	-
Occasionally	-	-	-	-	-	-
Never.	-	-	-	-	-	-
Not aware of	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
Total	100	100	100	100	100	100

TV.

Regularly.	-	-	-	-	-	-
Occasionally	-	-	-	-	-	-
Never.	-	-	-	-	-	-
Not aware of	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
Total	100	100	100	100	100	100

TABLES.

RURAL SPONSORED SCHOOLS.

Ref.Q.1 & 5.

Distribution of students by
class and sex cluster.
(Rural Sponsored Schools)

CLASS	BOYS		GIRLS		ALL	
	No	%	No	%	No	%
IV	-	-	-	-	-	-
V	102	25	100	25	202	25
VI	93	24	102	25	195	24
VII	106	26	98	25	204	26
VIII	100	25	99	25	199	25
Total	401	100	399	100	800	100
% Total	50		50		/100	

Ref.Q.8.

Distribution of students by
place of study.
(Rural Sponsored Schools)

Place of Study.	BOYS					GIRLS					ALL
	XX V	VI	VII	VIII	TO TAL.	XX V	VI	VII	VIII	TO TAL.	
In the same room with parents.	22	23	22	19	21	25	19	20	16	20	21
	22	23	22	19							
In the same room with brothers/ sisters.	48	47	43	43	47	47	51	48	61	51	48
No fixed room.	22	22	19	12	18	11	10	8	6	9	14
Others.	8	8	16	26	14	17	20	24	17	20	17
Total	100	100	100	100	100	100	100	100	100	100	100

Contd...../2.

Distribution of sample students by their father's/
guardian's occupation

(Rural Sponsored Schools).

Ref. Q.9.

Occupation of Guardian	BOYS.					GIRLS					All.
	V	VI	VII	VIII	Total	V	VI	VII	VIII	Total	
Service holder.	22	10	24	29	21	21	33	35	29	30	25
Doctor/ Engineer etc.	4	2	3	1	2	2	9	2	3	4	3
Businessman.	20	23	20	18	20	18	16	16	19	17	19
Farmer	36	37	33	29	36	40	28	29	31	31	33
House Owner.	-	1	-	1	-	-	-	-	1	-	-
Labourer	15	25	15	20	18	17	12	15	14	15	17
Others.	3	2	5	2	3	2	2	3	3	3	3
Total.	100	100	100	100	100	100	100	100	100	100	100

Concentration of students in the houses of sample
students (Excluding the Sample)

*

(Rural Sponsored Schools)

Ref. Q.10.

No. of stu- dents in home.		BOYS.					GIRLS.					All
		V	VI	VII	VIII	Total	V	VI	VII	VIII	Total	
None		2	4	1	1	2	-	-	1	3	1	2
SCHOOL	1.	17	13	15	17	15	17	16	12	13	15	15
	2.	41	34	41	33	34	35	31	40	30	34	36
	3.	37	47	42	46	43	42	53	45	50	49	46
COLLEGE	1.	9	8	12	18	12	17	15	16	13	17	14
	2.	2	-	4	7	3	-	3	8	2	3	3
	3.	2	-	-	-	-	1	0	1	-	-	-
UNIVER- SITY.	1.	3	-	1	0	1	1	-	-	1	1	1
	2.	-	-	-	-	-	-	-	-	-	-	-
	3.	-	-	-	-	-	-	-	-	-	-	-
PRO- FESSION	1.	-	-	1	-	-	1	-	-	1	1	-
	2.	-	-	-	-	-	0	-	-	-	-	-
	3.	-	-	-	-	-	0	-	-	-	-	-
Total		100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Contd...../3.

Distribution of students by their family size (Excluding the student)

Ref. Q. 11.

(Rural Sponsored Schools)

No. of members in the family.	BOYS.					GIRLS.					All.
	V	VI	VII	VIII	Total	V	VI	VII	VIII	Total	
ADULT:											
1 - 3	58	54	55	56	56	51	60	61	60	58	57
4 - 6	34	38	37	36	36	35	31	31	32	32	34
7 +	8	8	8	8	8	14	9	8	8	10	9
Total.	100	100	100	100	100	100	100	100	100	100	100
MINOR:											
None.	22	2	-	2	6	4	2	-	-	2	4
1 - 3	38	55	69	56	55	40	49	55	56	49	52
4 - 6	35	33	25	35	32	42	44	41	33	40	36
7 +	5	10	7	7	7	14	5	4	11	9	8
Total.	100	100	100	100	100	100	100	100	100	100	100

Distribution of the students by their father's/ guardian's annual income.

Ref. Q. 12.

(Rural Sponsored Schools)

Annual income of guardian (in Rs.)	BOYS					GIRLS.					All.
	V	VI	VII	VIII	Total	V	VI	VII	VIII	Total	
-3000	4	17	10	18	12	1	4	10	5	5	9
3000-4000											
3000 -6000	45	59	52	53	53	65	47	39	49	50	51
6000 -10000	32	14	31	19	24	21	32	31	20	26	25
10000 +	19	10	7	10	11	13	17	20	26	19	15
Total.	100	100	100	100	100	100	100	100	100	100	100

Contd...../4.

Distribution of students by their nature of accomodation.

(Rural Sponsored Schools)

Ref. Q.13.

Accomodation	BOYS.					GIRLS.					All.
	V	VI	VII	VIII	Total	V	VI	VII	VIII	Total	
With parents	94	97	92	95	94	97	97	99	98	97	96
With other guardians	4	3	7	1	4	2	2	1	2	2	3
In students hostel.	2	-	1	4	2	1	1	-	-	1	1
Total.	100	100	100	100	100	100	100	100	100	100	100

Distribution of the students by Education of Father/Guardian.

(Rural Sponsored Schools)

Ref. Q.14.

Level of Education.	BOYS.					GIRLS.					All.
	V	VI	VII	VIII	Total	V	VI	VII	VIII	Total	
Graduate/Post-Graduate.	16	13	16	21	16	10	14	19	26	17	17
Higher - Secondary.	33	41	31	22	32	33	32	38	32	34	33
S.F & below.	51	46	53	57	52	57	54	43	42	49	50
Total.	100	100	100	100	100	100	100	100	100	100	100

Distribution of the students by mother's educational status.

(Rural Sponsored Schools)

Ref. Q.15.

Level of Education	BOYS.					GIRLS.					All
	V	VI	VII	VIII	Total	V	VI	VII	VIII	Total	
Graduate/Post-Graduate.	2	1	1	14	4	3	8	4	4	5	5
Higher-Secondary.	8	6	17	2	8	18	16	22	25	20	14
S.F & below.	24	27	24	32	26	15	23	20	28	22	24
Unknown.	66	66	58	52	62	64	53	54	41	53	57
Total.	100	100	100	100	100	100	100	100	100	100	100

Contd.../5.

Distribution of students by subjects
studied in school and level of interest.

(Rural Sponsored Schools)

Ref. Q. 1.1

Subjects	Very interesting.		Somewhat interesting.		Not at all interesting		Beyond syllabus		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
<u>CLASS-V.</u>										
Bengali	78	93	18	6	4	1	-	-	100	100
English	47	34	41	38	12	28	-	-	100	100
Hindi.	12	8	6	2	3	2	79	88	100	100
Mathematics	45	29	49	43	6	28	-	-	100	100
History	48	58	33	44	19	8	-	-	100	100
Geography	41	36	51	42	8	22	-	-	100	100
General Science.	57	42	41	24	2	34	-	-	100	100
Physical Science.	59	38	32	27	9	35	-	-	100	100
Work Education.	62	78	22	16	17	6	-	-	100	100
Others.	-	-	-	-	-	-	-	-	-	-

<u>CLASS-VI.</u> Subjects.	Very interesting		Somewhat interesting		Not at all interesting		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	82	79	11	15	8	6	-	-	100	100
English	56	31	24	41	20	27	-	-	100	100
Hindi	16	8	5	3	1	1	78	88	100	100
Mathematics	58	47	32	33	10	20	-	-	100	100
History	62	60	26	31	12	9	-	-	100	100
Geography	56	42	30	38	14	20	-	-	100	100
Life Science	66	45	23	37	12	18	-	-	100	100
Physical Education.	57	27	34	34	9	38	-	-	100	100
Work Education.	51	60	46	27	3	13	-	-	100	100
Others.	-	-	-	-	-	-	-	-	-	-

Contd...../6.

Ref. Q.1.1. (Contd)

(Rural Sponsored Schools)

<u>CLASS-VII:</u> Subjects.	Very interest ing.		Somewhat interest ing.		Not at all in-teresting.		Beyond syllabus		Total	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys	Girls.
Bengali	61	56	19	21	20	22	-	-	100	100
English	41	32	30	35	29	34	-	-	100	100
Hindi.	8	4	5	6	2	5	85	85	100	100
Mathematics	49	29	17	31	34	41	-	-	100	100
History.	45	43	32	39	23	18	-	-	100	100
Geography.	37	37	28	37	35	27	-	-	100	100
Life Science	55	48	19	19	26	33	-	-	100	100
Physical Science.	58	40	27	24	14	36	-	-	100	100
Physical Education.	31	29	42	37	26	35	-	-	100	100
Work Edu-cation.	28	43	40	29	32	29	-	-	100	100
Others	-	-	-	-	-	-	-	-	-	-

CLASS-VIII:

Subjects.	Very interest ing		Somewhat interest ing		Not at all in-teresting		Beyond syllabus		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	54	48	28	30	18	21	-	-	100	100
English	42	38	24	28	34	33	-	-	100	100
Hindi.	9	11	14	10	9	11	68	68	100	100
Mathematics	34	31	45	24	21	44	-	-	100	100
History	32	39	49	39	19	22	-	-	100	100
Geography	28	32	38	43	34	24	-	-	100	100
Life Science.	42	29	26	39	32	31	-	-	100	100
Physical Science.	40	26	31	39	29	34	-	-	100	100
Physical Education	44	28	38	27	18	44	-	-	100	100
Work Education	34	43	28	42	38	14	-	-	100	100
Others.	-	-	-	-	-	-	-	-	-	-

Contd...../7.

Ref. Q. 1.2.

Reading of additional books on the subjects studied in School.

(Rural Sponsored Schools)

Subjects	<u>Class-VII.</u>			<u>Class-VIII.</u>		
	Yes.	No.	Total.	Yes.	No.	Total.
Bengali	5	95	100	6	94	100
English	2	98	100	2	98	100
Hindi.	--	100	100	-	100	100
Mathematics	1	99	100	2	98	100
History	1	99	100	3	97	100
Geography	1	99	100	2	98	100
Life Science.	1	99	100	2	98	100
Physical Science.	1	99	100	1	99	100
Physical Education.	--	100	100	-	100	100
Work Education	--	100	100	-	100	100
Others	--	-	-	-	-	-

Note: No student class V and VI read such books.

Ref. Q. 2.1.

Reading of additional subjects beyond syllabus.

(Rural Sponsored Schools)

	<u>BOYS.</u>			<u>GIRLS</u>			<u>ALL</u>		
	Yes.	No.	Total	Yes	No.	Total	Yes	No	Total
Class-V	35	65	100	56	44	100	-	-	100
Class-VI	60	40	100	71	29	100	-	-	100
Class-VII	76	24	100	86	14	100	-	-	100
Class-VIII	90	10	100	80	20	100	-	-	100

Ref. Q. 2.2

Media of study for the additional subjects beyond syllabus.

Bengali	95
Hindi.	5
Others.	--
<u>Total.</u>	<u>100</u>

Contd...../8.

Distribution of students by level of interest
in the extra subjects.

Ref. Q.2.3.

(Rural Sponsored Schools)

Subjects.	Very interest ing		Some what interest ing		Not at all in terest ing		Do not read at all		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
CLASS-V										
Science.	6	2	11	9	19	21	64	68	100	100
Biography	6	2	3	--	11	16	81	82	100	100
Literature	3	--	6	--	6	11	86	89	100	100
Travelogue	6	2	6	2	3	4	86	93	100	100
Historical	6	2	8	4	8	4	78	91	100	100
Detective	11	23	6	--	--	--	83	77	100	100
Adventure	19	29	6	--	3	2	69	84	100	100
Poetry	3	--	11	--	17	16	60	70	100	100
Stories.	25	30	6	--	--	--	60	70	100	100
Fables	14	23	3	2	--	--	83	75	100	100
Sports	3	--	--	--	--	--	97	100	100	100
Comic	17	14	--	--	--	--	83	86	100	100
Cinema	--	2	--	--	--	--	100	98	100	100
Translation.	--	--	--	--	--	--	100	100	100	100
Play	--	--	--	--	--	--	100	100	100	100
Religious	--	--	--	--	--	--	100	100	100	100
General Knowledge.	?	--	--	--	--	--	97	100	100	100

#

Subjects.	Very interest- ing		Somewhat interest- ing.		Not at all in- teresting.		Do not read at all		THANK	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	THANK	THANK
CLASS-VI										
Science	4	1	4	3	7	6	86	90		
Biography	2	3	7	--	4	4	87	93		
Literature	2	1	5	--	4	7	89	92		
Travelogue	6	4	2	4	7	3	82	89		
Historical	5	8	4	1	4	4	87	86		
Detective	16	15	2	1	2	--	80	83		
Adventure.	11	29	5	--	2	--	82	70		
Poetry	4	3	13	4	7	3	77	90		
Story	23	28	4	1	2	--	71	70		
Fables.	16	25	--	--	2	--	82	74		
Sports.	5	1	--	--	--	--	95	99		
Comic.	14	15	--	--	--	--	86	85		
Cinema.	2	3	--	--	--	--	98	97		
Translation	--	--	--	--	--	--	100	100		
Play	2	--	--	--	--	--	98	100		
Religious	--	1	--	--	--	--	100	99		
General knowledge	4	--	--	--	--	--	96	100		

Ref. Q.2.3 (contd)

Subjects	Very interest-ing.		Somewhat interest-ing.		Not at all in terest-ing.		Donot read at all		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
CLASS-VII										
Science	5	2	4	2	2	1	89	94	100	100
Biography	9	2	9	1	1	2	81	94	100	100
Literature	2	1	4	1	2	4	22	94	100	100
Travel-logue	6	5	2	4	4	1	88	90	100	100
Histori-cal.	10	10	6	2	2	7	82	81	100	100
Detective	20	17	2	2	5	4	73	77	100	100
Adventure	26	14	1	-	1	2	72	83	100	100
Poetry.	5	4	4	-	2	5	89	92	100	100
Stories	30	2	1	-	6	6	63	68	100	100
Fables	22	19	2	-	2	1	74	80	100	100
Sports.	7	2	2	1	1	-	90	96	100	100
Comic	11	15	-	-	1	-	88	85	100	100
Cinema	4	7	1	-	2	-	93	93	100	100
Trans-lation.	1	-	-	-	-	-	99	100	100	100
Play.	2	-	-	-	1	-	97	100	100	100
Religious	1	2	-	2	-	-	99	95	100	100
General knowledge	2	-	1	-	2	-	95	100	100	100

SUBJECTS	Very Interest ing		Somewhat interest ing		Not at all in terest ing		Do not read at all		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
CLASS-VIII										
Science	9	4	2	1	3	1	86	94	100	100
Biography	2	6	6	6	2	3	90	88	100	100
Literature	4	5	5	3	1	-	92	94	100	100
Travellogue	8	9	9	4	6	3	82	88	100	100
Historical	16	10	10	8	-	-	76	87	100	100
Detective	23	32	32	2	-	-	75	68	100	100
Adventure	36	28	28	1	1	1	62	71	100	100
Poetry	9	8	8	6	6	3	79	88	100	100
Stories	48	48	48	2	1	1	49	51	100	100
Fables	31	53	53	1	-	3	68	44	100	100
Sports	12	11	11	1	3	6	84	82	100	100
Comic	30	28	28	-	2	3	68	68	100	100
Cinema	9	15	15	-	1	1	90	84	100	100
Translation	2	1	1	-	6	5	91	94	100	100
Play	1	1	1	-	1	-	98	99	100	100
Religious	2	5	5	-	-	-	98	92	100	100
G.knowledge.	6	3	3	1	-	-	93	96	100	100

Distribution of students by source of books outside syllabus.

Ref. Q. 3.1

(Rural Sponsored Schools)

	Class- V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School Library.	22	39	32	56	25	24	60	78	38	64
Local Library.	17	14	14	8	25	10	36	5	25	9
Friends/relatives	56	54	75	58	54	71	60	71	61	65
Purchase	22	43	43	42	32	14	14	15	27	27
Presentation	6	14	25	14	12	7	11	13	14	12
Total	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Distribution of students by practice of going to library

(Rural Sponsored Schools)

Ref. Q. 3.2

	Class -V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly	29	33	31	52	45	49	37	42	37	45
Occasion-ally	57	61	54	39	23	31	36	29	37	36
Rarely	14	3	15	4	20	9	16	9	17	7
Never.	-	3	-	4	12	11	10	20	9	11
Total	100	100	100	100	100	100	100	100	100	100

Distribution of students by types of library they are going to

(Rural Sponsored Schools)

XXXXXXXXXX

Ref. Q. 3.3

Type of Library.	Class -V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School	57	74	69	91	57	100	70	100	66	88
Local	43	23	31	9	43	-	26	-	32	10
Others.	-	3	-	-	-	-	4	-	2	2
Total	100	100	100	100	100	100	100	100	100	100

Contd...../11.

Ref. Q.3.4

Distribution of students by hours of study in the library

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Limited time.	71	48	58	45	46	56	49	46	51	48
Less than 1 hour	29	42	38	41	37	32	32	32	34	36
1 - 2 hrs.	-	10	4	14	11	6	13	16	10	12
More than 2 hours.	-	-	-	-	6	6	6	6	5	4
Total.	100	100	100	100	100	100	100	100	100	100

Ref. Q.3.5.

Whether there is any library in the school
(Rural Sponsored Schools)

<u>Yes</u>	<u>No.</u>	<u>Total.</u>
1		

Whether there is any full-time librarian in the school library.

Ref. Q-3.6

(Rural Sponsored Schools)

Yes	No	Total.
-----	----	--------

Ref. Q.3.7

Monthly pattern of book reading by the students.

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
No. of books read per month.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 - 2	94	89	86	83	84	86	87	84	87	85
3 - 4	3	9	9	13	12	11	9	14	9	12
5 +	3	2	5	4	4	4	4	3	4	3
Total	100	100	100	100	100	100	100	100	100	100

Pattern of books reading during last one year by the students.

Ref. Q. 3.8.

(Rural Sponsored Schools)

No. of books read during last one year.	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1-10	56	62	46	42	49	48	38	33	46	45
11-20	28	25	27	35	20	24	26	27	24	27
21-30	8	5	16	10	15	14	23	24	17	14
31-40	3	5	5	8	11	11	9	13	8	10
41 +	6	2	5	6	5	4	4	4	5	4
Total	100	100	100	100	100	100	100	100	100	100

Extent of students own collection of books

(Rural Sponsored Schools)

Ref. Q. 3.9.

Whether have own books	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	11	20	29	18	17	10	20	28	20	19
No.	89	80	71	82	83	90	80	72	80	81
Total.	100	100	100	100	100	100	100	100	100	100
No. of books.										
1 - 20	-	64	56	62	57	75	50	50	50	59
11- 20	100	36	38	38	29	25	17	27	33	31
21- 30	-	-	6	-	7	-	22	14	12	6
31- 40	-	-	-	-	7	-	11	9	6	4
Total	100	100	100	100	100	100	100	100	100	100

Contd...../13.

Ref. Q.3.10

Extent of collection of books in home
(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	7	12	23	19	23	17	24	26	19	19
No.	93	88	77	81	77	83	76	74	81	81
Total	100	100	100	100	100	100	100	100	100	100
No. of Books.										
1-10	100	67	57	52	59	41	59	61	62	55
11-20	-	25	25	37	29	24	25	19	24	26
21-30	-	8	13	11	8	23	8	12	9	14
31-40	-	-	5	-	4	12	4	4	4	4
41 &	-	-	-	-	-	-	4	4	1	1
Total	100	100	100	100	100	100	100	100	100	100

Note: Collection of books in home excludes students collections

Ref. Q.3.11 Profile of the students purchasing of books
(Rural Sponsored Schools)

Book purchased (Rs)	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Rs. 1-40	-	-	-	-	-	-	-	-	-	-
Rs. 41-50	100	100	100	100	100	100	100	100	100	100
XXXXXXXX										
Total	100	100	100	100	100	100	100	100	100	100

Ref. Q.3.12. Students accepting books through gifts

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	6	14	25	14	12	7	11	13	14	12
No.	94	86	75	86	88	93	89	87	86	88
Total	100	100	100	100	100	100	100	100	100	100

Contd...../14.

Ref.Q.3.13.

Story book reading habit of the students
(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	89	98	95	86	89	87	90	87	90	89
No	11	2	5	14	11	13	10	13	10	11
Total	100	100	100	100	100	100	100	100	100	100

Ref.Q.4.1

Magazine reading habit of the students
(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly.	6	2	2	12	4	2	14	2	6	5
Occa- sionally	37	22	47	25	43	45	54	48	45	38
Not at all.	57	76	51	63	53	53	32	50	49	57
Total	100	100	100	100	100	100	100	100	100	100

Ref.C.4.2

Distribution of students by place of reading
magazines.
(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
At home	91	58	57	89	80	78	71	92	74	77
At Sch- ool Li- brary.	17	8	4	11	4	9	12	12	9	10
At Local Library	7	25	11	5	4	4	12	8	9	8
Friends/ relatives	9	50	39	16	16	26	24	12	17	21
	—	—	—	—	—	—	—	—	—	—

* Multiple replies.

Ref. Q.4.3

Levels of interest in the topics in the magazine read.

(Rural Sponsored Schools)

TOPICS	Class- V						Class-VI					
	Boys			Girls			Boys			Girls.		
	1.	2.	3.	1	2	3.	1.	2.	3.	1.	2.	3.
Novel	11	41	48	21	67	12	17	48	35	37	24	37
Rhymes	11	27	62	17	50	33	24	36	40	21	29	50
Travell- ogue.	5	32	63	8	33	59	13	24	63	18	13	69
Cinema	2	14	84	25	17	58	9	17	74	32	11	57
Quiz	5	34	61	26	37	37	15	33	52	24	44	32
Story	20	50	30	42	58	-	33	30	37	55	32	13
Cartoon	11	41	48	29	33	38	30	17	53	16	16	68
News.	5	16	79	8	12	80	9	7	84	8	13	79
Sports.	2	25	73	4	6	33	17	11	72	11	11	78
Biography.	5	9	86	4	8	88	7	2	84	5	8	87
Poetry.	2	18	80	3	4	8	4	4	92	8	8	84
Essays	-	5	95	-	-	100	2	4	94	3	5	92
Editorial	-	-	100	-	-	100	-	2	98	-	-	100
Reviews.	-	-	100	-	-	100	-	-	100	-	-	100

Ref. Q.4.3(contd)

(Rural Sponsored Schools)

TOPICS	Class-VII						Class-VIII					
	Boys			Girls			Boys			Girls.		
	1	2.	3	1	2	3	1	2	3	1	2	3
Novel	22	48	30	39	48	13	31	41	28	52	44	4
Rhymes	18	36	46	26	13	61	9	35	56	18	24	58
Travell- ogue.	14	24	62	9	26	65	16	24	59	10	22	68
Cinema	26	30	44	35	7	58	24	26	47	42	48	10
Quiz	28	32	40	30	30	40	13	18	69	16	24	60
Story	44	36	20	48	17	35	35	28	37	48	36	16
Cartoon	36	48	16	20	37	43	19	24	57	18	18	64
News.	4	28	68	4	24	72	9	21	71	8	14	78
Sports.	22	24	54	17	22	61	24	26	50	10	26	64
Biography	8	16	76	2	9	89	7	13	80	6	10	84
Poetry	6	12	82	11	4	85	6	10	84	4	3	88
Essays	4	5	88	7	4	89	6	9	85	4	4	92
Editorial	2	4	94	4	2	94	3	4	93	2	4	94
Reviews	2	2	96	2	4	94	1	3	96	-	4	96

Contd...../16.

Ref. Q.4.4.

News-paper-reading habits of students.
(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly	8	2	11	6	17	12	48	28	21	12
Occasionally	43	16	37	24	38	39	40	63	39	35
Never	49	82	52	70	45	49	12	9	40	53
Total	100	100	100	100	100	100	100	100	100	100

Distribution of students by Media
of Reading newspapers.

Ref. Q.4.5

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
English	-	-	-	-	3	4	5	9	2	5
Bengali	100	100	100	100	97	100	100	96	99	98
Hindi	-	-	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-	-	-

* Multiple replies.

Ref. Q.4.6

Distribution of students by number
of newspapers read per day.

(Rural Sponsored Schools)

No. of newspaper read per day.	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	50	11	32	87	83	76	46	33	53	71
2	4	-	-	-	-	4	11	2	5	2
3	-	-	-	-	-	-	-	-	-	-
Not fixed.	46	89	68	13	17	20	43	65	42	47
Total.	100	100	100	100	100	100	100	100	100	100

Contd...../17.

Ref. Q.4.7

Topics of interest in newspaper reading
(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Country - news.	12	17	18	27	52	52	52	44	37	41
Foreign news.	4	-	5	13	14	10	17	12	11	11
Sports news.	35	22	73	20	72	26	64	38	61	30
Children's page	31	56	32	67	45	40	18	51	39	51
Aaryva-dev.	50	67	73	60	45	36	36	47	11	48
Cinema	-	-	5	13	12	22	10	14	7	15
Story/novel.	4	11	45	40	47	48	36	47	33	43
Advertisement.	-	-	9	3	3	4	5	3	4	3
Editorial	-	-	-	-	3	-	2	-	2	-
Nothing particular	33	67	18	20	24	24	14	11	21	21
Total	100	160	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. Q.6

Source of inspiration behind reading extra books on subjects.

	Class-V		Class-VI		Class-VII		Class-VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Parents/guardians	72	32	39	44	40	24	38	31	43	33
School Teacher/tutor	11	21	39	17	20	36	31	30	27	27
Friends/relatives	-	11	14	17	30	24	13	22	17	19
None in particular	22	41	16	33	14	23	23	24	19	29
Total	100	100	100	100	100	100	100	100	100	100

* Multiple replies

Ref.Q.7.

Distribution of the students by
source of help for study.

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Total All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Parents/ guardian.	65	42	62	53	47	45	42	75	54	54
Private Tutor	47	40	45	31	34	37	46	50	43	40
Elder brother/ sisters.	12	11	13	12	14	21	24	22	16	17
Friends/ relatives	-	2	2	1	3	-	2	1	2	1
None par- ticularly	4	8	15	9	8	11	7	6	8	9
Total	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref.Q.8.1

Proportion of students attending
cultural programmes

	Class-V		Class-VI		Class-VII		Class-VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	71	64	56	78	57	84	78	89	65	79
No.	29	36	44	22	43	16	22	11	35	21
Total	100	100	100	100	100	100	100	100	100	100

Ref.Q.8.2

Whether took part in any cultural function
during past 1 year

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	29	14	26	6	28	12	28	8	28	10
No	71	86	74	94	72	88	72	92	72	90
Total	100	100	100	100	100	100	100	100	100	100

Ref.Q.8.3

Distribution of students by extent of disturbance due to domestic activities.

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly.	4	12	4	24	8	29	9	38	6	25
Occasionally	25	34	35	37	42	55	51	62	38	47
Never.	71	54	61	39	50	16	40	--	56	28
Total	100	100	100	100	100	100	100	100	100	100

Ref.Q.9.

Students listening/viewing Radio/TV programmes meant for them.

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

RADIO

Regularly.	4	6	4	4	8	4	8	13	6	7
Occasionally	6	6	17	17	21	29	29	30	18	21
Never.	69	66	62	64	45	58	55	45	57	57
Not aware of.	21	22	17	15	26	9	8	12	19	15
Total	100	100	100	100	100	100	100	100	100	100

TV

	Class-V		Class-VI		Class-VII		Class-VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly	-	-	-	-	-	-	-	-	-	-
Occasionally	4	-	-	2	3	1	8	2	4	1
Never.	96	100	100	98	97	99	92	98	96	99
Not aware of	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.3.

Time budgeting for Mass Media
(Rural Sponsored Schools)

Time in mins.	Class-V		Class-VI		Class-VII		Class-VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<u>RADIO</u>										
1 -30	16	18	17	16	23	14	48	16	26	16
31 -60	12	14	22	27	19	21	16	30	17	21
61 -90	6	-	2	2	4	4	4	4	4	3
91 +	4	-	4	4	2	4	2	2	3	3
Not fixed	35	52	31	41	43	49	20	44	33	47
Never.	27	16	24	10	9	8	10	4	17	10
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

	Class-V		Class-VI		Class-VII		Class-VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<u>PAPER.</u>										
1 -30	8	2	13	2	13	8	8	18	10	8
31 -60	4	-	5	3	6	6	8	8	6	4
61 -90	-	-	1	1	-	-	-	-	-	-
91 +	-	-	-	-	-	-	-	-	-	-
Not fixed	39	16	28	24	36	37	32	65	34	35
Never.	49	82	53	70	45	49	52	9	50	53
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

TV	Class-V		Class-VI		Class-VII		Class-VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 -30	-	16	-	-	-	-	-	-	-	-
31 -60	-	-	3	-	-	-	4	-	4	-
61 -90	3	-	-	-	4	1	2	-	2	-
91 +	-	-	-	5	-	-	-	-	-	1
Not fixed	3	-	6	9	17	3	9	2	9	4
Never.	94	10	91	86	79	96	88	98	88	95
<u>Total</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>

Contd...../21.

Ref.Q.5.

Distribution of students by study material
and time of study.

CLASS-V

(Rural Sponsored Schools)

XX

Study Mat.	Morning			Afternoon			Evening/ night			Donot read	Total
	1hrs.	2hrs.	3hrs.	1hrs	2hrs.	3hrs	1hr	2hrs	3hrs		
BOYS											
Text books	12	9	8	10	24	45	11	7	67	15	100
Other books	2	-	-	16	2	-	27	2	-	58	100
Magazines	2	-	-	22	3	-	11	2	-	69	100
Nothing in par- ticular.	-	-	-	-	-	-	-	-	-	-	-

* Multiple replies.

GIRLS

Text books	5	14	3	7	12	33	3	34	42	11	100
Other books	3	-	-	23	2	-	22	3	-	52	100
Magazines	5	-	-	11	2	-	22	-	-	60	100
Nothing in particular	-	-	-	-	-	-	-	-	-	-	-

CLASS-VI

BOYS.

Text books	13	23	18	10	31	38	14	37	24	11	100
Other books	8	2	-	37	1	-	37	1	-	14	100
Magazines.	3	-	-	29	2	-	19	-	-	47	100
Nothing in parti cular	-	-	-	-	-	-	-	-	-	-	-

GIRLS

Text books	8	11	13	3	17	42	15	37	32	13	100
Other books	6	1	-	41	5	-	31	7	-	21	100
Magazines	3	2	-	20	7	-	20	-	-	46	100
Nothing in particular	-	-	-	-	-	-	-	-	-	-	-

* Multiple replies.

Contd...../22.

Ref.Q.5 (Contd).

Study Mat.	Morning			Afternoon			Evening/ night			Do n't read.	Total
	1hrs	2hrs	3hrs	1hrs	2hrs	3hrs	1hrs	2hrs	3hrs		
<u>CLASS-VII</u>											
<u>BOYS.</u>											
Text books	4	32	30	8	16	18	14	45	21	9	100
Other books	3	1	-	41	4	-	20	5	-	26	100
Magazines	8	-	-	29	3	-	34	-	-	26	100
Nothing in particular	-	-	-	-	-	-	-	-	-	-	-
<u>GIRLS</u>											
Text books	7	9	15	8	26	34	12	32	38	9	100
Other books	2	-	-	58	3	-	38	6	-	17	100
Magazines	9	-	-	19	4	-	14	-	-	54	100
Nothing in particular.	-	-	-	-	-	-	-	-	-	-	-

* Multiple replies.

CLASS-VIII.

BOYS.

Text books	13	19	32	9	31	27	22	34	16	7	100
Other books	5	1	-	55	2	-	36	4	-	12	100
Magazines	12	1	-	34	5	-	15	-	-	33	100

GIRLS

Text books	13	23	22	4	19	11	8	48	22	13	100
Other books	7	-	-	46	5	-	45	3	-	19	100
Magazines	24	3	-	27	3	-	22	-	-	22	100

Ref. Q. 5 (Contd.).

	ALL										
	(BOYS + GIRLS)										
Study	Morning			Afternoon			Evening			Do n't	Total
Mat.										read	
Boys	1hrs	2hrs	3hrs	1hrs	2hrs	3hrs	1hrs	2hrs	3hrs		

Text books	10	21	22	9	25	32	15	31	32	10	100
Other books	4	1	-	37	2	-	30	3	-	23	100
Magazines	5	-	-	28	3	-	20	-	-	43	100

GIRLS

Text books	9	14	13	6	18	30	10	38	34	12	100
Other books	5	-	-	42	4	-	34	5	-	17	100
Magazines	10	1	-	19	4	-	20	-	-	46	100

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TABLES.

URBAN SPONSORED SCHOOLS.

Ref.Q.1 & 5.

Distribution of students
by class and sex cluster.
(Urban Sponsored Schools)

CLASS	BOYS		GIRLS		ALL	
	No	%	No	%	No	%
IV	3	5	-	-	3	3
V	12	21	11	26	23	23
VI	14	24	10	24	24	24
VII	15	26	10	24	25	25
VIII	14	24	11	26	25	25
Total	58	100	42	100	100	100
% Total	58		42		/ 100	

Ref.Q.8.

Distribution of students by
place of study.
(Urban Sponsored Schools)

Place of Study.	BOYS						GIRLS						ALL
	IV	V	VI	VII	VII	TO TAL	IV	V	VI	VII	VIII	TO TAL	
In the same room with parents.	100	17	21	20	29	26	-	9	10	-	37	14	21
In the same room with brothers/ sisters.	-	67	58	67	43	55	-	91	80	90	38	74	63
No fixed room.	-	8	-	-	7	3	-	-	10	10	7	7	5
Others.	-	8	21	13	21	16	-	-	-	-	18	5	11
Total	100	100	100	100	100	100	-	100	100	100	100	100	100

Contd...../2.

Ref. Q.9

Urban Sponsored Schools.

Occupation of guardian	Boys.						Girls						All
	IV	V	VI	VII	VIII	Total	IV	V	VI	VII	VIII	Total	
Service	33	59	72	67	86	68	-	82	70	80	82	78	73
Doctor/Engineer	-	8	7	13	-	7	-	-	-	-	-	-	4
Business	34	25	14	20	14	19	-	-	10	10	-	5	13
Farmer	-	-	-	-	-	-	-	9	-	-	9	5	2
House owner.	33	-	-	-	-	2	-	-	-	-	-	-	1
Labourer	-	8	-	-	-	2	-	9	20	10	9	12	6
Others	-	-	7	-	-	2	-	-	-	-	-	-	1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.10.

Urban Sponsored Schools.

	Boys						Girls						ALL
	IV	V	VI	VII	VIII	Total	IV	V	VI	VII	VIII	Total	
None	-	-	-	-	7	-	18	-	-	-	-	7	3
SCHOOL-													
1	33	8	7	27	36	21	9	20	10	18	14	18	
2	-	50	50	30	36	41	27	30	50	27	33	38	
3	67	42	43	33	29	38	45	50	40	45	45	41	
COLLEGE													
1	-	17	14	33	-	16	9	30	20	7	17	16	
2	-	-	-	-	-	-	18	-	-	18	10	4	
3	-	8	-	-	7	3	-	-	-	-	-	2	
UNIVERSITY													
1	-	-	-	-	-	-	-	-	-	-	-	-	
2	-	-	-	-	-	-	-	-	-	-	-	-	
3	-	-	-	-	-	-	-	-	-	-	-	-	
PROFESSIONAL													
1	-	-	7	-	-	2	-	-	-	-	-	-	1
2	-	-	-	7	-	2	-	-	-	-	-	-	1
3	-	-	-	-	-	-	-	-	-	-	-	-	-

* Multiple replies.

Contd...../3.

Ref. Q. 11.

Urban Sponsored Schools.

ADULT	Boys						Girls						All
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
1 - 3	67	58	86	47	93	71	6	73	50	50	82	64	68
4 - 6	33	25	-	53	7	22	-	27	30	40	9	26	24
7 +	-	17	14	-	-	7	-	-	20	10	9	10	8
Total	100	100	100	100	100	100	-	100	100	100	100	100	100

MINOR.

None	-	-	-	-	-	-	-	-	-	-	-	-	-
1 - 3	34	42	57	53	71	55	-	45	50	80	45	55	55
4 - 6	33	33	21	40	29	31	-	55	40	20	55	43	36
7 +	33	25	21	7	-	14	-	-	10	-	-	2	9
Total	100	100	100	100	100	100	-	100	100	100	100	100	100

Ref. Q. 12

Urban Sponsored Schools

Annual income of gur- dian (Rs.)	Boys						Girls.						All
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
-3000	67	-	14	-	7	9	-	9	10	-	27	12	10
3000 -6000	33	33	36	33	7	28	-	46	30	40	9	31	29
6000 410000	-	25	21	27	36	26	-	27	30	30	46	33	29
10000 +	-	42	29	40	50	37	-	18	30	30	18	24	32
Total	100	100	100	100	100	100	-	100	100	100	100	100	100

Ref. Q. 13

Urban Sponsored Schools

	Boys						Girls						All
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
1	100	100	100	93	100	98	-	100	100	100	100	100	99
2	-	-	-	7	-	2	-	-	-	-	-	-	1
3	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	-	100	100	100	100	100	100

Contd...../4.

Ref. Q. 14.

Level of Education	Urban Sponsored Schools													All
	Boys						Girls							
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL		
Graduate/ Post- Graduate.	34	58	50	33	79	53	-	64	50	40	64	54	54	
Higher Secondary	33	-	29	54	21	28	-	9	10	20	27	17	23	
Unknown	33	42	21	13	-	19	-	27	40	40	9	29	23	
Total	100	100	100	100	100	100	-	100	100	100	100	100	100	

Ref. Q. 15.

Urban Sponsored Schools.

	Urban												All
	Boys						Girls						
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
Graduate/ Post Graduate	-	8	7	-	7	5	-	27	10	10	27	19	11
Higher Secondary	-	25	14	7	14	14	-	9	40	20	37	26	19
	-	8	14	20	17	14	-	-	20	40	9	17	15
Un-known	100	59	65	73	65	67	-	64	30	30	27	38	55
Total	100	100	100	100	100	100	-	100	100	100	100	100	100

Contd...../5.

Ref. Q.1.1

Distribution of students by subjects studied in school and level of ~~their~~ interest.

(Urban Sponsored Schools)

Class- IV	Very interest ing.		Somewhat interest ing		Not at all in terest ing.		Beyond syllabus		Total	
Subjects										
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	67	-	33	-	-	-	-	-	100	-
English	33	-	67	-	-	-	-	-	100	-
Mathematics	100	-	-	-	-	-	-	-	100	-
History	67	-	33	-	-	-	-	-	100	-
Geography.	33	-	67	-	-	-	-	-	100	-
General Science.	100	-	-	-	-	-	-	-	100	-
Physical Education.	100	-	-	-	-	-	-	-	100	-

Class- V

Subjects.	Very interest ing		Somewhat interest ing		Not at al in terest ing		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	67	82	33	18	-	-	-	-	100	100
English	42	27	50	55	8	-	-	18	100	100
Hindi	17	18	8	18	17	-	58	64	100	100
Mathematics	33	36	25	46	42	18	-	-	100	100
History	59	64	33	18	8	18	-	-	100	100
Geography	50	64	42	27	8	9	-	-	100	100
General Science	75	82	25	18	-	-	-	-	100	100
Physical Education.	67	46	33	36	-	18	-	-	100	100

Contd...../6.

CLASS-VI

Subjects	Very interest ing		Somewhat interest ing		Not at all in terest ing.		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	43	70	57	30	-	-	-	-	100	100
English	43	40	36	40	21	20	-	-	100	100
Hindi	21	-	14	-	-	-	64	100	100	100
Mathematics	36	30	36	50	23	20	-	-	100	100
History	50	70	29	10	21	20	-	-	100	100
Geography.	43	50	50	30	7	20	-	-	100	100
Life Science	58	60	28	20	14	20	-	-	100	100

CLASS-VII

Subjects	Very interest ing		Somewhat interest ing		Not at all in terest ing		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	60	80	27	20	13	-	-	-	100	100
English	54	50	33	40	13	10	-	-	100	100
Hindi	27	20	20	30	-	-	53	50	100	100
Mathematics	47	40	40	40	13	20	-	-	100	100
History	73	70	20	20	7	10	-	-	100	100
Geography	73	70	27	30	-	-	-	-	100	100
Life Science	53	60	40	30	7	10	-	-	100	100
Physical Education.	60	40	33	20	7	40	-	-	100	100
Physical science	40	50	53	30	7	20	-	-	100	100
Work Edu.	46	80	27	20	27	-	-	-	100	100

CLASS-VIII

Subjects	Very interest ing		Somewhat interest ing		Not at all in terest ing.		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	64	73	29	27	7	-	-	-	100	100
English	50	46	21	18	29	36	-	-	100	100
Hindi	29	27	14	18	-	-	57	55	100	100
Mathematics	57	55	36	36	7	9	-	-	100	100
History	64	64	29	27	7	9	-	-	100	100
Geography	50	73	50	18	-	9	-	-	100	100
Life Science	64	46	36	36	-	18	-	-	100	100
Physical Sci.	57	46	36	36	7	18	-	-	100	100
Physical Edu.	72	37	21	27	7	36	-	-	100	100
Work Edu- cation.	50	64	29	27	21	9	-	-	100	100

Reading of additional books on the subjects
studied in school

(Urban Sponsored Schools)

Subjects.	CLASS-IV & V						CLASS-VI					
	Yes		No		Total		Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	-	-	100	100	100	100	14	30	86	76	100	100
English	-	-	100	100	100	100	14	-	86	100	100	100
Hindi	-	-	100	100	100	100	-	-	100	-	100	100
Mathematics	-	-	100	100	100	100	7	20	93	80	100	100
History	-	-	100	100	100	100	7	20	93	80	100	100
Geography.	-	-	100	100	100	100	14	-	86	-	100	-
Life Science	-	-	100	100	100	100	-	-	100	-	100	-
Physical Edu.	-	-	100	100	100	100	-	-	100	-	100	-
Art and Craft												
Work Educa- tion.	-	-	100	100	100	100	-	-	100	-	100	-

Subjects	CLASS-VII						CLASS-VIII					
	Yes		No		Total		Yes		No.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	20	20	80	80	100	100	21	18	79	82	100	100
English	13	20	67	80	100	100	-	-	-	100	100	100
Hindi	-	-	100	100	100	100	-	-	100	100	100	100
Mathe- matics	27	10	73	90	100	100	14	9	86	91	100	100
History	20	10	80	90	100	100	21	9	79	91	100	100
Geography	13	-	87	100	100	100	21	18	79	82	100	100
Life Sci- ence.	13	-	87	100	100	100	14	9	86	91	100	100
Physical Science.	7	20	93	80	100	100	29	-	71	100	100	100

Contd...../8.

Ref. Q. 2.1

Reading of additional subjects beyond syllabus.

(Urban Sponsored Schools)

	Yes		No.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls.
Class-IV	-	-	100	-	100	-
Class-V	67	73	33	27	100	100
Class-VI	79	-	21	-	100	-
Class-VII	80	100	20	-	100	100
Class-VIII	86	91	14	9	100	100

Ref. Q. 2.2

Media of study for the additional subjects beyond syllabus.

(Urban Sponsored Schools)

Subjects

	Class - IV		Class- V		Class- VI		Class- VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Gr.	bys.	GrIs.
Bangla	-	-	100	100	100	100	100	100	100	100	100	100
English	-	-	-	-	-	-	8	-	-	-	2	-
Total	-	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. Q. 2.3

Distribution of students by level of interest in the extra subjects.

CLASS-V

(Urban Sponsored School)

Subjects	Very interest ing		Somewhat interest ing		Not at al interest ing		Do not read at all.		Total	
	Boys	GrIs	Bys.	GrIs	Bys.	GrIs.	Bys.	GrIs	Bys.	GrIs.
Detective	75	63	25	37	-	-	-	-	100	100
Adventure	100	87	-	13	-	-	-	-	100	100
Rhymes	50	75	50	25	-	-	-	-	100	100
Story	75	100	25	-	-	-	-	-	100	100
Sports.	50	25	25	25	25	25	-	25	100	100
Comic	75	75	25	25	-	-	-	-	100	100
Cinema	13	37	-	37	-	13	87	13	100	100
Biography	13	25	-	13	-	25	87	37	100	100
Travelogue	-	13	13	13	-	37	87	37	100	100
Historical	25	37	13	25	-	-	62	38	100	100
Fables	87	75	13	25	-	-	-	-	100	100

Contd...../9.

Ref. Q.2.3 (Contd)

CLASS-VI

Subjects	Very interest- ing.		Somewhat interest- ing.		Not at all interest- ing.		Do not read at all		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Biography	27	29	18	57	37	14	18	-	100	100
Travellogue	27	14	37	29	27	-	9	57	100	100
Detective	64	86	27	14	9	-	-	-	100	100
Adventure	64	100	36	-	-	-	-	-	100	100
Poetry.	36	72	37	14	-	14	27	-	100	100
Story	82	100	18	-	-	-	-	-	100	100
Fables	73	71	27	29	-	-	-	-	100	100
Sports	78	29	27	-	-	29	-	42	100	100
Comic	91	86	9	14	-	-	-	-	100	100
Cinema	27	71	18	29	18	-	37	-	100	100
Religious	-	43	9	14	-	-	91	43	100	100

CLASS-VII

Subjects	Very interest- ing.		Somewhat interest- ing.		Not at all interest- ing.		Do not read at all.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Science	25	10	25	30	17	20	33	40	100	100
Biography	25	20	17	20	17	-	41	60	100	100
Literature	8	20	8	-	-	10	84	70	100	100
Travellogue.	33	30	17	-	-	20	50	50	100	100
Historical	25	50	8	20	-	-	67	30	100	100
Detective	67	70	25	30	8	-	-	-	100	100
Adventure	66	80	17	20	17	-	-	-	100	100
Poetry	33	50	17	20	17	30	33	-	100	100
Stories	75	100	17	-	8	-	-	-	100	100
Fables	50	80	12	20	8	-	-	-	100	100
Sports	84	30	8	40	(8)	-	-	30	100	100
Comic	75	60	17	20	8	20	-	-	100	100
Cinema	50	80	25	20	-	-	25	-	100	100
Trans- lation.	-	-	-	10	-	10	100	80	100	100
Drama	8	-	-	10	-	-	92	90	100	100
Religious	8	20	8	20	-	-	84	60	100	100
General Knowledge.	-	-	8	10	-	-	92	90	100	100

Contd...../10.

Ref. Q.2.3 (contd)

Distribution of students by level
of interest in extra subjects.

(Urban Sponsored Schools)

CLASS-VIII

Subjects	Very interest ing		Somewhat interest ing		Not at all interest ing		Do not read at all		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Science	25	-	17	40	8	20	50	40	100	100
Biography	33	20	17	30	8	30	42	20	100	100
Literature	17	20	-	-	8	20	75	60	100	100
Travell- ogue	25	10	8	20	17	10	50	60	100	100
Histo- rical	33	30	25	40	17	30	25	-	100	100
Detective	66	60	17	30	-	10	17	-	100	100
Adventure	84	80	8	20	8	-	-	-	100	100
Poetry/ Rhymes	42	40	25	20	25	10	8	30	100	100
Stories	66	100	17	-	17	-	-	-	100	100
Fables	50	60	33	20	17	10	-	10	100	100
Sports	83	40	17	40	-	20	-	-	100	100
Comic	66	80	17	20	17	-	-	-	100	100
Cinema	25	50	33	50	25	-	17	-	100	100
Trans- lation.	8	-	17	-	17	10	58	90	100	100
Drama	8	-	8	10	-	-	84	90	100	100
Religious	-	20	17	20	8	-	75	60	100	100
General Knowledge.	-	-	17	20	25	-	58	80	100	100

Contd...../11.

Ref. C. 3. 1

Distribution of students by source of books outside syllabus.

(Urban Sponsored schools)

[illegible]

Multiple replies.

W-32

Distribution of students by practice of going to library.

(Urban Sponsored Schools)

[illegible]

Ref. Q. 3.8.

Pattern of book reading during
last 1 year by the students

	Class IV		Class V		Class VI		Class VII		Class VIII		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 -10	-	-	10	37	27	55	17	20	25	20	21	31
11 -20	-	-	75	38	27	28	41	60	42	30	45	40
21 -30	-	-	13	25	37	14	17	20	25	30	28	23
31 -40	-	-	-	-	9	-	17	-	8	10	9	3
41+	-	-	-	-	-	-	8	-	-	10	2	3
Total	-	-	100	100	100	100	100	100	100	100	100	100

Ref. Q. 3.9

Extent of students own collection of books

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes,	-	-	38	50	36	43	25	50	58	40	40	46
No.	-	-	62	50	64	57	75	50	42	60	60	54
No. of Books.												
1 -10	-	-	100	100	75	100	67	60	43	50	64	70
11 -20	-	-	-	-	25	-	33	40	29	50	25	24
21 -30	-	-	-	-	-	-	-	-	14	-	5	3
31 +	-	-	-	-	-	-	-	-	14	-	6	3
Total	-	-	100	100	100	100	100	100	100	100	100	100

Ref. Q. 3.10.

Extent of collection of books in home
(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	67	-	17	18	36	60	80	100	86	82	57	64
No.	33	-	83	82	64	40	20	-	14	18	43	36
Total	100	-	100	100	100	100	100	100	100	100	100	100

Ref. G. 3. 10 (contd)

No. of books.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 -10	-	-	-	-	-	-	17	10	-	-	6	4
11 -20	-	-	-	-	-	33	17	-	-	-	6	7
21 -30	-	-	-	-	-	-	-	20	42	-	15	7
31 -40	-	-	-	-	20	17	8	-	-	33	6	15
41 -50	-	-	-	-	40	-	-	-	33	22	19	7
51 -60	-	-	-	-	40	33	17	40	-	45	42	38
61 -70	-	-	-	-	-	-	24	30	17	-	15	11
71+	-	-	-	-	-	17	17	-	8	-	9	4
Unknown	100	-	100	100	-	-	-	-	-	-	12	7
Total.	100	-	100	100	100	100	100	100	100	100		

Ref. G. 3. 11

Profile of the students purchasing books
(Urban Sponsored Schools)

Book purchased per year.	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Do not purchase	-	-	-	-	-	-	-	-	-	-	-	-
1 -25	-	-	100	67	100	100	67	33	25	100	67	73
26 -50	-	-	-	33	-	-	33	67	50	-	25	27
51 -75	-	-	-	-	-	-	-	-	25	-	8	-
Total	-	-	100	100	100	100	100	100	100	100	100	100

Contd...../15.

Ref. Q. 3. 12

Students accepting books through gifts
(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	-	-	-	38	18	-	-	40	58	60	21	37
No.	100	-	100	62	82	100	100	60	42	40	75	63
Total	100	-	100	100	100	100	100	100	100	100	100	100

No. of book purchase	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 -10	-	-	-	67	100	-	-	50	29	33	44	47
11-20	-	-	-	33	-	-	-	25	-	34	-	30
21 -30	-	-	-	-	-	-	-	-	57	33	45	35
31 +	-	-	-	-	-	-	-	25	14	-	11	8
Total	-	-	-	100	100	-	-	100	100	100	100	100

Ref. Q. 3. 12

Story reading habit of the students
(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	-	-	38	62	55	72	58	50	58	70	53	63
No	-	-	62	38	45	18	42	50	42	30	47	37
Total	-	-	100	100	100	100	100	100	100	100	100	100

Ref. Q. 4. 1

Magazine reading habit of the students.

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly.	-	-	-	-	14	-	13	-	21	-	12	-
Occa- sion- ally	-	-	33	27	36	40	40	60	50	37	38	40
Not at all	100	-	67	73	50	60	47	40	29	63	50	60
Total	100	-	100	100	100	100	100	100	100	100	100	100

Ref. 5.4.2.

Distribution of students by place of
reading magazines

(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
At home	-	-	75	100	57	100	63	67	60	100	62	88
School library	-	-	50	67	57	75	83	100	80	100	72	100
Local library	-	-	-	-	-	-	-	-	20	-	7	-
Friends/ relatives.	-	-	-	-	29	-	-	17	30	-	17	6
Total	-	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. 6.4.3.

Level of interest in the topics in
the magazine read

(Urban Sponsored Schools)

	Class- V						Class-VI					
	Boys			Girls			Boys			Girls		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	50	50	-	100	-	-	57	29	14	75	25	-
Rhymes	50	50	-	100	-	-	43	43	14	75	25	-
Travell ogue	25	75	-	33	33	34	29	29	42	50	50	-
Cinema	25	75	-	67	33	-	43	29	29	100	-	-
Quiz	75	25	-	100	-	-	71	29	-	100	-	-
Story	100	-	-	100	-	-	86	14	-	100	-	-
Cartoon	50	50	-	67	33	-	43	43	14	100	-	-
News	-	-	100	-	33	67	29	29	42	50	50	-
Sports	50	50	-	33	33	34	71	29	-	50	50	-
Biogra- phy.	-	-	100	33	33	34	29	42	29	25	75	-
Poetry.	25	25	50	67	33	-	29	57	14	75	25	-
Essays	-	-	100	-	-	100	-	14	86	25	75	-
Editorial	-	-	100	-	-	100	-	14	86	-	-	100
Reviews	-	-	100	-	-	100	-	-	100	-	-	100

Contd...../17.

	Class-VII						Class-VIII					
	Boys			Girls			Boys			Girls		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	62	38	-	83	17	-	60	40	-	75	25	-
Rhymes	50	37	13	67	33	-	60	20	10	50	50	-
Travelling- ogue	38	25	37	33	33	34	30	20	50	25	50	25
Cinema	37	50	13	100	-	-	60	20	20	50	50	-
Quiz	50	50	-	67	33	-	50	30	20	50	25	25
Story	75	25	-	67	33	-	80	20	-	100	-	-
Cartoon	50	25	25	83	17	-	60	30	10	75	25	-
News.	25	37	38	33	33	34	30	20	50	25	25	50
Sports	75	25	-	50	17	33	70	30	-	50	25	25
Biography	25	25	50	33	33	34	20	20	60	25	25	50
Poetry	50	25	25	50	17	33	20	40	40	50	50	-
Essays	25	37	38	17	16	67	20	10	70	25	25	50
Editorial	13	12	75	17	33	50	10	10	80	25	-	75
Reviews.	13	-	87	17	33	50	10	-	90	25	-	75

Ref. C.4.4.

Newspaper reading habits of students
(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly	-	-	50	18	21	40	50	50	71	18	48	31
Occa- sionally	-	-	17	73	65	30	27	40	29	73	33	55
Never.	-	-	33	9	14	30	13	10	-	9	19	14
Total	-	-	100	100	100	100	100	100	100	100	100	100

Ref. C.4.5.

Media of reading newspapers.

(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
English	-	-	-	-	-	-	23	-	14	10	11	3
Bengali	-	-	100	100	100	100	77	100	86	90	89	97
Hindi	-	-	-	-	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. A.4.6.

Distribution of students by number of newspaper read per day.

(Urban Sponsored schools)

No. of newspaper per day.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1.	-	-	100	80	100	100	73	100	100	100	94	94
2.	-	-	-	-	-	-	8	-	-	-	2	-
3.	-	-	-	-	-	-	-	-	-	-	-	-
Not particular	-	-	-	20	-	-	15	-	-	-	4	6
Total	-	-	100	100	100	100	100	100	100	100	100	100

Ref. A.4.7.

Topics of interest in newspaper reading.

(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
National News.	-	-	25	20	67	57	46	33	50	50	49	39
Foreign News	-	-	-	-	17	-	23	0	21	20	17	6
Sports	-	-	25	10	58	43	62	33	71	30	57	28
Children's Page	-	-	75	70	50	57	23	44	21	40	38	53
Aradhya yadev	-	-	75	60	75	57	46	56	64	60	64	58
Cinema	-	-	25	20	33	71	38	78	50	50	38	53
Stories/novel	-	-	38	30	50	43	31	56	43	80	40	53
Cartoon	-	-	25	20	33	57	23	67	36	40	28	44
Advertisement	-	-	-	-	8	29	23	44	21	30	15	25
Editorial	-	-	-	-	-	-	8	-	14	10	6	3
Nothing definite	-	-	25	20	25	29	38	22	21	20	28	22
Total	-	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. C.4.8.

Time budgeting for Mass Media
(Urban Sponsored Schools)

Time in minutes	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<u>RADIO</u>												
-30	-	-	25	-	7	-	-	-	-	-	7	-
31-60	100	-	8	18	14	20	13	-	14	-	17	10
61-90	-	-	8	37	14	10	13	40	29	27	16	28
90+	-	-	-	9	7	20	7	20	7	27	5	19
Not find	-	-	34	18	29	30	40	20	36	37	33	26
Never	-	-	25	18	29	20	27	20	14	9	22	17
Total	100	-	100	100	100	100	100	100	100	100	100	100
<u>PAPER</u>												
-30	-	-	17	9	-	10	7	-	-	-	5	5
31-60	-	-	8	18	14	-	-	20	14	-	9	16
61-90	-	-	-	-	7	-	13	10	14	18	9	7
90 +	-	-	-	9	-	-	7	-	7	9	3	5
Not find	-	-	50	37	43	50	27	30	21	27	33	36
Never.	100	-	25	27	36	40	46	40	44	46	41	37
Total	100	-	100	100	100	100	100	100	100	100	100	100
<u>TV</u>												
-30	-	-	-	-	-	-	-	-	-	-	-	-
31-60	-	-	-	-	-	-	-	-	-	-	-	-
61-90	-	-	-	-	-	-	-	-	-	-	-	-
90 +	-	-	-	-	-	-	-	-	-	-	-	-
Not find.	-	-	-	9	7	-	13	10	14	18	9	10
Never.	100	-	100	91	93	100	87	90	86	82	91	90
Total	100	-	100	100	100	100	100	100	100	100	100	100

Contd.,...../20.

Ref. 3.5.

Distribution of the students by study material and time of study.

CLASS-IV

(Green Sponsored Schools)

Time of study (hours)	Morning			Afternoon			Evening / Night			Do not read	Total
	1	2	3	1	2	3	1	2	3		
Study Mat.											

BOYS.

Text books	100	-	-	-	-	-	-	100	-	-	100
Other books.	-	-	-	-	-	-	-	-	-	100	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

GIRLS

Text books	-	-	-	-	-	-	-	-	-	100	100
Other books	-	-	-	-	-	-	-	-	-	100	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

* Multiple replies.

CLASS-V

Boys	Morning			Afternoon			Evening / Night			Do not read	Total
	1	2	3	1	2	3	1	2	3		
Text books	-	67	-	-	25	-	-	83	17	-	100
Other books	-	-	-	25	-	-	25	-	-	55	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

GIRLS

Text books	-	36	-	18	36	18	18	27	27	18	100
Other books	-	-	-	18	-	-	18	-	-	64	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

CLASS-VI

BOYS.

Text books	-	14	43	21	21	36	28	21	21	21	100
Other books	-	-	-	14	-	-	36	-	-	50	100
Magazines	-	-	-	-	-	-	14	-	-	86	100

GIRLS.

Text books	-	20	30	-	50	40	-	60	20	10	100
Other books	10	-	-	20	10	-	20	10	-	30	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

* Multiple replies

Ref. Q.5 (Contd)

CLASS-VII

Time of study (Hours)	Morning			Afternoon			Evening			Total
Study %t.	1	2	3	1	2	3	1	2	3	

BOYS

Text books	-	27	47	-	20	40	-	27	47	20	100
Other books	-	-	-	20	-	-	13	13	-	64	100
Magazines	-	-	-	13	-	-	13	-	-	74	100

GIRLS

Text books	-	-	20	-	30	20	-	50	20	30	100
Other books	-	-	-	20	-	-	30	-	-	60	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

* Multiple replies.

CLASS-VIII

BOYS

Text books	-	-	50	-	28	21	-	36	42	21	100
Other books	7	-	-	14	-	-	-	14	-	65	100
Magazines	-	-	-	21	-	-	14	7	-	58	100

GIRLS

Text books	-	-	18	-	45	27	-	36	36	27	100
Other books	-	-	-	36	-	-	9	27	-	45	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

* Multiple replies.

Ref. Q.6.

Source of inspiration behind reading
extra book on subject
(Urban Sponsored Schools)

Source of inspiration.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Parents/ guardians	-	-	63	38	55	43	58	50	67	40	61	43
School Teacher/ Tutor	-	-	25	25	27	43	25	20	33	30	27	29
Friends/ relatives	-	-	13	13	18	14	17	20	-	10	12	14
None in particular	-	-	-	25	-	-	-	10	-	20	-	14
* Total	-	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. C.7.

Distribution of students by sources of help for study.

(Urban Sponsored Schools)

Source of help.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Parents/guardians	33	-	42	47	28	30	40	60	50	45	40	45
Private tutor	33	-	17	27	21	30	33	30	14	27	22	29
Elder brother/sister	-	-	17	13	7	30	13	30	21	18	14	24
Friends/relative	-	-	-	36	-	10	-	-	14	-	5	2
None in particular	67	-	17	-	44	50	27	30	21	10	26	35
* Total	100	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. C.8.1.

Proportion of students attending cultural programmes.

(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	37	-	26	13	35	40	47	30	57	45	41	33
No.	67	-	75	87	65	60	53	70	43	55	59	67
Total	100	-	100	100	100	100	100	100	100	100	100	100

Ref. C.8.2.

Whether took part in any cultural function during last 1 year.

(Urban Sponsored Schools)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	-	-	17	13	21	10	27	20	43	9	26	14
No.	100	-	83	82	79	90	73	80	57	91	74	86
Total	100	-	100	100	100	100	100	100	100	100	100	100

Ref. 0.9.3.

Distribution of students by the extent of ~~disturb~~ disturbance due to domestic activities.

(Urban Sponsored Schools)

[illegible]

342.9.

Students listening/viewing Radio/TV
program as meant for them.

(Urban Sponsored Schools)

[illegible]

RADIO.

[illegible][illegible]

TABLES.

GOVT. SCHOOLS IN DISTRICTS.

TABLES.

GOVT. SCHOOLS IN DISTRICTS.

Ref. Q.1 & 5.

Distribution of students by
class and sex cluster.
(Govt. Schools in Districts)

CLASS	BOYS		GIRLS		ALL	
	No	%	No	%	No	%
IV	3	4	3	17	6	6
V	14	17	3	17	17	17
VI	22	27	6	32	28	28
VII	21	26	3	17	24	24
VIII	22	26	3	17	25	25
<u>Total</u>	<u>82</u>	<u>100</u>	<u>18</u>	<u>100</u>	<u>100</u>	<u>100</u>
% Total	82		18		/100	

Ref. Q.8.

Distribution of students by
place of study.
(Govt. Schools in Districts)

Place of Study.	BOYS					GIRLS					ALL		
	IV	V	VI	VII	VIII	IX	IV	V	VI	VII	VIII	Boys	Girls
In the same room with parents.	100	28	41	19	23		33	33	-	-	-	30	11
With brothers/sisters.	-	36	27	47	45		67	67	33	33	33	38	44
No fixed room.	-	-	14	10	14		-	-	67	34	67	10	39
Others.	-	36	18	24	18		-	-	-	33	-	22	6
Total	100	100	100	100	100		100	100	100	100	100	100	100

Contd...../2.

Ref. C.9.

Distribution of sample students
by their Father/Guardian's
occupation.

(Govt. Schools in Districts)

Occupation of Father/Guardians	Boys					Girls					All	
	IV	V	VI	VII	VIII	IV	V	VI	VII	VIII	Boys	Girls
Police	67	79	77	71	82	67	67	50	100	100	77	72
Doctor/Engineer	23	-	5	5	9	33	33	-	-	-	6	11
Business	-	7	18	24	9	-	-	33	-	-	15	11
Teacher	-	-	-	-	-	-	-	-	-	-	-	-
House owner	-	-	-	-	-	-	-	-	-	-	-	6
Labourer	-	7	-	-	-	-	-	-	-	-	1	-
Others	-	-	-	-	-	-	-	-	-	-	1	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. C.10.

	Boys					Girls					All		
	IV	V	VI	VII	VIII	IV	V	VI	VII	VIII	Boys	Girls	
None													
SCHOOL	1	33	36	36	14	27	33	33	17	-	33	28	22
	2	67	50	36	34	36	33	33	17	67	33	40	33
COLLEGE	3	-	36	27	46	36	-	33	17	33	33	35	22
	1	67	7	-	5	-	67	33	33	67	33	5	44
	2	33	-	-	-	-	-	33	-	33	67	1	22
	3	-	-	-	-	-	33	-	-	-	-	1	-
UNIVERSITY													
	1	33	-	9	5	-	-	33	-	-	67	5	17
	2	-	-	-	-	-	-	-	-	33	-	-	6
	3	-	-	-	-	-	-	-	-	-	-	-	-
PROFESSIONAL													
	1	-	7	-	-	5	-	-	17	33	-	2	11
	2	-	-	-	-	-	-	-	-	-	-	-	-
	3	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100	100
Multiple replies.													

Multiple replies.

Contd...../3.

[illegible][illegible]

Distribution of students by their
Fathers/Guardians Annual Income.
(Govt. Schools in District)

[illegible]

Distribution of Students by their nature of accomodation.
(Govt. Schools in Districts)

[illegible]

Ref. C. 14.

Distribution of students by Education
of Father/Guardian.
(Govt. Schools in Districts)

Level of Education	Boys					Girls					All	
	IV	V	VI	VII	VIII	IV	V	VI	VII	VIII	Boys	Girls
Graduate/ Post-Grad.	33	46	36	33	41	67	67	50	33	67	38	56
Higher Secondary	67	36	41	43	41	33	33	33	84	33	41	33
SF & below	-	21	23	24	18	-	-	17	33	-	21	11
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. C. 15.

Distribution of students by their
Mothers Education.
(Govt. Schools in Districts)

Level of Education.	Boys					Girls					All	
	IV	V	VI	VII	VIII	IV	V	VI	VII	VIII	Boys	Girls
Gr- duate/ Post-Grad.	-	21	9	5	18	-	-	16	33	33	12	17
Higher Secondary	33	29	18	29	9	67	-	17	-	33	21	22
SF & Below	67	29	41	42	41	33	33	50	-	-	40	28
Unknown	-	21	32	24	32	-	67	17	67	34	27	33
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 1.1.

Distribution of students by subjects
studied in School and level of interest.
(Govt. Schools in Districts).

CLASS. IV. SUBJECTS.	Very interesting		Somewhat interesting		Not at all interesting		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	100	100	-	-	-	-	-	-	100	100
English	67	67	33	33	-	-	-	-	100	100
Hindi	-	-	-	-	-	-	100	100	100	100
Mathemati cs.	100	67	-	33	-	-	-	-	100	100
History	100	100	-	-	-	-	-	-	100	100
Geogra- phy.	100	100	-	-	-	-	-	-	100	100
General Science	100	100	-	-	-	-	-	-	100	100
Sports/ Physical Education	100	67	-	33	-	-	-	-	100	100
Work Education	100	100	-	-	-	-	-	-	100	100

Contd...../5.

Ref. 2.1.1. (Contd.).

CLASS-V SUBJECTS.	Very interesting.		Somewhat interesting.		Not at all interesting.		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	53	67	47	33	-	-	-	-	100	100
English	53	67	47	33	-	-	-	-	100	100
Hindi	-	-	-	-	-	-	100	100	100	100
Mathematics	65	67	35	33	-	-	-	-	100	100
History	47	100	53	-	-	-	-	-	100	100
Geography	35	100	65	-	-	-	-	-	100	100
General sci- ence.	51	100	49	-	-	-	-	-	100	100
Sports/ Physical Education.	71	67	29	33	-	-	-	-	100	100
Work Education.	47	100	53	-	-	-	-	-	100	100

CLASS-VI.

Subjects.

Bengali	82	67	18	33	-	-	-	-	100	100
English	63	67	33	33	14	-	-	-	100	100
Hindi	-	-	-	-	-	-	100	100	100	100
Mathematics	60	33	18	67	14	-	-	-	100	100
History	73	100	19	-	0	-	-	-	100	100
Geography	34	100	32	-	14	-	-	-	100	100
Life Science	72	67	14	33	14	-	-	-	100	100
Physical Science	-	-	-	-	-	-	100	100	100	100
Physical Education	66	100	18	-	14	-	-	-	100	100
Work Edu- cation.	72	100	23	-	5	-	-	-	100	100

CLASS-VII.

SUBJECTS.

Bengali	76	100	24	-	-	-	-	-	100	100
English	67	33	33	67	-	-	-	-	100	100
Hindi	-	-	-	-	-	-	100	100	100	100
Mathematics	71	67	29	33	-	-	-	-	100	100
History	86	67	14	33	-	-	-	-	100	100
Geography	76	100	24	-	-	-	-	-	100	100
Life Science.	57	100	43	-	-	-	-	-	100	100
Physical Education	71	100	29	-	-	-	-	-	100	100
Physical Science.	57	33	43	67	-	-	-	-	100	100
Work Edu- cation.	52	100	48	-	-	-	-	-	100	100

Contd...../6.

Ref. C.1.1. (Contd)

CLASS-VIII

SUBJECTS.	Very interesting		Somewhat interesting		Not at all interesting		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	69	100	14	-	18	-	-	-	100	100
English	50	67	32	33	18	-	-	-	100	100
Mathematics	64	67	27	33	9	-	-	-	100	100
History	72	100	23	-	5	-	-	-	100	100
Geography	68	67	23	33	9	-	-	-	100	100
Life Science	64	67	18	33	18	-	-	-	100	100
Physical Science	73	33	18	67	9	-	-	-	100	100
Physical Education	68	67	14	33	18	-	-	-	100	100
Work Education	59	100	36	-	5	-	-	-	100	100

Ref. C.1.2.

Needin; of additional books on the subjects studied in School.

(Govt. Schools in Districts)

SUBJECTS.	Class-V						Class-VI					
	Yes		No		Total		Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	12	-	88	100	100	100	14	33	86	67	100	100
English	6	-	94	100	100	100	9	-	91	100	100	100
Maths	6	-	94	100	100	100	18	33	82	67	100	100
History	-	-	100	100	100	100	9	33	91	67	100	100
Geography	-	-	100	100	100	100	9	-	91	100	100	100
General Science	-	-	100	100	100	100	-	-	100	100	100	100
Life Science	-	-	100	100	100	100	-	-	100	100	100	100
Physical Education	-	-	100	100	100	100	-	-	100	100	100	100
Work Education	-	-	100	100	100	100	-	-	100	100	100	100

Contd...../7.

Ref. Q.1.2. (Contd)

Subjects	Class-VII						Class-VIII					
	Yes		No		Total		Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	14	-	86	100	100	100	23	67	77	33	100	100
English	-	-	100	100	100	100	18	33	82	67	100	100
Mathematics	5	67	95	33	100	100	9	33	91	67	100	100
History	10	-	90	100	100	100	5	-	95	100	100	100
Geography.	10	-	90	100	100	100	14	-	86	100	100	100
Life Science	5	-	95	100	100	100	9	-	91	100	100	100
Physical Science	10	33	90	67	100	100	14	33	86	67	100	100

Ref. Q.2.1.

Reading of Additional subjects beyond syllabus.
(Govt. Schools in Districts)

CLASS.	Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls.
III						
IV	67	67	33	33	100	100
V	76	33	24	67	100	100
VI	64	67	36	33	100	100
VII	86	100	14	-	100	100
VIII	82	67	18	33	100	100

Ref. 2.2.

Media of study for the additional subjects beyond syllabus.
(Govt. Schools in Districts)

Subjects	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	100	100	100	100	100	100	100	100	100	100	100	100
English	-	-	-	-	-	-	11	-	17	50	8	10
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. C.2.3.

Distribution of students by level
of interest in the extra subjects.
(Govt. schools in District)

CLASS-IV SUBJECTS.	Very interesting		Somewhat interesting		Not at all interesting		Do not read at all.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Science.	-	-	-	-	-	-	100	100	100	100
Biology	5	-	50	-	-	-	-	100	100	100
Literature	-	-	-	-	-	-	100	100	100	100
Travelling	-	-	-	-	-	-	100	100	-	-
Detective	-	50	-	50	-	-	100	-	100	100
Adventure/	-	-	-	-	-	-	100	100	100	100
Poetry/	-	50	-	50	-	-	100	-	100	100
Myths	100	100	-	-	-	-	-	-	100	100
Stories	100	100	-	-	-	-	-	-	100	100
Fables	100	50	-	50	-	-	-	-	100	100
Sports	100	50	-	50	-	-	-	-	100	100
Comic	-	50	-	50	-	-	-	-	100	100
Cinema	-	-	-	-	-	-	100	-	100	100
Trans- lation.	-	-	-	-	-	-	100	100	100	100
Idiom	-	-	-	-	-	-	100	100	100	100
Religious	-	-	-	-	-	-	100	100	100	100
General	-	-	-	-	-	-	100	100	100	100
Knowledge.	-	-	-	-	-	-	100	100	100	100
CLASS-V										
SUBJECTS.										
Science	-	-	15	-	8	-	77	100	100	100
Biology	23	-	15	100	15	-	47	-	100	100
Literature	-	-	-	100	8	-	92	-	100	100
Travelling	-	-	-	-	-	-	-	-	-	-
ogues	31	-	15	100	15	-	35	-	100	100
Detective	31	-	30	100	15	-	15	-	100	100
Adventure	46	-	31	100	8	-	15	-	100	100
Poetry/	-	-	-	-	-	-	-	-	-	-
Myths	46	100	15	-	8	-	31	-	100	100
Stories	54	100	20	-	8	-	15	-	100	100
Fables	54	100	30	-	8	-	-	-	100	100
Sports	54	-	46	-	-	-	-	100	100	100
Comic	62	100	31	-	-	-	8	-	100	100
Cinema	23	100	15	-	-	-	62	-	100	100
Trans- lation	15	-	-	-	-	-	85	100	100	100
Idiom	-	-	-	-	-	-	100	100	100	100
Religious	-	-	-	-	-	-	100	100	100	100
General	-	-	-	-	-	-	-	-	-	-
Knowledge.	-	-	15	-	-	-	85	100	100	100

Contd...../9.

Ref. Q.2.3. (Contd.).

CLASS-VI	Very interesting.		Somewhat interesting		Not at all interesting		Do not read at all		Total	
SUBJECTS.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Science	14	-	21	-	7	-	58	100	100	100
Biography	14	-	14	50	7	50	65	-	100	100
Literature	-	-	-	-	14	-	86	100	100	100
Travelling-ogue	21	-	7	-	7	-	65	100	100	100
Historical	21	50	14	50	7	-	58	-	100	100
Detective	58	-	21	50	7	-	14	50	100	100
Adventure	50	-	14	50	7	-	29	50	100	100
Poetry	36	50	14	-	14	-	36	50	100	100
Stories	44	50	21	-	14	-	21	50	100	100
Fables	58	50	21	-	21	-	-	50	100	100
Sports	44	50	14	-	21	-	21	50	100	100
Comic	36	100	29	-	14	-	21	-	100	100
Cinema	14	50	14	-	7	-	65	50	100	100
Translation	-	-	-	-	14	-	86	100	100	100
Drama	-	-	-	-	14	86	86	100	100	100
Religious	7	-	-	-	7	-	86	100	100	100
General Knowledge.	7	-	-	-	-	-	93	100	100	100

CLASS-VII.

SUBJECTS.

Science	17	34	11	33	6	-	66	33	100	100
Biography	22	-	22	33	11	-	45	67	100	100
Literature	11	67	17	33	11	-	61	-	100	100
Travelling-ogue	17	33	28	34	17	-	38	33	100	100
Historical	27	33	28	67	17	-	28	-	100	100
Detective	39	33	33	67	11	-	17	-	100	100
Adventure	39	-	33	67	6	-	22	33	100	100
Poetry	17	-	27	67	6	-	50	33	100	100
Stories	28	67	44	33	11	-	17	-	100	100
Fables	34	33	33	67	11	-	22	-	100	100
Sports	50	33	27	33	6	-	17	34	100	100
Comic	50	33	22	67	6	-	22	-	100	100
Cinema	11	67	17	33	11	-	61	-	100	100
Translation.	11	-	6	33	-	-	83	67	100	100
Drama	11	-	-	-	-	-	89	100	100	100
Religious	17	-	-	67	6	-	77	33	100	100
General Knowledge.	11	-	11	33	6	-	72	67	100	100

Contd...../10.

Ref. Q.2.3 (Contd.).

CLASS-VIII.	Very interesting		Somewhat interesting		Not at all interesting		Do not read at all.		Total	
SUBJECTS.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Science	28	50	58	-	11	-	33	50	100	100
Biography	22	50	22	-	11	-	45	50	100	100
Literature	17	50	22	-	-	-	71	50	100	100
Travell										
ogue	33	-	17	50	6	-	44	50	100	100
Historical	22	50	34	-	11	-	33	50	100	100
Detective	39	100	38	-	17	-	6	-	100	100
Adventure	38	100	50	-	17	-	6	-	100	100
Poetry	44	50	17	50	17	-	22	-	100	100
Stories	28	100	44	-	11	-	17	-	100	100
Fables	28	100	44	-	17	-	11	-	100	100
Sports	44	50	39	50	17	-	-	-	100	100
Comfc	33	100	28	-	11	-	28	-	100	100
Cinema	17	100	17	-	11	-	55	-	100	100
Trans										
lation	6	-	-	50	6	-	88	50	100	100
Drama	6	-	11	50	-	-	83	50	100	100
Religious	11	50	-	-	11	-	78	50	100	100
General										
Knowledge	17	-	16	50	6	-	41	50	100	100

Ref. Q.3.1.

Distribution of students by source of books outside syllabus.

(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
School Library	10	-	67	-	100	50	100	33	61	100	78	40
Local Library	-	-	-	-	29	50	22	-	27	-	20	10
Friends/relatives	50	100	15	-	21	100	22	67	11	-	18	70
Purchase	-	-	15	100	14	100	28	-	22	50	20	40
Presen tation	50	50	47	-	21	50	22	33	27	-	29	30
Total	100	100	100	100	100	100	100	100	100	100	100	100

Contd...../11.

Ref.Q.3.2.

Distribution of students by
practice of going to Library.
(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Regular-ly.	50	-	47	-	29	-	11	-	28	50	25	20
Occa-sionally	-	-	31	100	61	50	72	67	50	-	35	30
Rarely	50	-	23	-	14	50	17	33	22	50	20	50
Never.	-	100	-	-	-	-	-	-	-	-	-	20
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.3.

Distribution of students by types
of Library they are going to.
(Government Schools in ~~India~~ Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School	100	-	47	-	100	50	100	33	61	100	78	50
Local	-	-	-	-	21	50	22	-	17	-	15	13
Others	-	-	53	100	-	-	-	67	22	-	17	38
Total	100	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref.Q.3.4.

Distribution of students by hours
of studying in the Library.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Very little	-	-	-	-	-	50	11	-	6	-	5	13
Less than 1 hours	100	-	62	100	64	50	50	67	55	50	58	62
1-2	-	-	38	-	36	-	39	33	28	50	34	25
2 +	-	-	-	-	-	-	-	-	11	-	3	-
Total	100	-	100	100	100	100	100	100	100	100	100	100

Contd...../12.

Ref.Q.3.5.

Whether there is any Library
in the School.
(Govt. Schools in Districts)

Yes	No	Total
100	-	100

Ref.Q.3.6.

Whether there is any full time
Librarian in the School Library.
(Govt. Schools in Districts)

Yes	No	Total
100	-	100

Ref.Q.3.7.

Monthly pattern of book reading
by the students.

No. of book read per Month.	Class-IV		Class-V		Class-VI		Class-VII		Class-VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	-	-	-	-	-	-	-	-	-	-	-	-
2	100	100	38	-	29	-	17	-	33	-	31	20
3	-	-	47	100	43	100	28	-	22	100	32	50
4	-	-	15	-	21	-	38	67	28	-	26	20
5	-	-	-	-	7	-	11	33	17	-	9	10
6	-	-	-	-	-	-	6	-	-	-	2	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.8.

Pattern of book reading during last
1 year by the students.
(Govt. Schools in Districts)

No. of Book.	Class-IV		Class-V		Class-VI		Class-VII		Class-VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
11-20	50	50	15	-	22	-	11	-	11	50	15	20
21-30	50	50	39	100	50	100	33	-	44	50	42	50
31-40	-	-	31	-	14	-	34	-	17	-	2	-
41-50	-	-	15	-	7	-	11	33	11	-	11	10
51-60	-	-	-	-	7	-	11	67	17	-	9	20
61 -	-	-	-	-	-	-	-	-	-	-	-	-

Ref.Q.3.9.

Extent of students own collection
of books.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	-	-	15	-	29	50	17	-	22	-	20	10
No	100	100	85	100	71	50	83	100	78	100	80	90
Total	100	100	100	100	100	100	100	100	100	100	100	100

No. of Books.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 -10	-	-	-	-	-	-	-	-	-	-	-	-
11-20	-	-	100	-	50	100	67	-	-	-	46	100
21-30	-	-	-	-	25	-	33	-	50	-	31	-
31-40	-	-	-	-	25	-	-	-	50	-	23	-
41 +	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	100	-	100	100	100	-	100	-	100	100

Ref. Q. 3.10

Extent of collection of books
in Home.

(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	67	67	35	33	32	33	57	33	45	67	44	47
No	33	33	65	67	68	67	43	67	55	33	56	53
Total	100	100	100	100	100	100	100	100	100	100	100	100

No. of
books.

1 -25	50	50	-	-	-	-	-	-	10	-	6	14
26-50	-	-	23	-	29	-	-	100	20	100	16	44
51-75	-	-	33	100	42	-	50	-	50	-	43	44
76 +	-	-	17	-	29	100	42	-	10	-	24	14
Unknown	50	50	17	-	-	-	8	-	10	-	11	14
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 3.11.

Profile of the students pur-
chasing books.

(Govt. Schools in Districts)

Book pur- chased (in Rs.)	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 -25	-	-	100	100	100	100	20	-	50	100	54	100
26-50	-	-	-	-	-	-	40	-	25	-	23	-
51 +	-	-	-	-	-	-	40	-	25	-	23	-
Total	-	-	100	100	100	100	100	-	100	100	100	100

Contd...../14.

Ref. Q. 3.12.

Students accepting through gifts.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	33	33	36	-	14	33	20	33	23	-	20	22
No	67	67	64	100	86	67	80	67	77	100	80	78
Total	100	100	100	100	100	100	100	100	100	100	100	100

No. of
Books

1 -20	100	100	33	-	-	-	-	100	-	-	16	67
11 -20	-	-	50	-	67	100	50	-	40	-	47	33
21 -30	-	-	57	-	33	-	25	-	60	-	32	-
31 +	-	-	-	-	-	-	25	-	-	-	5	-
Total	100	100	100	-	100	100	100	100	100	-	100	100

Ref. Q. 3.13.

Story books reading habits
of the students.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	100	100	62	100	56	50	72	67	67	100	66	80
No	-	-	38	-	44	50	28	33	33	-	34	20
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 4.1.

Magazine reading habit
of the students.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly	-	-	12	-	14	34	29	-	18	33	18	13
Occasion- ally	-	-	48	67	36	33	42	67	32	67	38	47
Never,	100	100	40	33	50	33	29	33	50	-	44	40
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.4.2.

Distribution of students by
place of reading magazines.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
At Home	-	-	60	100	67	50	53	100	55	67	55	78
School	-	-	20	-	45	50	27	50	55	67	36	44
Library	-	-	10	-	9	-	20	100	9	33	13	33
Local	-	-	20	-	27	-	20	-	27	-	23	-
Library	-	-	-	-	-	-	-	-	-	-	-	-
Friends/ relatives	-	-	-	-	-	-	-	-	-	-	-	-
*	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref.Q.4.3.

Level of interest in the topics
in the Magazines read.
(Govt. Schools in Districts)

	Class-V						Class-VI					
	Boys			Girls			Boys			Girls		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	20	10	70	100	-	-	36	18	46	50	50	-
Rhymes	60	20	20	100	-	-	27	27	46	50	50	-
Travell	-	-	-	-	-	-	-	-	-	-	-	-
ogue	30	20	50	-	100	-	18	36	46	-	50	50
Cinema	20	30	50	100	-	-	18	18	64	50	-	50
Quiz	70	30	-	100	-	-	55	27	18	100	-	-
Story	40	40	20	100	-	-	46	45	9	100	-	-
Cartoon	50	10	40	50	-	50	55	36	9	50	-	50
News	20	30	50	-	50	50	27	18	55	-	50	50
Sports.	60	20	20	50	50	-	73	18	9	-	50	50
Bio-	-	-	-	-	-	-	-	-	-	-	-	-
graphy.	20	20	60	50	50	-	18	9	73	50	-	50
Poetry	30	30	40	50	50	-	18	9	73	-	-	100
Essays	20	10	70	-	-	100	27	18	56	-	50	50
Edito-	-	-	-	-	-	-	-	-	-	-	-	-
rial	-	10	90	-	-	100	9	9	82	-	-	100
Reviews.	-	-	100	-	-	100	9	9	82	-	50	50

Contd...../16.

Ref. Q.4.3. (Contd.)

	Class-VII						Class-VIII					
	Boys			Girls			Boys			Girls		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	33	20	47	100	-	-	36	27	37	67	33	-
Rhymes	26	27	46	100	-	-	27	18	55	67	33	-
Travelling												
ogue	27	26	47	7	50	50	27	18	55	33	-	67
Cinema	40	13	47	100	-	-	18	36	46	100	-	-
Quiz	54	20	26	100	-	-	46	36	18	100	-	-
Story	54	20	26	100	-	-	37	36	27	67	-	33
Cartoon	47	13	40	50	-	50	37	27	36	67	-	33
News	26	20	54	-	100	-	18	18	64	33	33	34
Sports	67	26	7	50	-	50	55	36	9	67	-	33
Bio-												
graphy	31	13	54	50	-	50	27	18	55	67	33	-
Poetry	20	7	73	-	50	50	18	27	55	67	-	33
Essays	13	7	80	-	-	100	18	27	55	33	-	67
Editorial	13	12	74	-	-	100	9	-	91	33	-	67
Reviews.	26	7	73	-	-	100	18	18	64	33	-	67

Ref. Q.4.4.

Newspaper reading habits of Students
(Govt. Schools in Districts)

	Class		Class		Class		Class		Class		All	
	IV		V		VI		VII		VIII			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu-	33	-	36	33	55	67	42	100	50	67	51	53
larly												
Occasion	67	100	52	33	36	33	33	-	36	33	40	40
ally.												
Never.	-	-	12	34	9	-	5	-	14	-	9	7
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.5.

Media of reading Newspaper.
(Govt. Schools in Districts)

	Class		Class		Class		Class		Class		All	
	IV		V		VI		VII		VIII			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
English	-	-	-	-	10	-	15	33	11	33	9	14
Bengali	100	100	100	100	90	100	85	67	89	67	91	86
Total	100	100	100	100	100	100	100	100	100	100	100	100

Multiple replies.

[illegible]

Topics of Interest in Newspaper Reading.
(Govt. Schools in Districts)

[illegible]

* Multiple replies.

Time budgeting for Mass Media.
(Govt. Schools in Districts)

[illegible]

Ref. C.4.8. (Contd.)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
IV	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
-30	-	-	-	-	-	-	-	-	-	-	-	-
31-60	-	-	-	-	-	-	-	-	-	-	-	-
61-90	-	-	-	-	-	-	-	-	-	-	-	-
90 +	-	-	-	-	-	-	-	-	-	-	-	-
Not fixed	33	-	12	-	-	33	5	-	9	-	7	7
Never	67	100	88	100	100	67	95	100	91	100	93	93
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. C.5.

Distribution of student by study
Material and time of study.
(Govt. Schools in Districts)

Time of study (hrs.)	Morning			Afternoon			Evening/ Night			Do n't read	Total
	1	2	3	1	2	3	1	2	3		
Study Mat.											
<u>CLASS-IV BOYS</u>											
Text Books	-	-	-	-	100	-	-	100	-	-	100
Other books	-	-	-	-	-	-	57	-	-	33	100
Magazines	-	-	-	-	-	-	-	-	-	100	100
<u>GIRLS</u>											
Text Books	-	-	-	-	100	-	-	100	-	-	100
Other Books	-	-	-	-	-	-	67	-	-	33	100
Magazines	-	-	-	-	-	-	-	-	-	100	100
* Multiple replies.											
<u>CLASS-V</u>											
<u>Boys</u>											
Text Books	-	35	47	-	-	-	-	53	47	-	100
Other Books	-	-	-	-	-	-	18	-	-	82	100
Magazines	-	-	-	-	-	-	-	-	-	100	100
<u>GIRLS</u>											
Text Books	-	100	-	-	-	-	-	100	-	100	100
Other Books	-	-	-	-	-	-	-	-	-	100	100
Magazines	-	-	-	-	-	-	-	-	-	100	100
<u>CLASS-VI</u>											
<u>Boys</u>											
Text Books	-	27	73	-	-	-	-	45	55	-	100
Other Books	-	-	-	-	-	-	18	-	-	82	100
Magazines	18	-	-	-	-	-	9	-	-	73	100
<u>GIRLS</u>											
Text Books	-	100	-	-	-	-	-	-	100	-	100
Other Books	-	-	-	-	-	-	-	-	-	100	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

* Multiple replies.

Contd...../19.

Ref.Q.5. (Contd)

CLASS-VII	Morning			Afternoon			Evening/ Night			Do Not read	Total
	1	2	3	1	2	3	1	2	3		
BOYS											
Text Books	-	25	76	-	-	-	-	-	100	-	100
Other Books	12	-	-	-	-	-	24	-	-	57	100
Magazines	-	-	-	-	-	-	14	-	-	86	100
GIRLS											
Text Books	-	-	100	-	-	-	-	-	100	100	100
Other Books	-	-	-	33	-	-	33	-	-	34	100
Magazines	-	-	-	-	-	-	-	-	-	100	100

* Multiple replies.

CLASS-VIII.

BOYS.

Text Books	-	36	64	-	-	-	18	82	-	100
Other Books	-	-	-	18	-	-	18	-	64	100
Magazines	14	-	-	9	-	-	-	-	77	100

GIRLS.

Text Books	-	-	100	-	-	-	100	-	-	100
Other Books	-	-	-	-	-	-	-	-	100	100
Magazines	-	-	-	-	-	-	-	-	100	100

* Multiple replies.

Ref.Q.6.

Source of inspiration behind
extra books on subjects.
(Govt. Schools in Districts)

Source of inspira- tion.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Parents/ Guardians	100	67	72	100	82	67	86	57	73	100	79	80
Teacher	33	100	24	67	31	67	52	33	55	33	41	71
Friends/ relatives	33	33	12	33	14	67	14	33	14	-	14	33
None in Particular	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.7.

Distribution of students by
sources of help for study.
(Govt. Schools in Districts.)

Source of help.	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Parents/ Guardians	34	33	36	33	54	33	57	33	45	33	48	33
Private Tutor	33	33	18	33	27	34	33	67	36	67	29	47
Elder brother/ sisters	-	33	24	-	14	-	24	-	36	33	24	13
Friends/ relatives	-	-	6	-	-	-	-	-	-	-	1	-
None in particular	33	33	24	67	27	33	33	33	23	-	28	33
* Multiple replies.												

Ref.Q.8.1.

Proportion of students attending
Cultural programmes.

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	33	33	52	67	58	33	57	67	45	33	53	47
No.	67	67	48	33	42	67	43	33	55	67	47	53
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.8.2.

whether took part in any cultural
function during last 1 year.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	-	-	18	33	9	-	10	33	18	33	13	20
No	100	100	82	67	91	100	90	67	82	67	87	80
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.8.3.

Distribution of students by the extent of disturbance due to domestic activities.
(Govt. Schools in Districts)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly.	-	-	12	-	5	-	14	-	5	33	8	7
Occasionally.	67	-	18	33	18	33	10	33	23	-	19	20
Never.	33	100	70	67	77	67	76	67	72	67	73	73
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.9.

Students listening/viewing Radio/TV programmes meant for them.
(Govt. Schools in Districts)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
RADIO.												
Regularly	-	-	-	-	-	-	-	-	-	-	-	-
Occasionally.	-	-	-	-	31	67	52	100	45	67	33	47
Never.	100	100	100	100	69	33	48	-	55	83	67	53
Not aware of.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

TV.

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly	-	-	-	-	-	-	-	-	-	-	-	-
Occasionally.	-	-	-	-	5	-	10	-	14	33	7	7
Never.	100	100	100	100	95	100	90	100	86	67	93	93
Not aware of	-	-	-	-	-	-	-	-	-	-	-	-

*****		*****
*		*
*		*
*	TABLES.	*
*		*
*		*
*	GOVT. SCHOOLS IN CALCUTTA.	*
*		*
*		*
*		*
*****		*****

Ref. Q.1 & 5.

Distribution of students by
class and sex cluster.
(Govt. Schools in Calcutta)

CLASS	BOYS		GIRLS		ALL	
	No	%	No	%	No.	%
IV	8	13	4	10	12	12
V	13	22	9	23	22	22
VI	13	22	9	22	22	22
VII	13	22	9	23	22	22
VIII	13	21	9	22	22	22
Total	60	100	40	100	100	100
% Total	60		40		/100	

Ref. Q.8.

Distribution of students by
place of study.
(Govt. Schools in Calcutta)

Place of Study.	BOYS						GIRLS						ALL
	IV	V	VI	VII	VIII	TO TAL	IV	V	VI	VII	VIII	TO TAL	ALL
In the same room with parents	50	46	47	47	61	50	25	45	22	-	33	25	40
With bro- thers/ sisters.	50	31	15	38	31	32	75	22	22	45	11	30	31
No fixed room.	-	-	-	-	-	-	-	-	-	11	-	3	1
Others.	-	23	38	15	8	18	-	33	56	44	56	42	28
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 0.9.

Distribution of sample students by
their father/Guardian's occupation
(Govt. Schools in Calcutta)

Occupation of Guardian	Boys						Girls						ALL
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
Service holder	75	77	92	92	77	83	75	78	89	78	89	92	83
Doctor/ Engineer	13	-	3	3	23	10	25	22	11	11	11	15	12
Business- man	12	23	-	-	-	7	-	-	-	-	-	-	1
Farmer	-	-	-	-	-	-	-	-	-	-	-	-	-
House owner	-	-	-	-	-	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-	-	-	-	3	1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 1.10.

		Boys						Girls						ALL
		IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
None		-	-	-	-	-	-	-	-	-	-	-	-	-
School	1	75	39	69	46	62	57	25	36	37	44	55	53	55
	2	25	14	11	16	38	38	75	22	22	22	3	30	35
	3	-	15	-	8	-	7	-	11	-	13	-	10	7
College	1	50	46	33	15	46	30	75	22	41	37	41	46	42
	2	25	-	15	8	-	7	25	11	-	22	11	13	10
	3	-	0	-	2	-	5	-	-	-	-	-	-	2
Univer- sity	1	13	15	-	15	15	12	-	-	-	11	-	-	7
	2	-	8	-	-	-	-	-	-	-	-	11	-	-
	3	-	-	-	-	-	-	-	-	-	-	-	-	-
Professi- onal	1	12	-	-	-	-	2	-	-	11	22	11	10	5
	2	-	-	-	-	-	-	50	-	11	-	-	8	3
	3	-	-	-	-	-	-	-	-	-	-	-	-	-
Total		100	100	100	100	100	100	100	100	100	100	100	100	100

Contd...../3.

Ref. 1.11.

Distribution of students by their
family size (including the student)
(Govt. Schools in Calcutta)

ADMIT.	Boys						Girls						ALL Total
	IV	V	VI	VII	VIII	Total	IV	V	VI	VII	VIII	Total	
1 - 3	87	62	92	77	69	26	100	73	100	56	67	77	77
4 - 7	13	23	-	15	31	17	-	22	-	44	22	20	18
7 +	-	15	3	8	-	7	-	-	-	-	11	3	5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 1.12.

1 - 3	100	100	70	25	92	80	50	100	8	2	27	27	28
4 - 6	-	-	15	15	11	0	50	-	11	11	11	13	10
7 +	-	-	15	-	-	3	-	-	-	-	-	-	2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 1.12

Distribution of students by their
Father's / Guardian's Annual Income.
(Govt. Schools in Calcutta)

Annual income (Rs. Rs.)	Boys						Girls						ALL Total
	IV	V	VI	VII	VIII	Total	IV	V	VI	VII	VIII	Total	
< 1000	-	0	0	-	-	2	-	-	-	-	-	-	2
1000 - 5000	39	15	8	23	15	10	-	-	-	-	-	-	11
5000 - 10000	37	46	15	15	33	41	29	54	44	25	44	45	41
10000 +	25	31	31	62	47	41	22	56	50	67	50	55	46
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 4.13

Distribution of students by their
nature of Accommodation.
(Govt. Schools in Calcutta)

Nature of Accommodation.	Boys						Girls						ALL Total
	IV	V	VI	VII	VIII	Total	IV	V	VI	VII	VIII	Total	
With parents.	87	92	85	84	77	85	100	100	89	100	100	92	90
With other guardians	13	8	15	8	15	12	-	-	11	-	-	3	8
In students hostel.	-	-	-	8	8	3	-	-	-	-	-	-	2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

(Grist, Schreier in Calcutta)

Ref. 15.

(Cont. Folios 14 & 15)

Ref: 1.1.1

Distribution of students by subjects
studied in School and level of interest
(Govt. Schools in Calcutta.)

CLASS-IV

[illegible]

Ref. C.1.1. (Contd)

Class-V

SUBJECTS	Very interest ing		Somewhat interest ing		Not at all interest ing		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	100	100	-	-	-	-	-	-	100	100
English	62	45	38	33	-	22	-	-	100	100
Hindi	-	-	-	-	-	-	100	100	100	100
Mathe- matics	54	56	46	33	-	11	-	-	100	100
History	69	67	31	33	-	-	-	-	100	100
Geography	62	44	38	45	-	11	-	-	100	100
General Science	77	78	22	22	-	-	-	-	100	100
Life Science	-	-	-	-	-	-	100	100	10	100
Physical Science	-	-	-	-	-	-	100	100	100	100
Social Science	-	-	-	-	-	-	100	100	100	100
Sports etc	77	56	23	22	-	22	-	-	100	100
Others	-	-	-	-	-	-	-	-	-	-

Class-VI

	Very interest ing.		Somewhat interest ing		Not at all interest ing		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	77	7	23	22	-	-	-	-	100	100
English	61	56	31	44	8	-	-	-	100	100
Mathematics	62	56	38	44	-	-	-	-	100	100
History	77	78	23	22	-	-	-	-	100	100
Geography	77	78	23	22	-	-	-	-	100	100
Life Science	62	67	38	33	-	-	-	-	100	100
Physical Science.	-	-	-	-	-	-	100	100	-	-
Sports etc	69	56	31	44	-	-	-	-	100	100
Work Edu- cation	38	89	47	11	15	-	-	-	100	100
Others	-	-	-	-	-	-	100	-	100	100

CLASS-VII.

Bengali	62	78	23	22	15	-	-	-	100	100
English	47	56	38	11	15	33	-	-	100	100
Mathematics	62	78	38	22	-	-	-	-	100	100
History	69	100	31	-	-	-	-	-	100	100
Geography	54	67	38	33	8	-	-	-	100	100
Life Science	62	67	23	11	15	22	-	-	100	100
Physical Science	54	56	38	44	8	-	-	-	100	100
Sports etc	69	67	31	33	-	-	-	-	100	100
Work Edu- Others	54	89	23	11	23	-	-	-	100	100
	-	-	-	-	-	-	100	100	100	100

Contd...../6.

	Very interest ing		Somewhat interest ing		Not at all interest ing.		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	85	78	15	22	-	-	-	-	100	100
English	77	67	8	33	15	-	-	-	100	100
Mathematics	85	44	15	56	-	-	-	-	100	100
History	69	56	38	33	-	11	-	-	100	100
Geography	62	56	38	33	-	11	-	-	100	100
History	69	78	8	22	23	-	-	-	100	100
Life Science	53	56	47	22	-	22	-	-	100	100
Physical Science	62	56	15	44	23	-	-	-	100	100
Sports	77	67	23	33	-	-	-	-	100	100
Work Edu.	46	89	46	11	8	-	-	-	100	100
Others	-	-	-	-	-	-	100	-	100	100

Ref. Q.1.2.

Reading of additional books on the
subjects studied in Schools
(Govt. Schools in Calcutta)

Subjects 6	Class-IV						Class-V					
	Yes		No		Total		Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	13	-	87	100	100	100	-	22	100	78	100	100
English	25	-	75	100	100	100	8	11	92	89	100	100
Mathematics	-	-	100	100	100	100	-	22	100	78	100	100
History	-	-	100	100	100	100	15	-	85	100	100	100
Geography	13	-	87	100	100	100	-	22	100	78	100	100
General Science	13	-	87	100	100	100	-	-	100	100	100	100
Others	-	-	100	100	100	100	-	-	100	100	100	100

	Class-VI						Class-VII					
	Yes		No		Total		Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	23	22	77	78	100	100	15	33	85	67	100	100
English	15	-	85	100	100	100	15	11	85	89	100	100
Mathematics	15	11	85	89	100	100	31	22	69	78	100	100
History	31	22	69	78	100	100	31	33	69	67	100	100
Geography	23	11	77	89	100	100	23	33	77	67	100	100
Life Science-	-	22	100	78	100	100	15	22	85	78	100	100
Physical Science	-	-	100	100	100	100	23	22	77	78	100	100
Others	-	-	100	100	100	100	-	-	100	100	100	100

Contd...../7.

Ref. Q. 1.2. (Contd)

Class-VIII

	Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	31	33	69	67	100	100
English	23	33	77	67	100	100
Mathematics	38	22	62	78	100	100
History	23	22	77	78	100	100
Geography	31	11	69	89	100	100
Life Science	38	44	62	56	100	100
Physical science	28	33	77	67	100	100
Others	-	-	100	100	100	100

Ref. Q. 2.1.

Reading of additional subjects beyond syllabus.

§ (Govt. Schools in Calcutta)

	Yes		No		Total	
CLASS.	Boys	Girls	Boys	Girls	Boys	Girls
IV	75	75	25	25	100	100
V	85	44	15	56	100	100
VI	85	67	15	33	100	100
VII	92	78	8	22	100	100
VIII	92	92	8	8	100	100
All	87	70	13	30	100	100

Ref. Q. 2.2.

Medium of study for the additional subjects beyond syllabus.

§ (Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	100	100	100	100	100	100	100	100	100	100	100	100
English	-	-	-	-	-	-	25	14	33	13	13	7
*Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. Q.2.3.

Distribution of students by level of
interest in extra subjects.
(Govt. Schools in Calcutta)

CLASS-IV Subjects	Very interest ing		Somewhat interest ing		Not at all interesting		Do not read		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Science	-	-	-	-	-	-	100	100	100	100
Biography	34	67	33	73	-	-	33	-	100	100
Literature	-	-	-	-	-	-	100	100	100	100
Travell- ogue	17	-	17	-	-	-	66	100	100	100
Historical	50	-	-	-	-	-	50	100	100	100
Detective	83	67	-	33	-	-	17	-	100	100
Adventure	100	-	-	-	-	-	-	100	100	100
Poetry	67	-	-	-	-	-	33	100	100	100
Stories	50	67	-	33	-	-	50	-	100	100
Fables	100	100	-	-	-	-	-	-	100	100
Sports	67	67	-	33	-	-	33	-	100	100
Comic	83	-	-	-	-	-	17	100	100	100
Cinema	-	-	-	-	-	-	100	100	100	100
Translation	-	-	-	-	-	-	100	100	100	100
Others.	-	-	-	-	-	-	100	100	100	100
 CLASS-V										
Science	27	-	9	25	9	-	55	75	100	100
Biography	36	25	-	-	-	-	64	75	100	100
Literature	-	-	9	-	-	-	91	100	100	100
Travell- ogue	18	25	18	-	-9-	-	64	75	100	100
Historical	36	-	18	-	9	-	37	100	100	100
Detective	64	75	9	25	18	-	9	-	100	100
Adventure	64	100	18	-	-	-	18	-	100	100
Poetry	46	75	27	25	-	-	27	-	100	100
Stories	35	100	36	-	-	-	27	-	100	100
Fables	73	100	9	-	-	-	18	-	100	100
Sports	64	75	36	25	-	-	-	-	100	100
Comic	64	100	27	-	9	-	-	-	100	100
Cinema	-	50	-	50	18	-	82	-	100	100
Trans- lation.	-	25	-	-	-	-	100	75	100	100
Drama	-	-	-	-	-	-	100	100	100	100
Religious	-	-	-	-	-	-	100	100	100	100
General Knowledge	-	-	-	-	-	-	100	100	100	100

Ref. Q.2.3 (contd)

CLASS- VI Subjects.	Very interest ing.		Somewhat interest		Not at all interesting		Do not read.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Science	46	33	18	-	9	-	27	67	100	100
Biography	36	-	-	33	18	-	46	67	100	100
Literature	18	-	-	17	18	-	64	83	100	100
Travell- ogue	27	-	9	17	-	-	64	83	100	100
Historical	55	33	-	-	27	34	18	33	100	100
Detective	91	83	9	17	-	-	-	-	100	100
Adventure	82	50	-	50	18	-	-	-	100	100
Poetry	46	67	27	33	18	-	9	-	100	100
Stories	64	50	27	33	-	17	9	-	100	100
Fables	64	83	18	17	-	-	18	-	100	100
Sports	73	83	27	67	-	-	-	-	100	100
Comic	82	100	18	-	-	-	-	-	100	100
Cinema	27	67	27	33	-	-	46	-	100	100
Transla- tion	-	33	-	-	-	-	100	67	100	100
Drama	18	-	-	-	-	-	82	100	100	100
Religious	-	17	-	-	-	-	100	83	100	100
General Knowledge.	-	-	-	33	-	-	100	67	100	100
CLASS-VII.										
Science	33	29	25	29	-	-	42	42	100	100
Biography	17	14	17	29	-	-	66	57	100	100
Literature	17	14	17	43	-	-	66	43	100	100
Travell- ogue	17	-	-	14	-	29	83	57	100	100
Historical	25	14	-	29	-	-	75	57	100	100
Detective	75	71	25	29	-	-	-	-	100	100
Adventure	67	71	33	29	00	-	-	-	100	100
Poetry	41	71	25	29	17	-	17	-	100	100
Stories	58	100	25	-	17	-	-	-	100	100
Fables	67	86	25	14	8	-	-	-	100	100
Sports	83	43	17	43	-	14	-	-	100	100
Comic	83	100	17	-	-	-	-	-	100	100
Cinema	25	71	17	29	-	-	58	-	100	100
Trans- lation.	8	-	-	-	-	-	92	100	100	100
Drama	8	-	-	-	-	-	92	100	100	100
Religious	-	29	-	14	-	-	100	57	100	100
General knowledge.	17	14	8	43	-	-	75	43	100	100

Ref.Q.2.3 (Contd.).

CLASS-VIII. Very Subjects. interest ing			Somewhat interest ing			Not at all interesting			Do not read			Total
	Boys	Girls		Boys	Girls		Boys	Girls		Boys	Girls	
Science	42	38	17	25	-	-	41	37	100	100		
Biography	25	-	25	25	-	-	50	75	100	100		
Literature.	17	25	8	-	-	-	75	75	100	100		
Historical	41	-	17	37	17	13	25	50	100	100		
Detective	67	38	25	25	8	-	-	37	100	100		
Adventure	75	38	25	37	-	-	-	25	100	100		
Poetry	33	49	42	25	17	13	8	13	100	100		
Stories	58	75	25	25	17	-	-	-	100	100		
Fables	49	75	17	25	17	-	17	-	100	100		
Sports	67	38	25	37	8	25	-	-	100	100		
Comic	83	100	17	-	-	-	-	-	100	100		
Cinema	49	62	17	25	17	-	17	13	100	100		
Translation	25	25	-	-	-	-	75	75	100	100		
Drama	17	13	-	-	-	-	83	87	100	100		
Religious	17	38	-	-	8	-	75	62	100	100		
General Knowledge	25	25	-	13	-	-	75	62	100	100		

Ref.Q.3.1.

Distribution of students by source
of books.

(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School Library.	100	100	100	100	100	100	100	100	100	100	100	100
Local Library	33	33	27	50	46	33	50	43	42	38	40	39
Friends/relatives	33	33	27	75	36	33	25	14	100	38	35	36
Purchase	17	33	22	25	27	33	33	29	100	38	31	32
Presentation.	50	100	78	100	55	83	58	57	67	38	60	68
* Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Contd...../12.

Ref.Q.3.2.

Distribution of students by
practice of going to Library.

(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly	67	100	73	100	91	100	83	71	100	87	85	89
Occa- sionally	33	-	27	-	9	-	17	29	-	13	15	11
Rarely	-	-	-	-	-	-	-	-	-	-	-	-
Never.	-	-	-	-	0	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.3.

Distribution of students by types
of library they are going to.

(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
Type of Library.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School	100	100	100	100	100	100	100	100	100	100	100	100
Local	33	33	27	25	36	33	42	29	33	38	35	32
Others	-	-	-	-	18	-	8	-	17	-	10	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.4.

Distribution of students by hours
of study in the Library

(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Very little	33	33	36	25	45	33	25	29	25	25	33	29
Less than 1 hours	67	67	64	75	55	67	58	42	33	25	54	50
1-2hours	-	-	-	-	-	-	17	29	42	50	13	31
More than 2 hours	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.3.5. Whether there is any library in the School.
(Govt. Schools in Calcutta)

Yes	No	Total
100	-	100

Ref. Q.3.6. Whether there is any full-time Librarian in the School Library.
(Govt. Schools in Calcutta)

Yes	No	Total
100	-	100

Ref. Q.3.7. Monthly pattern of book-reading by the students.
(Govt. Schools in Calcutta)

No. of books read per month.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	67	33	18	-	18	33	25	14	17	17	25	25
3	33	67	36	-	27	50	33	29	25	-	31	25
4	-	-	37	100	46	17	25	29	50	25	35	32
5	-	-	9	-	9	-	17	28	8	30	10	18
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.3.8. Pattern of book reading during last 1 year by the student.
(Govt. Schools in Calcutta)

No. of books	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
-20	-	-	-	-	-	-	-	-	-	-	-	-
11 -20	67	33	36	-	18	33	17	14	17	25	27	21
21 -30	33	67	46	-	27	33	33	29	25	25	33	29
31 -40	-	-	-	25	28	17	25	29	25	12	17	18
41 -50	-	-	18	75	18	17	25	28	8	25	15	28
51 +	-	-	-	-	9	-	-	-	25	13	8	4
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.3.9.

Extent of student's own collection
of books.

(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	50	100	69	56	69	78	85	67	92	56	75	67
No.	50	-	31	44	31	22	15	33	8	44	25	33
Total	100	100	100	100	100	100	100	100	100	100	100	100
No. of books												
1-10	25	-	-	20	22	-	9	33	17	-	13	11
11-20	50	75	67	40	45	71	46	-	-	40	38	45
21-30	25	25	33	40	22	29	36	33	25	40	29	33
31-40	-	-	-	-	11	-	9	17	50	20	18	7
41 +	-	-	-	-	-	-	-	17	8	-	2	4
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.3.10.

Extent of collection of books
at home.

(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	50	50	69	44	85	56	62	44	69	56	68	50
No.	50	50	31	56	15	44	38	56	31	44	32	50
Total	100	100	100	100	100	100	100	100	100	100	100	100
No. of books.												
1-10	-	-	-	-	-	20	-	-	22	-	5	5
11-20	-	-	-	-	18	-	-	-	-	-	5	-
21-30	-	100	-	75	18	-	25	-	22	-	15	25
31-40	75	-	33	-	27	60	25	-	-	60	27	30
41-50	25	-	-	-	9	-	13	75	-	-	7	15
51-60	-	-	22	-	-	20	-	-	34	-	12	5
61-70	-	-	45	-	28	-	13	25	22	20	24	10
71+	-	-	-	25	-	-	24	-	-	20	5	10
Total	100	100	100	100	100	100	100	100	100	100	100	100

Contd...../15.

Ref.Q.3.11

Book purchasing pattern of sample students. (in Rs).

(Govt. Schools in Calcutta)

Book purchased (in Rs)	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Do not purchase:	83	67	82	75	73	66	67	71	50	62	69	67
Unto 25*	17	33	18	25	9	17	17	29	25	-	17	18
26-50	-	-	-	-	18	17	8	-	8	-	8	14
51 +	-	-	-	-	-	-	8	-	17	38	6	11
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.12.

Students accepting books through gift.

(Govt. Schools in Calcutta).

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	38	75	64	104	46	56	54	44	62	33	52	48
No.	62	25	46	56	54	44	46	56	38	67	48	52
Total	100	100	100	100	100	100	100	100	100	100	100	100

No. of books

-10	33	67	43	75	50	60	29	25	38	33	39	53
11-20	67	33	43	25	50	20	57	25	25	34	45	26
21 +	-	-	14	-	-	20	14	50	37	33	16	21
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.13.

Story book reading habit of the students.

(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	62	75	69	44	62	44	77	55	62	67	67	55
No.	38	25	31	56	38	56	23	44	38	33	33	45
Total	100	100	100	100	100	100	100	100	100	100	100	100

Contd...../16.

Ref. Q.4.1.

Magazine reading habit of
the students.
(Govt. Schools in Calcutta).

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly	25	-	15	11	23	22	31	33	31	22	25	20
Occasion- ally.	50	75	46	67	46	56	46	45	61	45	50	55
Never.	25	25	39	22	31	22	23	22	8	33	25	25
Total	100	100	100	100	100	100	100	100	100	100	100	100

Regu-
larly

Occasion-
ally.

Never.

Total

Ref. Q.4.2.

Distribution of students by place
of reading magazines.
(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
At home	100	100	100	100	100	100	100	100	100	100	100	100
School Library	50	67	50	43	56	43	60	29	50	33	53	43
At Local Library	25	33	25	-	33	14	10	29	17	33	20	20
Friends/ relatives house.	25	33	25	29	22	14	30	14	17	33	22	23
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.4.3.

Level of interest in the topics
of Magazine read.

(Govt. Schools in Calcutta)

TOPICS.	Class-IV						Class-V					
	Boys			Girls			Boys			Girls.		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	33	-	67	-	-	100	25	25	50	42	29	29
Rhymes	100	-	-	-	-	100	62	13	25	57	14	29
Travell ogue	33	-	67	100	-	-	25	13	62	14	14	72
Cinema	17	33	50	-	-	100	38	37	25	71	29	-
Quiz	83	17	-	67	33	-	75	25	-	43	43	14
Stories	67	33	-	100	-	-	75	25	-	57	43	-
Cartoon	50	17	33	100	-	-	62	13	25	57	29	14
News	17	17	66	67	33	-	25	25	50	29	29	42
Sports	83	17	-	67	33	-	62	25	13	43	43	14
Bio- graphy	-	-	100	33	67	-	37	13	50	29	14	57
Poetry	-	-	100	67	33	-	-	-	-	-	-	-
Poetry.	-	-	100	33	34	33	25	-	75	43	14	43
Essays	-	-	100	67	33	-	-	-	100	-	-	100
Editorial	-	-	100	-	-	100	-	-	100	-	-	100
Reviews.	-	-	100	-	-	100	-	-	100	-	-	100

TOPICS.	Class-VI						Class-VII					
	Boys			Girls			Boys			Girls.		
	1	2	3	1	2	3	1	2	3	1	2	3.
Novel.	45	33	22	57	29	14	40	20	40	71	29	-
Rhymes	56	22	22	57	14	29	70	20	10	57	14	29
Travell ogue	22	11	67	29	14	57	30	30	10	-	29	71
Cinema	33	22	45	86	14	-	50	30	20	42	29	29
Quiz	57	22	11	71	29	-	60	20	20	43	43	14
Stories	67	22	11	86	14	-	60	30	10	46	14	-
Cartoon	56	11	33	43	14	43	50	10	40	29	29	42
News	33	22	45	29	29	42	40	30	30	42	29	29
Sports	78	22	-	57	29	14	70	20	10	43	14	43
Bio- graphy	22	22	56	43	14	43	30	20	50	29	-	71
Poetry	22	33	45	43	-	57	20	10	70	57	29	14
Essays	11	11	78	29	-	71	20	10	70	29	14	57
Editorial	11	-	89	-	14	86	10	-	90	14	29	57
Reviews	-	-	100	14	29	57	20	-	80	14	-	86

Contd...../18.

Ref. Q. 4. 3. (Contd.).

TOPICS.	Class-VIII.					
	Boys			Girls.		
	1	2	3	1	2	3
Novel	42	17	41	67	23	-
Rhymes	67	25	8	33	17	50
Travellogue	33	8	59	33	50	17
Cinema	58	25	17	83	17	-
Quiz	50	17	33	50	33	17
Stories	75	17	8	50	33	17
Cartoon	42	8	50	33	17	50
News	33	42	25	34	33	33
Sports	67	33	-	50	33	17
Biography	33	25	42	33	-	67
Poetry	35	17	58	17	17	66
Essays	17	-	83	50	33	17
Editorial	3	8	84	33	-	67
Reviews.	17	-	83	17	17	66

Ref. Q. 4. 4.

Newspaper reading habits of
sample students.
(Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly	75	75	100	89	85	76	92	89	100	100	92	87
Occasion- ally.	25	25	-	11	15	22	8	11	-	-	8	13
Never.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 4. 5.

Distribution of students by Media
of reading newspapers.
(Govt. Schools in Calcutta).

Medium	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
English	-	-	23	44	23	33	23	22	31	33	22	50
Bengali	100	100	92	78	77	89	84	89	86	100	85	90
Others	-	-	-	-	-	-	-	-	-	-	-	-
*Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref.4.6.

Distribution of students by
number of newspaper read
per day.
(Govt. Schools in Calcutta)

No. of news- papers read per day.	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
1	100	100	85	78	69	67	77	89	85	67	82	77
2	-	-	15	22	31	33	23	11	15	33	18	23
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.4.7.

Topics of interest in
newspaper reading.
(Govt. Schools in Calcutta).

TOPICS	Class IV		Class V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Nation- al News	25	-	23	11	22	22	31	22	38	11	28	15
Forei- gn news.	-	-	3	-	15	11	23	11	23	11	15	10
Sports page	50	25	54	33	77	67	54	67	77	67	63	55
Child- ren page	50	25	62	56	77	89	54	100	85	56	67	70
Aranya- dev.	38	25	77	56	85	80	77	78	77	78	73	70
Cinema	-	25	15	33	15	23	38	56	31	44	22	40
Story	25	25	15	44	46	56	54	89	46	89	38	65
Car- toon.	38	25	38	22	38	44	23	33	38	33	35	33
Adven- ture	-	-	-	11	8	33	31	22	23	22	13	20
Edi- torial	-	-	-	-	-	-	23	-	15	22	8	5
Nothing definite	50	75	23	33	-	-	-	-	-	-	12	15
Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. Q. 4.8.

Time budgeting for Mass Media.
(Govt. Schools in Calcutta).

Time in minu- tes.	Class IV		Class- V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

RADIO.

-30	-	-	-	-	-	-	-	-	-	-	-	-
31 -60	-	-	15	11	8	-	-	-	15	-	8	2
61 -90	25	25	15	33	15	-	-	22	23	-	15	15
91 +	-	-	-	22	15	33	31	-	23	22	15	18
Not fixed	13	25	15	-	8	-	8	22	-	11	8	10
Never	62	50	55	34	54	67	61	56	39	67	54	55
Total	100	100	100	100	100	100	100	100	100	100	100	100

PAPER

-30	13	-	8	22	8	11	-	11	0	-	7	10
31 -60	50	25	38	34	31	33	47	50	38	33	40	38
61 -90	-	-	-	-	-	-	3	-	-	-	2	-
91 +	-	-	-	-	-	-	-	-	-	-	-	-
Not fixed	-	-	-	-	-	-	-	-	-	-	-	-
Never.	37	75	54	45	61	56	47	33	54	67	51	52
Total	100	100	100	100	100	100	100	100	100	100	100	100

TV.

-30	-	-	-	-	-	-	-	-	-	-	-	-
31 -60	13	-	-	11	-	-	-	11	-	-	5	3
61 -90	25	25	8	22	15	34	23	22	15	11	23	19
91 +	13	-	15	22	-	-	15	-	15	-	5	9
Not fixed	13	-	38	22	62	33	47	45	39	45	32	38
Never.	36	75	39	23	23	33	15	22	31	44	35	31
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 4.3.

Distribution of students by study material and time of study in hours.
(Govt. Schools in Calcutta)

CLASS-IV.

Study

Materials.

Morning

Afternoon

Evening/
night.

Do not

Total

1 2 3

1 2 3

1 2 3

BOYS

Text books	-	62	38	25	-	-	-	75	25	-	100
Other books	-	-	-	-	-	-	75	-	-	25	100
Magazines	12	-	-	-	-	-	62	-	-	26	100

GIRLS.

Text books	-	50	50	25	-	-	-	75	25	-	100
Other books	-	-	-	-	-	-	75	-	-	25	100
Magazines	75	-	-	-	-	-	75	-	-	-	100

* Multiple replies.

Morning

Afternoon

Evening/
Night

Do not

Total

1 2 3

1 2 3

1 2 3

CLASS-V

BOYS.

Text books	-	62	38	8	-	-	-	69	31	-	100
Other books	-	-	-	-	-	-	69	16	-	-	100
Magazines	16	-	-	-	-	-	62	-	-	22	100

GIRLS.

Text books	-	56	44	22	-	-	-	56	44	-	100
Other books	-	-	-	-	-	-	44	-	-	56	100
Magazines	11	-	-	-	-	-	78	-	-	11	100

Ref. 4.5. (Contd.).

Study Material	Morning			Afternoon			Evening/ Night.			Do n't read	Total
	1	2	3	1	2	3	1	2	3		
<u>CLASS-VI</u>											
<u>BOYS</u>											
Text books	-	46	54	23	-	-	-	54	46	-	100
Other books	-	-	-	-	-	-	85	-	-	15	100
Magazines	23	-	-	-	-	-	62	-	-	15	100
<u>GIRLS</u>											
Text books	-	67	33	33	-	-	-	56	44	-	100
Other books	-	-	-	-	-	-	56	11	-	33	100
Magazines	23	-	-	-	-	-	78	-	-	-	100
<u>CLASS-VII</u>											
<u>BOYS</u>											
Text books	-	54	46	-	-	-	-	62	38	-	100
Other books	-	-	-	-	-	-	87	15	-	18	100
Magazines	23	-	-	-	-	-	69	-	-	7	100
<u>GIRLS</u>											
Text books	-	67	33	22	-	-	-	44	56	-	100
Other books	-	-	-	-	-	-	67	11	-	22	100
Magazines	23	-	-	-	-	-	67	-	-	11	100
<u>CLASS-VIII</u>											
<u>BOYS</u>											
Text books	-	38	62	15	-	-	-	62	38	-	100
Other books	-	-	-	-	-	-	92	-	-	8	100
Magazines	16	-	-	-	-	-	77	-	-	7	100
<u>GIRLS</u>											
Textbooks	-	67	33	11	-	-	-	33	67	-	100
Other books	-	-	-	-	-	-	87	-	-	13	100
Magazines	44	-	-	-	-	-	56	-	-	-	100

* Multiple reading.

Ref. 4.6.

Source of inspiration behind reading extra books on subjects.
(Govt. Schools in Calcutta)

Source of inspiration.	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Parents/	100	100	73	100	100	100	100	86	100	100	94	96
Guardian												
School teacher/Tutor,	33	67	36	50	27	33	42	43	33	38	35	43
Friends/relatives	17	-	18	25	9	33	25	14	17	-	19	14
None	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Contd...../23.

Ref. Q. 7.

Distribution of students by
source of help for study.

(Govt. Schools in Calcutta)

[illegible]

* Multiple entries.

Ref. C. 8. 1.

Proportion of students attending cultural organizations.

(Govt. schools in Calcutta)

[illegible]

Ref. C. 8. 2-

Whether took part in any cultural function during last 1 year.

(Govt. Schools in Calcutta)

[illegible]

Ref. 0.8.3.

Distribution of students by extent of disturbance due to domestic activities.
(Govt. Schools in Calcutta.)

[illegible]

Ref. 0.9.

Students listening/viewing Radio/TV programmes meant for them.

(Govt. Schools in Calcutta)

[illegible]

附註

[illegible]

TABLES.

ENGLISH MEDIUM SCHOOLS

Ref. Q.1 & 5.

Distribution of the students
by Class and Sex cluster.

(English Medium Schools)

Class	BOYS		GIRLS		ALL	
	No	%	No	%	No	%
IX						
IV	11	11	11	11	22	11
V	21	21	20	20	31	21
VI	28	27	21	21	49	24
VII	22	22	27	28	49	24
VIII	19	19	20	20	39	20
Total	101	100	99	100	200	100
% Total	50		50		/100	

Ref. Q.8.

Distribution of students
by place of study.
(English Medium Schools)

Place of Study.	BOYS						GIRLS				ALL		
	IV	V	VI	VII	VIII	TO TAL	IV	V	VI	VII	VIII	TO TAL	
In same room with parents	27	42	39	32	26	35	18	30	35	30	30	30	32
With brothers/sisters.	37	29	50	45	42	41	55	40	50	52	45	48	44
No fixed room.	18	19	4	14	16	13	9	15	10	7	10	10	12
Others.	18	10	7	9	16	11	18	15	5	11	15	12	12
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Contd.,...../2.

Ref.Q.9.

Distribution of sample students
by their Father's/Guardian's
occupation.
(English Medium Schools)

Occupation of Guardian.	Boys						Girls						All
	IV	V	VI	VII	VIII	TO TAL.	IV	V	VI	VII	VIII	TO TAL.	
Service holder	28	43	36	36	47	38	37	40	42	51	60	48	43
Doctor/Engineer.	18	29	21	32	21	25	36	35	14	30	20	26	24
Businessman.	18	14	18	18	16	17	18	10	24	15	10	15	16
Farmer	-	-	11	-	-	3	-	-	-	-	-	-	2
House owner.	27	44	27	5	41	12	29	40	40	24	10	8	10
Labourer.	-	-	-	5	-	1	-	-	-	-	-	-	1
Others.	9	-	7	-	5	4	-	5	10	-	-	3	4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.10

Concentration of students in the
house of sample students.
(Excluding the sample)
(English Medium Schools)

		Boys						Girls						All
		IV	V	VI	VII	VIII	TO TAL.	IV	V	VI	VII	VIII	TO TAL.	
SCHOOL	None	55	14	7	14	-	14	18	10	14	7	5	10	12
	1	4	52	71	64	95	63	37	55	66	71	80	62	63
	2	-	-	-	5	-	1	18	20	-	7	5	8	5
	3	-	10	4	-	-	3	-	-	-	-	5	1	2
COLLEGE	1	1	10	7	5	-	6	9	5	-	4	-	3	5
	2	-	-	-	-	5	1	18	-	5	-	-	3	2
	3	-	-	4	-	-	1	-	-	-	-	-	-	1
UNIVERSITY	1	-	-	-	-	-	-	9	-	5	7	10	6	3
	2	-	5	7	5	5	5	-	-	-	-	-	-	3
	3	-	-	-	-	5	1	9	5	-	-	-	2	2
PROFESSION.	1	1	10	-	5	-	4	-	-	5	4	5	3	4
	2	-	-	-	5	-	1	-	-	5	-	-	-	1
	3	-	-	-	-	-	-	-	5	5	-	-	2	1
Total*		100	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Contd...../3.

Ref.Q.11.

Distribution of the students by
their family size.
(Excluding the student)
(English Medium Schools)

No. of members in the family	BOYS						GIRLS						ALL
	IV	V	VI	VII	VIII	TO TAL	IV	V	VI	VII	VIII	TO TAL	
<u>ADULT.</u>													
1 - 3	73	76	78	81	100	82	64	80	86	89	95	85	83
4 - 6	27	14	18	14	-	14	36	20	14	7	5	14	14
7 +	-	10	4	5	-	4	-	-	-	4	-	1	3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100
<u>MINOR.</u>													
None	-	61	36	49	53	44	46	55	61	48	60	55	49
1 - 3	82	29	56	41	47	50	45	35	29	48	40	41	46
4 - 6	18	-	4	5	-	4	9	10	-	4	-	4	4
7 +	-	-	4	5	-	2	-	-	-	-	-	-	1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.12.

Distribution of students by
their Father's/Guardians Annual
Income.
(English Medium Schools)

Annual Income of Guar- dians (in Rs)	BOYS						GIRLS						ALL
	IV	V	VI	VII	VIII	TO TAL	IV	V	VI	VII	VIII	TO TAL	
<3000	-	-	-	-	-	-	-	-	-	-	-	-	-
3000 - 6000	-	5	-	-	-	1	-	-	-	-	-	-	1
6001 - 10000	36	29	11	14	5	17	73	10	10	7	5	15	16
10000 +	64	66	89	86	95	82	27	90	90	93	95	85	83
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.13.

Distribution of students by their
nature of accomodation.
(English Medium Schools)

Accomodation.	BOYS						GIRLS						ALL
	IV	V	VI	VII	VIII	TO TAL	IV	V	VI	VII	VIII	TO TAL	
With parents	82	90	100	91	100	94	100	100	100	89	100	97	95
With other Guardian	9	5	-	9	-	4	-	-	-	7	-	2	3
In students hostel	9	5	-	-	-	2	-	-	-	4	-	1	2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Contd...../4.

Ref. Q. 14.

Distribution of the students by
Education of Father/Guardian.
(English Medium Schools)

Level of Education.	BOYS						GIRLS						ALL
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
Graduate/ Post-Grad.	73	76	89	72	84	80	64	90	86	77	80	81	80
Higher Secondary	27	24	7	23	11	17	36	10	14	19	20	18	18
SF & below	-	-	4	5	5	3	-	-	-	4	-	1	2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 15.

Distribution of the students by
Mother's Educational status.
(English Medium Schools)

Level of Education	BOYS						GIRLS						ALL
	IV	V	VI	VII	VIII	TOTAL	IV	V	VI	VII	VIII	TOTAL	
Graduate/ Post-Grad.	37	19	14	23	11	19	27	15	10	15	10	14	17
Higher Secondary	36	52	72	50	57	56	64	50	76	71	40	61	58
SF & below	18	29	14	27	21	22	9	35	14	7	40	21	21
Unknown.	9	-	-	-	11	3	-	-	-	7	10	4	4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 1.1.

Distribution of students by
subjects studied in School.
(English Medium Schools)

CLASS- IV SUBJECTS	Very interesting		Somewhat interesting		Not at all interesting		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	27	54	73	46	-	-	-	-	100	100
English	82	64	18	36	-	-	-	-	100	100
Hindi	18	-	-	-	-	-	82	100	100	100
Mathe- matics.	36	18	55	55	9	27	-	-	100	100
History	45	27	55	73	-	-	-	-	100	100
Geography	27	36	46	55	27	9	-	-	100	100
General Science	91	46	9	54	-	-	-	-	100	100
Physical Education	55	27	45	55	-	18	-	-	100	100
Work Education	36	64	64	36	-	-	-	-	100	100
General Knowledge.	45	27	45	55	9	18	-	-	100	100

Contd...../5.

Ref. Q.1.1. (Contd)

<u>CLASS-V</u> <u>SUBJECTS.</u>	Very interesting		Somewhat interesting		Not at all interesting		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	57	90	29	10	-	-	14	-	100	100
English	76	80	24	15	-	5	-	-	100	100
Hindi	14	-	-	-	-	-	86	100	100	100
Mathematics	66	60	24	40	10	-	-	-	100	100
History	85	70	10	15	5	15	-	-	100	100
Geography	76	60	14	30	10	10	-	-	100	100
General Science	90	75	10	20	-	5	-	-	100	100
Physical Science.										
Education.	76	50	14	40	10	10	-	-	100	100
Work Education	52	70	38	25	10	5	-	-	100	100
General Knowledge	19	35	14	10	-	10	67	45	100	100
Social studies.	14	-	19	-	-	-	67	-	100	100

CLASS- VI

SUBJECTS.

Bengali	64	80	11	15	7	-	18	5	100	100
English	75	65	21	25	4	10	-	-	100	100
Hindi	14	5	4	-	-	-	82	95	100	100
Mathematics	57	40	36	40	7	20	-	-	100	100
History	68	55	29	35	4	10	-	-	100	100
Geography	57	45	32	45	11	10	-	-	100	100
General Science	75	30	21	25	4	15	-	30	100	100
Life Science	36	15	39	15	11	-	14	70	100	100
Physical Science	36	20	36	10	11	-	18	70	100	100
Economics/ Civics	18	15	7	10	-	-	75	75	100	100
Physical Education	64	55	21	35	14	10	-	-	100	100
Work Education	50	60	43	40	7	-	-	-	100	100

Ref. Q.1-1. (Contd)

CLASS-VII. SUBJECTS.	Very interesting		Somewhat interesting		Not at all interesting		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	45	67	32	26	-	7	23	-	100	100
English	64	52	27	33	9	15	-	-	100	100
Hindi	18	-	5	-	-	-	77	100	100	100
Mathe-	41	45	36	33	23	22	-	-	100	100
matics	45	37	41	41	14	22	-	-	100	100
History	55	30	27	44	18	26	-	-	100	100
Geography	64	48	36	33	-	19	-	-	100	100
Life	50	37	32	52	18	11	-	-	100	100
Science	18	19	14	4	-	-	68	77	100	100
Physical	50	30	45	59	5	11	-	-	100	100
Education	41	59	45	41	14	-	-	-	100	100
Work	-	15	-	7	-	-	100	78	100	100
Education	-	15	-	7	-	-	100	78	100	100
Home	-	15	-	7	-	-	100	78	100	100
Science.	-	15	-	7	-	-	100	78	100	100

CLASS-VIII.

SUBJECTS.

Bengali	52	70	21	20	11	-	16	10	100	100
English	84	60	16	35	-	5	-	-	100	100
Hindi	11	10	5	-	-	-	-	90	100	100
Mathe-	63	50	26	40	11	10	-	-	100	100
matics	42	55	37	15	21	30	-	-	100	100
History	47	45	47	40	5	15	-	-	100	100
Geography	74	60	21	35	5	5	-	-	100	100
Life	63	50	16	40	21	10	-	-	100	100
Science	16	-	11	-	-	-	74	100	100	100
Physical	63	45	32	45	5	10	-	-	100	100
Education.	42	70	37	20	21	10	-	-	100	100
Work	-	15	-	10	-	5	100	70	100	100
Education.	-	15	-	10	-	5	100	70	100	100
Home	-	15	-	10	-	5	100	70	100	100
Science.	-	15	-	10	-	5	100	70	100	100

Contd...../7.

Ref. Q.1.2.

Reading of additional books on
the subjects studied in School.
(English Medium Schools)

SUBJECTS.	CLASS-V						CLASS-VI					
	Yes		No		Total		Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	-	-	-	-	-	-	7	14	93	86	100	100
English	14	10	86	90	100	100	7	05	93	95	100	100
Mathe- matics	19	25	81	75	100	100	4	0	96	90	100	100
History	5	10	95	90	100	100	7	-	93	100	100	100
Geography	10	10	90	90	100	100	7	-	93	100	100	100
General Science.	-	-	-	-	-	-	4	5	96	95	100	100

SUBJECTS.	CLASS-VII						CLASS-VIII					
	Yes		No		Total		Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	-	7	100	93	100	100	16	10	84	90	100	100
English	18	4	82	96	100	100	16	5	84	95	100	100
Hindi	5	4	95	96	100	100	5	-	95	100	100	100
Mathe- matics	18	11	82	89	100	100	11	10	89	90	100	100
History	14	4	86	96	100	100	21	10	79	90	100	100
Geography	9	7	91	93	100	100	16	5	84	95	100	100
Life Science	9	4	91	96	100	100	11	10	89	90	100	100
Physical Science.	5	7	95	93	100	100	11	10	89	90	100	100

Ref. Q.2.1.

Reading of additional subjects
beyond syllabus.
(English Medium Schools)

Class	Yes		No		Total	
	Boys	Girls	Boys	Girls	Boys	Girls
IV	18	73	82	27	100	100
V	95	60	5	40	100	100
VI	71	75	29	25	100	100
VII	73	44	27	56	100	100
VIII	84	60	16	40	100	100

Ref.Q.2.2.

Media of study for the additional subjects beyond syllabus.
(English Medium Schools)

SUBJECTS	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Bengali	100	100	50	67	90	38	75	67	63	* 67	70	38
English	100	100	90	100	50	100	88	67	88	83	78	90
Hindi	100	63	20	25	20	13	13	25	31	25	23	27
Urdu	-	13	10	17	5	6	-	-	6	8	5	8
Others	-	-	-	-	10	-	6	-	6	8	5	2
Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref.Q.2.3.

Distribution of students by level of interest in the extra subjects.
(English Medium Schools)

CLASS-IV.	Very interesting.		Somewhat interesting		Not at all interesting		Do n't read at all		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
SUBJECTS										
Subjects										
Science	-	37	-	13	-	-	100	50	100	100
Detective	100	50	-	25	-	-	-	25	100	100
Adventure.	-	50	-	13	-	-	100	37	100	100
Rhymes	-	37	-	13	-	-	100	50	100	100
Story	100	75	-	-	-	-	-	25	100	100
Fables	100	75	-	25	-	-	-	-	100	100
Comics	100	87	-	-	-	-	-	13	100	100
Sports.	100	-	-	-	-	-	-	100	100	100
CLASS-V										
Science	15	8	10	8	5	-	70	84	100	100
Biography	10	17	10	-	-	-	80	83	100	100
Literature	5	8	-	8	-	-	95	84	100	100
Travelogue	15	8	5	-	-	-	80	84	100	100
Historical	20	8	10	-	-	-	70	92	100	100
Detective	85	75	-	8	-	-	15	17	100	100
Adventure	90	83	-	-	-	-	10	17	100	100
Rhymes	35	58	15	17	10	-	40	25	100	100
Stories	90	83	-	8	-	-	10	8	100	100
Fables	95	83	-	-	-	-	5	17	100	100
Sports	35	41	-	17	-	-	65	42	100	100
Comic	100	67	-	8	-	-	-	25	100	100
Cinema	55	8	-	-	-	-	45	92	100	100
Drama.	20	33	-	-	-	-	80	67	100	100

Contd...../9.

Ref.Q.2.3.(Contd.)

Distribution of students by
level of interest in extra
subjects.
(English Medium Schools)

CLASS-VI.

SUBJECTS.	Very interesting		Somewhat interesting		Not at all interesting		Do n't read at all.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Science	15	25	10	13	5	-	70	62	100	100
Biography	20	13	15	13	-	-	65	74	100	100
Literature	15	6	5	6	-	-	80	88	100	100
Travellogue	30	6	10	19	-	-	60	75	100	100
Historical	25	31	10	13	5	-	60	56	100	100
Detective	60	100	15	-	10	-	5	-	100	100
Adventure	60	87	25	13	10	-	5	-	100	100
Rhymes	40	62	30	19	5	13	25	6	100	100
Story	80	100	10	-	10	-	-	-	100	100
Fable	80	100	5	-	5	-	10	-	100	100
Sports	70	31	25	13	5	-	-	56	100	100
Comic	60	88	10	6	-	6	30	-	100	100
Cinema	30	49	15	13	-	-	55	38	100	100
Translation	10	-	5	-	-	-	85	100	100	100
Drama	5	-	10	-	-	-	85	100	100	100
Religious	5	13	10	-	-	-	85	87	100	100
General knowledge.	5	-	-	-	-	-	95	100	100	100

CLASS-VII

Science	27	25	13	8	7	-	53	67	100	100
Biography	27	17	27	17	-	8	47	58	100	100
Literature	20	17	13	8	-	-	67	75	100	100
Travell ogue	33	25	7	17	-	-	60	58	100	100
Historical	27	17	7	8	7	17	59	58	100	100
Detective	67	76	13	8	13	8	7	8	100	100
Adventure	73	67	7	17	7	00	13	8	100	100
Rhymes	53	50	20	25	7	17	20	8	100	100
Story	60	75	33	17	7	-	-	8	100	100
Fables	80	84	20	8	-	-	-	8	100	100
Sports	47	41	13	25	13	17	27	17	100	100
Comic	73	83	27	17	-	-	-	-	100	100
Trans- lation.	7	-	7	-	-	-	86	100	100	100
Cinema	34	50	20	-	13	-	33	50	100	100
Drama	20	-	7	-	-	-	73	100	100	100
Religious	7	8	-	-	-	-	93	92	100	100
General knowledge.	20	8	7	-	-	-	73	92	100	100

Contd...../10.

Ref.C.2.3.(Contd.)

Distribution of students by
level of interest in extra
subjects.
(English Medium Schools)

SUBJECTS.	Very interesting		Somewhat interesting		Not at all interesting		Do n't read at all		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Science	13	17	19	17	-	-	68	66	100	100
Biography	19	25	13	17	6	-	62	58	100	100
Literature	13	25	13	8	6	17	68	50	100	100
Travelli- ogue	19	17	31	25	13	-	37	58	100	100
Historical	31	33	25	17	6	8	38	42	100	100
Detective	74	75	13	17	-	-	13	8	100	100
Adventure.	62	67	19	8	-	-	19	25	100	100
Rhyme	31	59	13	25	6	8	50	8	100	100
Story	75	100	25	-	-	-	-	-	100	100
Fables	63	100	25	-	6	-	6	-	100	100
Sports	87	50	13	50	-	-	-	-	100	100
Comic	75	100	19	-	-	-	6	-	100	100
Opera	50	58	44	17	-	8	6	17	100	100
Translation	13	25	13	-	6	8	68	67	100	100
Drama	13	17	19	-	13	-	55	83	100	100
Religious	6	25	6	17	-	-	88	58	100	100
General knowledge.	13	8	13	-	6	8	68	84	100	100

Ref.C.3.1.

Distribution of students by source
of books outside syllabus.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School Library	100	75	80	67	90	75	98	100	100	83	89	73
Local Library	-	25	-	50	30	25	50	17	25	50	24	33
Friends/ relatives	100	50	50	83	80	75	88	83	88	83	76	80
Purchase	100	100	70	83	90	100	63	83	100	100	81	93
Presen- tation.	100	75	60	100	50	88	63	33	75	67	62	72
* Total	100	100	100	100	100	100	100	100	100	100	100	100

*Multiple replies.

Contd...../11.

Ref.Q.3.2.

Distribution of students by practice
of going to Library.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly	-	18	29	20	29	10	36	7	11	20	24	14
Occasion- ally	18	55	47	30	42	56	36	59	73	40	45	49
Rarely	-	-	-	15	4	10	14	4	-	10	4	8
Never.	82	27	24	35	25	24	14	30	16	30	27	29
*												
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.3.

Distribution of students by types
of Library they are going to.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School	100	75	100	62	86	75	74	95	100	71	89	77
Local	-	25	-	38	19	19	32	11	19	36	18	24
Others	-	-	6	15	-	6	11	-	-	-	4	3
*												
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.4.

Distribution of students by hours
of studying in the Library.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Limited hours	-	-	25	15	10	37	26	11	13	14	18	17
Less than 1 hour	100	100	25	54	38	57	37	32	87	50	47	53
1-2 hrs.	-	-	37	31	52	6	37	57	-	36	32	30
More than 2 hours	-	-	13	-	-	-	-	-	-	-	3	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.5.

Whether there is any Library in the School
(English Medium Schools)

Yes	No	Total
100	-	100

Ref.Q.3.6.

Whether there is any full time
Librarian in the School Library.
(English Medium Schools)

	Yes		No		Total							
	100		-		100							
No. of book read per month.	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	50	25	20	17	20	13	19	17	13	17	19	17
2	50	25	35	33	35	31	55	17	31	50	39	32
3	-	37	30	25	30	44	13	50	50	25	30	36
4	-	13	15	25	10	6	13	8	6	-	11	10
5 +	-	-	-	-	5	6	-	8	-	8	1	5
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.8.

Pattern of book reading during last
1 year by the students.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
Np. of book read during last 1 year.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1 -10	50	25	-	8	15	19	25	17	13	18	14	17
11 -20	50	25	45	59	20	19	31	25	55	33	38	31
21 -30	-	37	40	17	30	31	31	34	19	33	30	30
31 -40	-	13	5	8	20	25	13	8	13	8	12	13
41 -50	-	-	10	8	10	6	-	8	-	8	5	7
51 +	-	-	-	-	5	-	-	8	-	-	1	2
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.9.

Extent of students own collection of books.
(English Medium Schools)

	CLASS-IV		CLASS-V		CLASS-VI		CLASS-VII		CLASS-VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	-	-	20	17	35	19	31	17	38	17	30	15
No	100	100	80	83	65	81	69	83	62	83	70	85
Total	100	100	100	100	100	100	100	100	100	100	100	100
No. of books.												
1 -10	-	-	75	100	57	67	-	-	-	-	32	55
11 -20	-	-	25	-	14	-	60	100	66	-	40	22
21 -30	-	-	-	-	29	33	-	-	17	100	14	33
31 +	-	-	-	-	-	-	40	-	17	-	14	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.10.

Extent of collection of books in home
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	100	63	80	75	70	69	81	85	94	75	81	68
No	-	37	20	25	30	31	19	55	6	25	19	32
Total	100	100	100	100	100	100	100	100	100	100	100	100
No. of Books.												
1 -25	-	20	13	-	-	9	-	14	-	11	3	10
26 -50	50	60	56	67	-	-	15	29	54	22	33	32
51 -75	-	20	25	22	86	73	31	-	33	67	43	41
76 +	-	-	-	-	14	18	54	57	13	-	18	15
Unknown	50	-	6	11	-	-	-	-	-	-	3	2
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.11.

Profile of the students purchasing
Books.
(English Medium Schools)

BOOK PURCHASED PER YEAR (in Rs.)	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Do not purchase	-	-	30	17	10	-	37	17	-	-	19	7
1 -25	100	100	5	-	-	-	-	8	-	-	4	15
26 -50	-	-	60	83	70	81	25	17	49	58	52	53
51 -75	-	-	5	-	10	6	38	25	19	25	16	12
76 -100	-	-	-	-	10	-	-	25	13	-	5	5
101 +	-	-	-	-	-	13	-	8	19	17	4	8
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.3.12.

Students accepting through gifts.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	100	75	60	100	50	88	63	33	75	67	62	73
No.	-	25	40	-	50	12	37	67	25	33	38	27
Total	100	100	100	100	100	100	100	100	100	100	100	100
No. of Books.												
1 -10	100	100	75	100	70	64	60	-	33	38	60	69
11 -20	-	-	25	-	30	29	20	50	25	37	24	20
21 -30	-	-	-	-	-	7	-	50	25	25	7	11
31 +	-	-	-	-	-	-	20	-	17	-	9	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.3.13. Story book reading habit
of the students.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	100	100	100	100	100	100	87	100	94	100	96	100
No.	-	-	-	-	-	-	13	-	6	-	4	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.1. Magazine-reading habit
of the students.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regu- larly	-	12	35	50	60	75	57	58	50	50	49	53
Occasion- ally	100	63	65	42	40	25	37	42	50	50	50	42
Not at all.	-	25	-	8	-	-	6	-	-	-	1	5
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.2. Distribution of students by
place of reading magazines.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
At home	50	67	50	64	70	56	73	83	50	50	60	63
At School Library	100	100	70	73	80	75	93	100	94	83	84	93
At local Library	-	-	-	9	15	13	33	-	13	17	14	9
Friends/ relatives	-	83	80	64	25	25	40	25	13	42	23	42
*Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. Q.4.3.

Level of interest in the topics
in the magazines read.
(English Medium Schools)

	CLASS-IV						CLASS-V					
	Boys			Girls			Boys			Girls		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	--	--	--	--	17	--	--	10	--	--	9	--
Flyne	50	--	--	67	--	--	45	10	5	55	27	9
Travell	--	--	--	--	17	--	20	5	10	--	18	10
ogue.	--	--	--	33	17	--	15	10	--	45	9	9
Cinema	--	--	--	67	--	--	60	--	--	55	--	18
Quiz	100	--	--	100	--	--	80	--	--	73	--	--
Story	100	--	--	--	--	--	10	5	--	--	27	9
Cartoon	--	--	--	--	--	--	--	10	10	--	9	18
News.	--	--	--	--	--	--	60	--	--	36	--	--
Sports.	50	--	--	17	17	--	10	10	5	18	--	--
Biography	--	--	--	--	--	--	--	5	15	--	9	18
Poetry	--	--	--	--	--	--	--	10	--	--	--	9
Essays.	--	--	--	--	--	--	--	--	--	--	--	--
Editorial	--	--	--	--	--	--	--	--	--	--	--	--
Reviews.	--	--	--	--	--	--	--	--	--	--	--	--

	CLASS-VI						CLASS-VII					
	Boys			Girls			Boys			Girls		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel	--	10	--	--	13	6	67	13	--	67	25	8
Flynes	35	5	--	44	13	--	67	7	13	67	17	--
Travell	--	--	--	--	--	--	--	--	--	--	--	--
ogue.	20	5	5	--	19	--	17	20	20	17	25	17
Cinema	20	10	--	30	6	--	23	13	7	83	17	--
Quiz	40	--	--	69	13	6	75	13	13	75	17	--
Story	50	--	--	50	6	13	58	--	--	58	25	--
Cartoon	25	5	--	19	13	--	42	--	20	42	8	17
News.	10	15	3	19	13	--	25	13	--	25	8	8
Sports	50	--	--	31	6	--	33	7	--	33	17	25
Biography	15	10	--	25	19	13	17	7	--	17	17	--
Poetry	5	--	--	13	--	--	25	13	--	25	6	8
Essay	--	--	--	--	--	--	--	--	--	--	17	17
Editorial	--	--	--	--	--	--	--	--	--	--	--	--
Reviews.	--	--	--	--	--	--	--	--	--	--	8	--

Ref. Q.4.3. (Contd) Level of interest in the topics
in the magazines read.
(English Medium Schools)

CLASS-VIII						
	BOYS			GIRLS		
	1	2	3	1	2	3
Novel	56	25	13	50	25	17
Rhymes	25	19	6	50	17	--
Trivell-						
ques.	38	13	19	25	33	--
Cinema	31	25	13	75	17	--
Quiz	50	31	13	67	17	8
Story	69	13	6	93	--	--
Cartoon	25	31	19	50	25	17
News	56	31	13	25	33	17
Sports	75	13	13	42	33	--
Biography.	19	13	13	42	33	--
Poetry	31	38	--	33	17	--
Essays	13	19	--	17	33	--
Editorial	13	19	--	17	25	--
Reviews.	6	13	--	8	17	--

Ref. Q.4.4. Newspaper reading habits
of the students.
(English Medium Schools)

	CLASS-IV		CLASS-V		CLASS-VI		CLASS-VII		CLASS-VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly	55	55	86	80	64	71	77	70	84	70	74	71
Occasionally	45	45	14	20	36	29	23	30	16	30	25	29
Never.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.5. Media of reading Newspapers.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
English	45	27	62	45	39	43	73	33	68	70	55	41
Bengali	73	82	67	60	79	86	41	81	74	35	66	65
Hindi	9	9	--	5	--	--	--	--	--	5	1	3
Others	--	--	--	--	--	--	--	--	--	--	--	--
Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Contd...../17.

Ref. Q.4.6.

Distribution of students by
number of Newspaper read
per day.
(English Medium Schools)

No. of Newspapers read per day.	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	55	45	67	70	68	62	72	70	42	70	63	66
2	45	55	33	30	32	38	23	26	47	25	34	22
3	-	-	-	-	-	-	5	4	11	5	3	2
Not particular.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.7.

Topics of interest in
Newspaper reading.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
National News.	18	18	24	15	25	29	32	15	42	50	29	25
Foreign News.	-	9	57	10	14	24	14	22	32	10	15	16
Sports News.	36	27	57	45	50	52	77	52	68	45	59	46
	36	27	57	45	50	52	77	52	68	45	59	46
Children's Page.	73	55	43	35	43	52	73	48	63	55	56	48
Aranyadev.	64	45	57	50	57	57	73	56	58	45	61	52
Cinema Page	27	45	33	45	36	38	41	48	42	50	37	45
Story/ Novels.	18	9	14	19	18	10	32	11	21	20	21	12
Cartoon	9	9	57	15	14	14	32	19	32	20	20	16
Advertise- ment.	-	9	10	10	18	19	18	11	37	30	18	16
Editorial	-	†	-	-	4	-	5	-	-	-	2	-
Nothing particular.	-	-	-	-	-	-	-	-	-	-	-	-
*Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref. Q.4.8.

Time budgeting for Mass Media.
(English Medium Schools)

Time in minutes.	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<u>RADIO.</u>												
-30	9	18	24	20	11	14	14	7	11	10	14	13
31 -60	9	9	14	10	7	19	23	19	21	5	15	13
61 -90	9	18	33	35	32	24	14	29	16	25	23	27
91 +	-	-	-	10	11	10	-	11	-	10	3	9
Not fixed.	73	55	29	25	32	33	49	30	52	45	43	36
Never.	-	-	-	-	7	-	-	4	-	5	2	2
Total	100	100	100	100	100	100	100	100	100	100	100	100
<u>PAPER.</u>												
-30	27	9	10	10	4	14	9	15	11	15	10	13
31 -60	9	-	14	-	25	29	23	41	26	20	21	21
61 -90	18	18	14	10	7	10	9	11	11	15	11	12
91 +	9	-	10	-	11	10	-	11	5	5	7	6
Not fixed.	37	73	52	80	53	37	59	22	47	45	51	48
Never.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100
<u>TV.</u>												
-30	-	-	-	-	-	10	14	15	11	10	5	8
31 -60	-	-	-	5	7	10	22	11	5	15	8	9
61 -90	-	-	-	-	4	5	9	11	11	15	5	7
91 +	-	-	-	-	-	5	18	7	16	10	7	5
Not fixed.	100	100	5	15	11	14	23	15	26	35	25	28
Never.	-	-	95	80	78	56	14	41	31	15	50	43
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.5.

Distribution of the students by
study material and time of study.
(English Medium Schools)

CLASS-IV Time of Study. (hours) Study Mat.	Morning			Afternoon			Evening/ Night.			Do n't read.	Total
	1	2	3	1	2	3	1	2	3		

BOYS.

Text Books	-	-	-	27	-	-	-	73	-	-	100
Other Books	-	-	-	9	-	-	18	-	-	73	100
Magazines.	-	-	-	9	-	-	9	-	-	82	100

GIRLS.

Text Books	-	-	-	-	27	18	-	18	36	1	100
Other Books	-	-	-	45	-	-	55	-	-	-	100
Magazines	-	-	-	9	-	-	27	-	-	64	100

* Multiple replies.

CLASS-V.

BOYS.

Text Books	-	14	14	14	10	19	5	24	29	-	100
Other Books	-	-	-	19	-	-	57	-	-	38	100
Magazines.	-	-	-	24	-	-	29	-	-	62	100

GIRLS.

Text Books	-	10	25	10	19	15	15	25	20	-	100
Other Books	-	-	-	30	-	-	45	-	-	25	100
Magazines.	-	-	-	25	-	-	20	-	-	60	100

CLASS-VI

BOYS.

Text Books	7	14	7	-	7	7	21	43	29	11	100
Other Books	4	-	-	18	-	-	21	-	-	57	100
Magazines.	11	-	-	7	-	-	25	-	-	63	100

GIRLS.

Text Books	-	14	19	-	14	24	-	34	43	100	100
Other Books	10	-	-	19	-	-	24	-	-	48	100
Magazines.	5	-	-	14	-	-	29	-	-	53	100

* Multiple replies.

CLASS-VII.

BOYS.

Text Books	5	9	23	-	27	36	-	50	46	5	100
Other books	9	-	-	9	-	-	17	-	-	65	100
Magazines	17	-	-	23	-	-	18	-	-	43	100

GIRLS.

Text Books	-	30	11	15	44	59	19	30	48	-	100
Other Books	7	-	-	4	-	-	11	-	-	78	100
Magazines	7	-	-	15	-	-	7	-	-	71	100

* Multiple replies.

Ref.Q.5.(Contd)

Distribution of students by study material and time of study.

CLASS-VIII.

Time of Study.
(Hours)

(English Medium Schools)

Study Material.	Morning			Afternoon			Evening/ Night.			Do n't read.	Total
	1	2	3	1	2	3	1	2	3		
<u>BOYS.</u>											
Text Books	-	37	11	-	47	42	5	47	89	-	100
Other Books	16	-	-	26	-	-	37	-	-	32	100
Magazines.	11	-	-	26	-	-	21	-	-	52	100

GIRLS.

Text Books	-	10	10	-	20	35	5	65	45	-	100
Other Books	15	-	-	15	-	-	15	-	-	60	100
Magazines.	10	-	-	10	-	-	15	5	-	55	100

* Multiple replies.

Ref.Q.6.

Source of inspiration behind reading extra books on subject.
(English Medium Schools)

Source of inspiration.	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Parents/ Guardian.	73	82	48	30	54	62	64	33	79	60	61	49
School Teacher/ Tutor.	36	18	57	75	68	86	55	67	58	45	57	63
Friends/ relatives.	-	-	10	5	-	14	9	-	4	-	6	4
None in particular.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref.Q.7.

Distribution of students by sources
of help for study.
(English Medium Schools)

Source of Help	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Parents/ Guardian	100	100	100	100	100	100	100	100	100	100	100	100
Private Tutor.	36	18	57	75	68	86	55	67	58	45	57	63
Elder bro- thers/sis- ters.	36	18	24	30	21	29	32	11	42	55	30	28
Friends/ relatives.	18	18	19	30	25	14	41	30	26	35	27	26
None in particular.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

* Multiple replies.

Ref.Q.8.1.

Proportion of students attending
cultural programmes.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	82	53	86	80	100	100	100	100	100	100	95	91
No.	18	45	14	20	-	-	-	-	-	-	5	9
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref.Q.8.2.

Whether took part in any cultural
function during last 1 year.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes.	27	18	43	30	25	52	41	30	32	35	34	34
No.	73	82	57	70	75	48	59	70	68	65	66	66
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 9.3.

Distribution of students by the extent of disturbance due to domestic activities.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Regularly	-	-	-	-	-	-	-	-	-	-	-	-
Occasionally.	-	-	-	-	4	-	9	-	-	-	3	-
Never.	100	100	100	100	96	100	91	100	100	100	97	100
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 9.

Students listening/viewing Radio /TV programmes meant for them.
(English Medium Schools)

	CLASS IV		CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
<u>RADIO.</u>												
Regularly.	-	-	-	-	7	-	14	7	11	15	7	6
Occasionally.	-	-	-	-	11	10	18	7	16	10	10	6
Never.	100	100	100	100	82	90	68	86	73	75	83	88
Not aware of	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

TV.

Regularly.	-	-	5	5	-	10	5	7	-	10	2	7
Occasionally.	-	-	-	15	21	24	36	22	32	45	20	23
Never.	100	100	95	80	79	66	59	71	68	55	78	70
Not aware of.	-	-	-	-	-	-	-	-	-	-	-	-
Total	100	100	100	100	100	100	100	100	100	100	100	100

Office of Education
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